



must make every effort to attend lab sessions. If you miss a laboratory investigation, you will not be allowed to take the associated quizzes or turn in a lab report even if you get the information from classmates. This also applies if you come in late, leave early, or do not participate fully. You cannot write a report on a laboratory investigation that you did not do.

**ELECTRONIC DEVICES:** Plan to be out of touch and to have your cell phone stored out of sight during lecture and lab time. This includes leaving the room to answer silent rings or using the phone for text messages. If you have reason to need to be in cell phone contact, let the instructor know.

**PLAGIARISM:** Any and all work turned in for credit is assumed to be your work and the product of your brain and your brain alone. Work can be considered plagiarism even if it is not exact copying; if you rephrase someone else's work or merely change a few words, it is still plagiarism. If you do not cite a reference, it is plagiarism. If you and a lab partner work together and turn in work that is substantially the same, it is plagiarism. If you share your work with someone else, even to be nice, it is plagiarism and neither student will receive credit. There are no situations where you can turn in someone else's writing and expect to receive credit for the work. If the instructor cannot tell who produced a piece of work, no credit will be assigned. If you are unsure, be safe and don't do it.

If the instructor finds any work that is too similar to other work, either in the class or out of the class, the student(s) involved will be summoned to his office, a zero will be given to the assignment, and a formal letter will be sent to the student and to the Executive Vice Chancellor for Academic Affairs documenting the situation. If the student(s) wishes to appeal, there is a process detailed in the USCA Student Handbook. There is no latitude given because there is no excuse for plagiarism. Always do your own work and there will never be a problem.

If these instructions are not clear, talk to the instructor.

**COMPUTER USE AND EMAIL:** All laboratory reports will require the use of a computer. You must be able to log on to the USCA computer system in order to accomplish these laboratory exercises. If you do not know how to sign on to the USCA computer system, you should contact the CSD HELP desk as soon as possible.

All official email communications, including class announcements, are made to USCA email accounts. Students should check their USCA email account on a regular basis and use this account for communication with the instructor. In order to protect the privacy of the student, the instructor will not reply to emails sent from non-USCA accounts (e.g., Hotmail, Yahoo, etc.). Also, because of federal law, no grades or scores can be communicated by phone or email; you must come to the instructor's office.

**DISABILITY STATEMENT:** If you have a physical, psychological, and/or learning disability which might affect your performance in this class, please contact the Office of Disability Services, 126A B&E, (803) 641-3609, as soon as possible. The Disability Services Office will determine appropriate accommodations based on medical documentation.

## Tentative Lecture and Lab Schedule for ABIO 106

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Lab/Trip</b>
May 11	Introduction and video		
May 12	Environmental Science and Sustainability	Ch 1*	Lab #1
May 13	Energy and Cycling	2.3, 2.7	Local habitats
May 14	Biodiversity and Selection	3.1-2,3.5	Lab #2
May 15	Population Biology	4.4-6	Trip
May 18	Species and extinctions	5.2-3	Trip
May 19	Biodiversity and Ecosystems	6.2-4	Lab #3
May 20	Food	7.2-4	Trip
May 21	Water	8.1, 8.5-7	Lab #4
May 22	Energy	9.2, 9.4, 10.1	Trip
May 25	Health	11.2-3, 11.5	Trip
May 26	Air and Climate Change	12.1-2, 12.6	
May 27	Waste	Final exam	

\*All reading assignments are for that day and must be read beforehand because there will be a quiz at the beginning of each day.

### ***Taking Sides: Clashing Views on Environmental Issues***

There will be two ***Taking Sides*** reports and they will be in three parts.

1. Each student will **present a summary** of both sides of one of the issues on Wednesdays. This will take no more than 3-4 minutes and then we will have a few minutes for discussion.
2. Each student will present a **brief oral presentation** (Powerpoint) on the issue and the government's position on Fridays. This will be followed by a brief Q&A with the class.
3. Turn in a **brief written summary** (not more than one page) on the topic and the additional information.

Research on the project is expected to be from the library and online. Wikipedia is not acceptable as a resource, but links found in Wikipedia might be. Information based on opinion is not acceptable. Resources must be published in reputable newspapers or journals, but not blogs or other uncited and unsubstantiated sources.

To obtain the US Government positions on these topics, you will find quite a bit at government websites, but making a phone call could be the fastest way. Few of these topics are hot-button issues for voters because of the general lack of information available and exact information might be hard to get.