

Intern Name: _____

University Supervisor: _____

School Name: _____

Cooperating Teacher: _____

Observation Date: _____

Grade Level: _____

Subject(s) Taught/Observed _____

ADEPT/SAFE-T Professional Standards Evaluation

Intern Final Evaluation Form

| | | | | |
|------------------|---|----------------|---|------------|
| Unacceptable (U) | | Acceptable (A) | | Target (T) |
| 1 | 2 | 3 | 4 | 5 |

| | | |
|---|--|---|
| APS 1.A The intern obtains student information, analyzes this information to determine the learning needs of all students, and uses this information to guide instructional planning. | | <p>Domain 1: Planning</p> <p>Comments :</p> |
| APS 1.B The intern establishes appropriate standards-based long-range learning and developmental goals for all students. | | |
| APS 1.C The intern identifies and sequences instructional units in a manner that facilitates the accomplishment of the long-range goals. | | |
| APS 1.D The intern develops appropriate processes for evaluating and recording students' progress and achievement. | | |
| APS 1.E The intern plans appropriate procedures for managing the classroom. | | |
| APS 2.A The intern develops unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals. | | |
| APS 2.B The intern develops instructional plans that include content, strategies, materials, and resources that are appropriate for the particular students. | | |
| APS 2.C The intern routinely uses student performance data to guide short-range planning of instruction. | | |
| APS 3.A The intern develops/selects and administers a variety of appropriate assessments. | | |
| APS 3.B At appropriate intervals, the intern gathers and accurately analyzes student performance data and uses this information to guide instructional planning. | | |
| APS 3.C The intern uses assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement. | | |
| Total Domain 1 Total : | | /55 |

Intern Name: _____

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| | | Domain 2: Instruction |
| APS 4.A The intern establishes, communicates, and maintains high expectations for student achievement. | | Comments: |
| APS 4.B The intern establishes, communicates, and maintains high expectations for student participation. | | |
| APS 4.C The intern helps students assume responsibility for their own participation and learning. | | |
| APS 5.A The intern uses appropriate instructional strategies. | | |
| APS 5.B The intern uses a variety of instructional strategies. | | |
| APS 5.C The intern uses instructional strategies effectively. | | |
| APS 6.A The intern demonstrates a thorough command of the discipline that he or she teaches. | | |
| APS 6.B The intern provides appropriate content. | | |
| APS 6.C The intern structures the content to promote meaningful learning. | | |
| APS 7.A The intern continually monitors student learning during instruction by using a variety of informal and formal assessment strategies. | | |
| APS 7.B The intern enhances student learning by using information from informal and formal assessments to guide instruction. | | |
| APS 7.C The intern enhances student learning by providing appropriate instructional feedback to all students. | | |
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Intern Name: _____

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| APS 8.A The intern creates and maintains the physical environment of his or her classroom as a safe place that is conducive to learning. | | <p style="text-align: center;">Domain 3: Classroom Environment</p> <p>Comments :</p> |
| APS 8.B The intern creates and maintains a positive affective climate in his or her classroom. | | |
| APS 8.C The intern creates and maintains a culture of learning in his or her classroom. | | |
| APS 9.A The intern manages student behavior appropriately. | | |
| APS 9.B The intern makes maximal use of instructional time. | | |
| APS 9.C The intern manages essential non-instructional routines in an efficient manner. | | |
| Domain 3 Total : | | /30 |
| APS 10.A The intern is an advocate for the students. | | <p style="text-align: center;">Domain 4: Professionalism</p> <p>Comments</p> |
| APS 10.B The intern works to achieve organizational goals in order to make the entire school a positive and productive learning environment for the students. | | |
| APS 10.C The intern is an effective communicator. | | |
| APS 10.D The intern exhibits professional demeanor and behavior. | | |
| APS 10.E The intern is an active learner. | | |
| Domain 4 Total : | | /25 |
| | | <p style="text-align: center;">Communication</p> <p>Comments :</p> |
| SOE Verbal Communication | | |
| | | <p style="text-align: right;">Domain Total : /10</p> |
| SOE Written Communication | | |
| <p>Comments:</p> | | |
| <p>Target (162-180) Acceptable (90-161) Unacceptable (0-89)</p> | | <p>Total Score: /180</p> |

US Signature _____

CT Signature _____

Intern Signature _____

Date _____