

Athletic Task Force

- History
- Charge
- Commendations
- Recommendations and path forward
(highest priority, priority, no particular order)



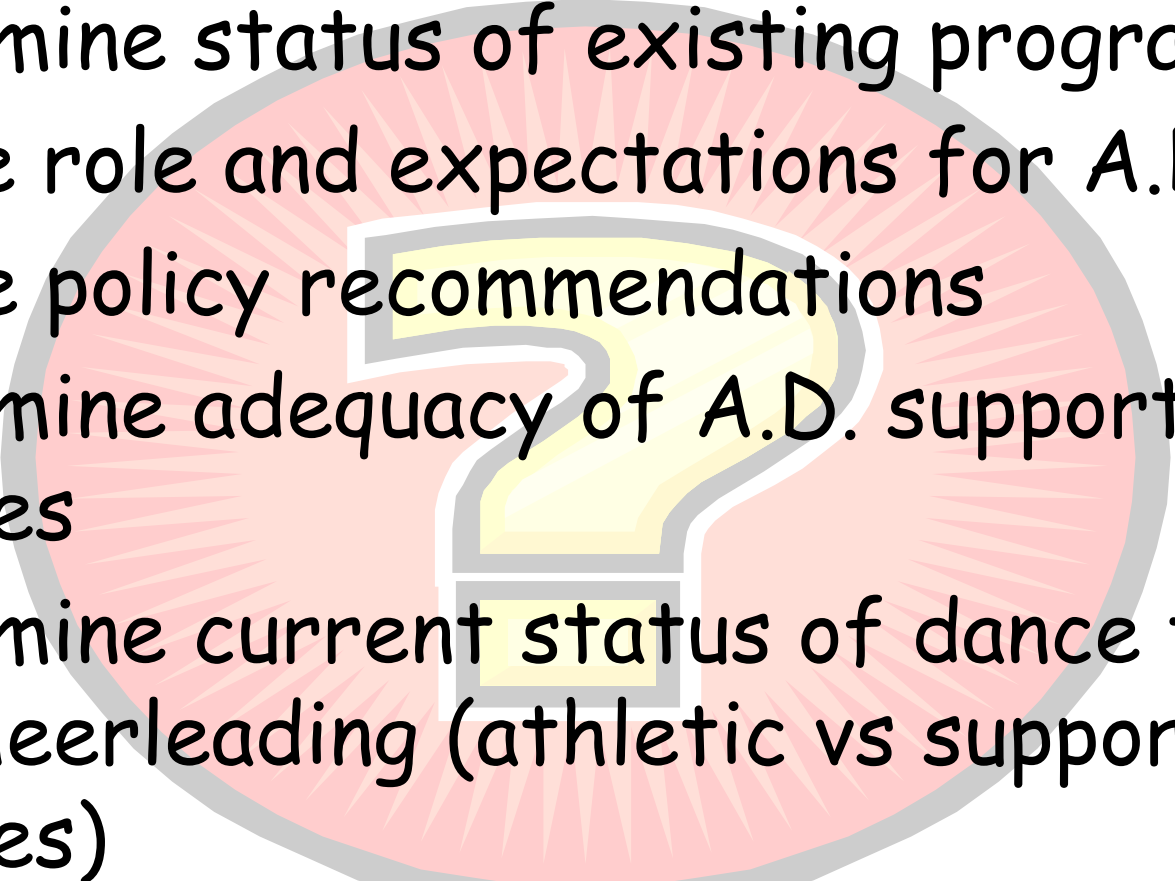
History

- 2003 USCA Strategic Planning process
- Chancellor appointed broad based group
- Randy Duckett and Angie Osbon were Co-chairs

The Charge

- The charge of this committee -consider all available information about the USCA Athletic programs and then making a report with recommendations back to the campus administration in the following areas:

ATF Charge

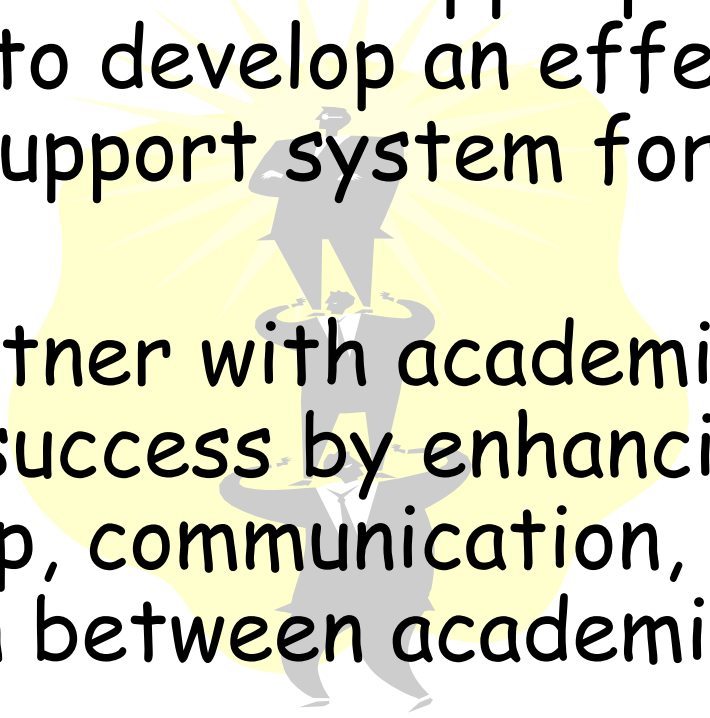
- Determine status of existing programs
 - Define role and expectations for A.D.
 - Create policy recommendations
 - Determine adequacy of A.D. support services
 - Determine current status of dance team and cheerleading (athletic vs support services)
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Commendations

1. As a whole, A.D. is very competitive
2. High emphasis by A.D. on academics
3. Fundraising to supplement budget
4. High quality facilities (TB enhanced by Convocation Center)
5. Univ. Housing's cooperation with A.D.
6. ARAMARK- Quality of food and cooperation with A.D.
7. USCA for reducing driving/increasing safety
8. Increase geographical and ethnic diversity
9. S/A's participation in community service and campus activities
10. Soccer coach-Philosophy of community involvement
11. SID Office- Promoting and supporting the A.D.

Recommendations- *Highest Priority*

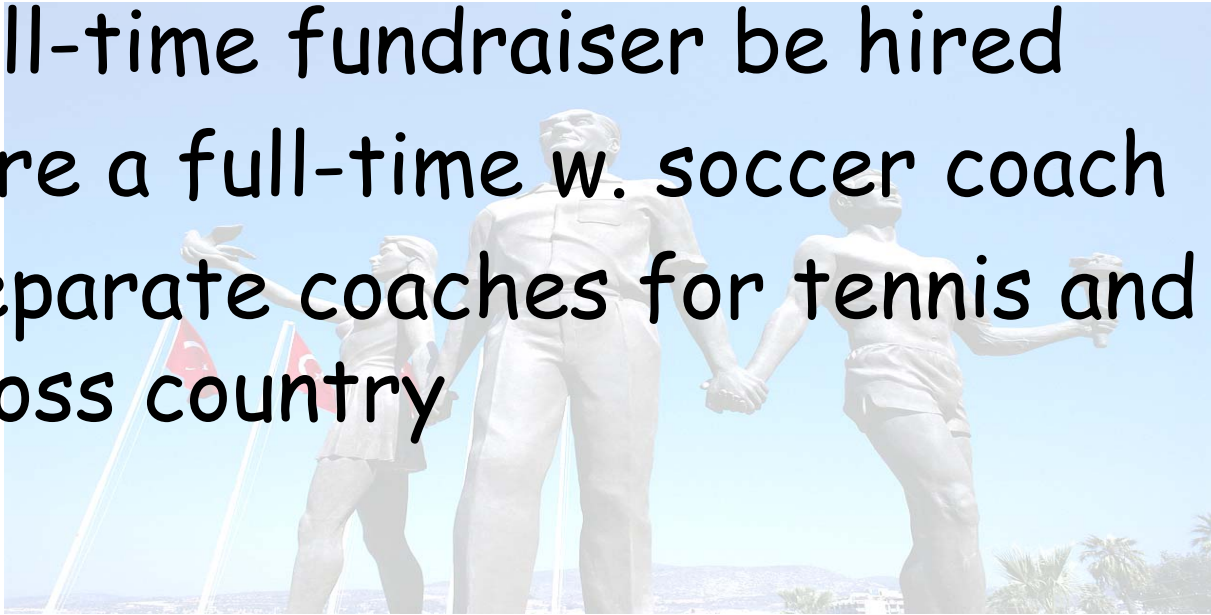
Athletes should be successful as students
and as citizens

- A.D. to partner with appropriate offices or parties to develop an effective academic support system for all athletes.
 - A.D. to partner with academic affairs for S/A's success by enhancing the relationship, communication, and interaction between academics and athletics.
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Recommendations- ***Highest Priority***

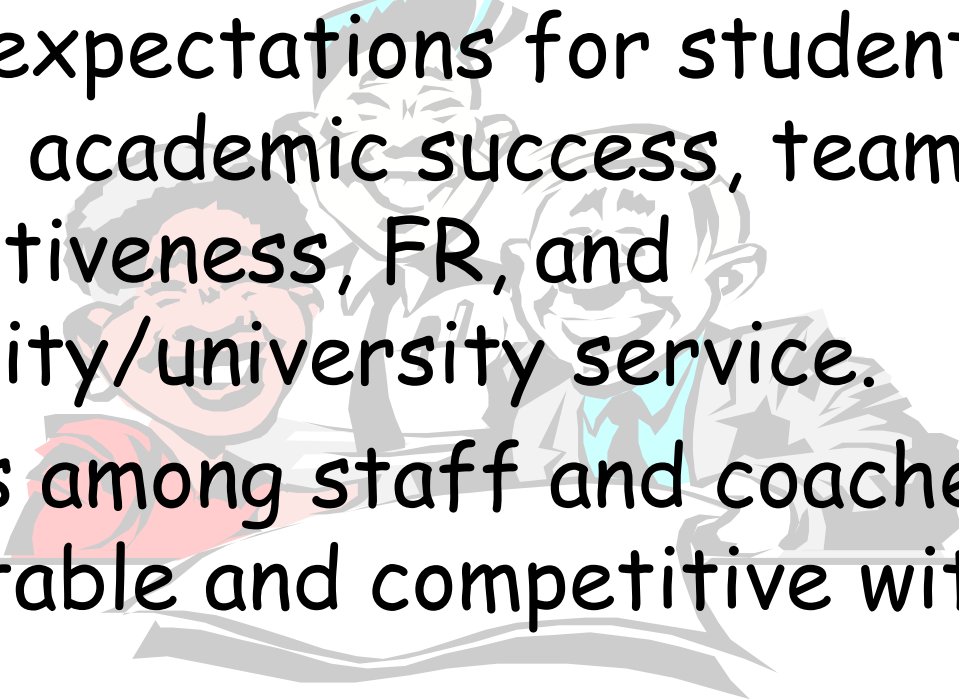
A.D should have the resources to be competitive as D-II in the PBC

- Full-time fundraiser be hired
- Hire a full-time w. soccer coach
- Separate coaches for tennis and w. cross country



Recommendations- *Highest Priority*

A.D. should be a well functioning administrative unit

- Define expectations for student-athletic academic success, team competitiveness, FR, and community/university service.
 - Salaries among staff and coaches should be equitable and competitive with PBC schools.
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Recommendations- *Priority*

Athletes should be successful as students and citizens

- A.D. uses methods designed by the Institutional Effectiveness Office to gather information and make decisions about academic support of the S/A.
- Efforts be made to integrate student-athletes and coaches into the campus and community.
- Expectation for fundraising be clarified.

Recommendations- *Priority*

A.D. should have the resources to be competitive as D-II in the PBC

- A.D. assure distribution of funds so that all sports have essential operating funds.
 - Teams be treated equitably (food, lodging, trainers, uniforms, equipment, etc)
 - Efforts be made to promote student, faculty, staff and community attendance at home games
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Recommendations- *Priority*

A.D. should be a well functioning administrative unit

- More formal role between Advancement Office and Athletics
- Review duties of current athletic department support staff and student workers to make sure priorities are addressed and to see if there are other needs
- Title IX/Gender Equity review by external source

Recommendations- *No particular order*

A.D. should have the resources to be competitive in D-II and PBC

- As funds become available, increase soccer, tennis and cross country budgets
- As funds become available, consider adding w. golf, equestrian, w. swimming
- Emphasis placed on endowing programs and scholarships for women's sports
- Assessment of the Pacer Club
- Make a golf practice facility a higher priority than moving other sports that already have an adequate field
- Increase student, faculty, staff and community attendance at home games