

ADEPT Formative Review Form (Complete 1)

Person Reviewed _____

Date _____ Time _____ School _____ Subject _____

Directions: Mark each blank with a \checkmark^+ if observed, done well; \checkmark if observed; — if not observed.
Use blocked space to provide written feedback.

<p>APS 1 – Long-range Planning</p> <p>___ Uses student information to know learning needs for instructional planning</p> <p>___ Establishes standards-based, developmentally appropriate long-range learning goals</p> <p>___ Sequences instructional units</p> <p>___ Develops processes for assessing and recording student progress</p> <p>___ Plans management procedures</p>	<p>EVIDENCE/COMMENTS</p>
<p>APS2 – Short-range Planning of Instruction</p> <p>___ Develops units that facilitate student achievement of academic standards</p> <p>___ Develops related instructional plans that include content, strategies, materials, and resources</p> <p>___ Develops accommodations to meet needs of all students</p> <p>___ Incorporates technology into instructional plans</p> <p>___ Routinely uses student performance to guide instructional planning</p>	<p>EVIDENCE/COMMENTS</p>
<p>APS 3 – Planning Assessments and Using Data</p> <p>___ Develops and administers a variety of appropriate assessments</p> <p>___ Gathers and analyzes student performance data to guide planning</p> <p>___ Uses assessment data to assign grades (or other indicators) that accurately reflect student progress/achievement</p>	<p>EVIDENCE/COMMENTS</p>
<p>APS 10 – Fulfilling Professional Responsibilities</p> <p>___ Advocates for students</p> <p>___ Communicates effectively (Verbal & non verbal)</p> <p>___ Exhibits professional behavior (dress,attitude etc..)</p> <p>___ Is an active learner (meeting attendance, research,etc...)</p>	<p>EVIDENCE/COMMENTS</p>

Reviewer's Signature _____