

Timothy Lintner

University of South Carolina-Aiken, School of Education
471 University Parkway. Aiken, SC 29801
803-641-3564 tlintner@usca.edu

EDUCATION

- 1998 Ph.D. Social Sciences and Comparative Education
 University of California, Los Angeles
- 1995 M.Ed. Educational Leadership
 Northern Arizona University
- 1994 BS. (Honors) History
 Northern Arizona University

PROFESSIONAL EXPERIENCE

- 2003-present Associate Professor of Education, School of Education, University of South
 Carolina-Aiken, Aiken, SC.
 Duties: Teaching all undergraduate Social Studies methods courses,
 teaching select graduate courses, advising and mentoring undergraduate
 Social Studies education majors, committee service.
- 1999-2003 Assistant Professor of Education, Department of Education, Columbia College,
 Columbia, SC.
 Duties: Teaching four courses per semester, advising and mentoring
 undergraduate education majors, college committee service.
- 1998-1999 Instructor, History Department, Louisville High School, Woodland Hills, CA.
 Duties: Teaching five courses of Western Civilization and Political
 Science, school committee service.
- 1997-1998 Instructor, Social Studies Department, Crespi High School, Encino, CA.
 Duties: Teaching five courses of American History, school committee
 service.

SERVICE

- Review Panel: *Journal of Social Studies Research* (2008-)
Review Panel: *Social Studies Research and Practice* (2006-)
Member, Promotion and Tenure Committee, USCA (2008-2011)
Director of Publications, South Carolina Council for the Social Studies (SCCSS) (2007-)
Member, Search Committee, USCA History Department (2007)

Member, Library Committee, USCA (2007-)
 Member, Publications Committee, National Council for the Social Studies, (NCSS) (2006-2008)
 Member, Faculty Welfare Committee, USCA (2005-2007): Chair (2007)
 Member, Search Committee, USCA SOE (Foundations/Placement) (2005)
 Member, Search Committee, USCA SOE (Mathematics education) (2005)
 Member, Search Committee, USCA SOE (Special Education) (2005)
 Editor, *Essays in Education* (www.usca.edu/essays/) (2002-2005)
 Member, Aiken County Teacher of the Year Evaluation Committee (2004)
 Member, Junior/Senior Block School of Education Committee, USCA SOE (2003-present)
 Member, Resources Committee, USCA SOE (2004-present)
 Scholarship Awards Subcommittee, USCA (2005, 2006)

HONORS, AWARDS, and GRANTS

2008 National Council for Geographic Education “Best Elementary Content Article” award recipient (with Sue Gerstenberger and Dawn Bryant).
 2008 South Carolina Geographic Alliance “Teacher Educator Grant.” Program titled: How I Became a Pirate: Using GPS Units to Dig for Buried Treasure at J.D. Lever Elementary (\$1,000).
 2007 Senn, G. J., Haskell, D., Smyth, T. J. C., Smalley, D. C., Hutchens, J. M., McMurtrie, D. & Lintner, T. Center of Excellence in Middle-Level, Interdisciplinary Strategies for Teaching (CE-MIST). SC Commission on Higher Education (\$149,972).
 2005 South Carolina Council for the Social Studies “Program of Excellence Award.” Program titled: Geography First!: A Learning Partnership Between the University of South Carolina Aiken and J.D. Lever Elementary.
 2005 C-SPAN Archives Grant (\$300.00). “Profiling Women in Politics.”
 2004 Research and Productive Scholarship Grant (\$3,229.00) titled “The Perceptual and Practical Status of K-5 Social Studies Instruction in South Carolina.” University of South Carolina Research Foundation.
 2002 Students Choice Award for Outstanding Professor (Nominee), Columbia College
 2001 Pearce Writing Fellowship, Columbia College.
 2000 Governor’s School for Excellence in Teaching Title II State/Federal Grant (\$135,000).
 1995 Most Outstanding Masters Student, Educational Leadership, Northern Arizona University.
 1994-1995 Dean’s List, Master’s Program in Educational Leadership, Northern Arizona University.
 1992-1994 Highest Ranking Scholar, Undergraduate Program in History, Northern Arizona University.

PROFESSIONAL AFFILIATIONS

South Carolina Geographic Alliance (SCGA)
National Council for the Social Studies (NCSS)
College and University Faculty Assembly (NCSS –CUFA)
South Carolina Council for the Social Studies (SCCSS)
American Educational Research Association (AERA)
South Carolina Professors of Social Studies Education (SCPSSE).

PUBLICATIONS

Articles

- Gerstenberger, S., Bryant, D., & Lintner, T. (2008). A bird's eye view: Introducing mental mapping in elementary classrooms through children's literature and geographical context. *The Social Studies Journal*, 37, 25-32.
- Lintner, T., & Schweder, W. (2008). Social studies in special education classrooms: A glimpse behind the closed door. *Journal of Social Studies Research*, 32(1), 3-9
- Bryant, D., Gerstenberger, S., & Lintner, T. (2007). Mapping a secret: Introducing mental mapping through select children's literature. *The Geography Teacher*, 4(2), 28-31.
- Vogler, K., Lintner, T., Lipscomb, G., Knopf, H., Heafner, T.L., & Rock, T.C. (2007). Getting off the back burner: The impact of testing elementary social studies as part of a state-mandated accountability program. *Journal of Social Studies Research*, 31(2), 20-34.
- Lintner, T. (2007). Critical race theory and the teaching of American history: Power, perspective, and practice. *Social Studies Research and Practice*, 2(1), 103-116.
- Lintner, T. (2006). Hurricanes and Tsunamis: Teaching about natural disasters and civic responsibility in elementary classrooms. *The Social Studies*, 97(3), 101-104.
- Lintner, T. (2006). Social studies (still) on the back burner: Perceptions and practices of K-5 social studies instruction. *The Journal of Social Studies Research*, 30(1), 3-8.
- Bussey, H., Wates, R., & Lintner, T. (2005). Somewhere in the world: The integration of language arts and geography in elementary classrooms. *The Geography Teacher*, 2(2), 16-17.
- Lintner, T. (2005). Teaching tolerance through photographs in K-2 classrooms. *Southern Social Studies Journal*, 30(2), 22-36.
- Bridgmon, D., Maciaszek, J., Simpkins, A., & Lintner, T. (2005). Continents and Oceans: Promoting geography in a first grade classroom. *The Geography Teacher*, 2(1), 14-16.

- Lintner, T. (2005). Reconfiguring observation roles in a field-placement setting. *Teacher Education Journal of South Carolina*, 3, 9-16.
- Lintner, T. (2005). A world of difference: Teaching tolerance through photographs in elementary school. *The Social Studies*, 96(1), 34-37.
- Lintner, T., & Brown, S. (2005). An evening teacher certification program designed for adult learners. *MPAEA Journal of Adult Education*, 34(1), 22-26.
- Lintner, T. (2004). The savage and the slave: Critical race theory, racial stereotyping, and the teaching of American history. *The Journal of Social Studies Research*, 28(1), 27-32.
- Lintner, T. (2003). Using multiple intelligence theory to teach k-2 geography. *Social Studies and the Young Learner*, 16(2), 20-22.
- Lintner, T. (2003). A quantitative and qualitative analysis of American Indian doctorate receipt: 1980-2000. *Indigenous Nations Studies Journal*, 4(1), 63-79.
- Lintner, T. (2002). Multiple intelligences and the study of the Civil War: Theory into practice. *Southern Social Studies Journal*, 28(1), 30-43.
- Lintner, T. (2001).Dominica. *World Education Encyclopedia*, v2. New York: The Gale Group.
- Lintner, T. (2001). The impact of the PACT and the role of South Carolina's teacher-training institutions. *Teacher Education Journal of South Carolina*, 12-13.
- Lintner, T. (1999). Cycle starters: American Indian doctorates as role models. *Tribal College*, 10, 46-49.
- Lintner, T. (1997). Adults back to school: A new beginning. *Adult Learning*, 8, 23-24.
- Lintner, T. (1996). The bridge of literacy. *Winds of Change*, 12, 34-36.
- Lintner, T. (1996). Learning a new language: Reframing the discourse on African education. *Ufhamu*, 24, 4-8.

Book Reviews

- Lintner, T. (2004). [Review of the book *Navajo Blessingway Singer: The Autobiography of Frank Mitchell, 1881-1967*]. *Indigenous Nations Studies Journal*, 5(1), 85-86.
- Lintner, T. (2004). [Review of the book *Literary Culture in Colonial Ghana: 'How to Play the Game of Life'*]. *History of Education Quarterly*, 44(2), 293-295.
- Lintner, T. (2003). [Review of the book *Because Writing Matters: Improving Student Writing in Our Schools*]. *Essays in Education*, 6, 1-2.

- Lintner, T. (2003). [Review of the book *For Our Navajo People: Dine Letters, Speeches & Petitions, 1900-1960*]. *Indigenous Nations Studies Journal*, 4(1), 92-93.
- Lintner, T. (1999). [Review of the book *The Politics of Second Generation Discrimination in American Indian Education: Incidence, Explanation, and Mitigating Strategies*]. *American Indian Culture and Research Journal*, 23(4), 228-230.
- Lintner, T. (1999). [Review of the book *Places of Memory: Whiteman's Schools and Native American Communities*]. *American Indian Culture and Research Journal*, 2(1), 247-248.
- Lintner, T. (1998). [Review of the book *Educational Reform and the Transformation of Southern Africa*]. *Ufahamu*, 26(1), 116-118.
- Lintner, T. (1998). [Review of the book *To Change Them Forever: Indian Education at the Rainy Mountain Boarding School*]. *American Indian Culture and Research Journal*, 22, 317-320.
- Lintner, T. (1998). [Review of the book *Social Justice and Third World Education*]. *Comparative Education Review*, 42, 73-74.
- Lintner, T. (1998). [Review of the book *Engaged Pedagogy: A Transgressive Education for Critical Consciousness*]. *Ufahamu*, 26 (2/3), 130-132.
- Lintner, T. (1996). [Review of the book *Rethinking Education in Ethiopia*]. *Ufahamu*, 24, 113-114.

CONFERENCE PRESENTATIONS

Designing (and Refining) and Effective System for Peer Observation of Teaching (with Dr. Suzanne Ozment). Presented at the annual Southern Association of Colleges and Schools (SACS) conference. December 8th, 2008. San Antonio, TX.

A Glimpse Behind the Closed Door: The Relationship Between Social Studies and Special Education (Panel presentation with Drs. Schweder, Passe, Dull, and McCoy). Presented at the annual College University Faculty Assembly (CUFA) of the National Council of the Social Studies (NCSS) conference. November 13th, 2008. Houston, TX.

Using Literature to Promote Critical Literacy Skills in Young Learners (with Dr. Deborah MacPhee). Presented at the annual National Council for the Social Studies (NCSS) conference. November 14th, 2008. Houston, TX.

"Oh the Places You'll Go:" Using Children's Literature to Introduce Mental Mapping in K-3 Classrooms. Presented at the annual South Carolina Association for the Education of Young Children (SCAEYC) conference. October 17th, 2008. Columbia, South Carolina.

Using Children's Literature to Promote Critical Geographic Awareness in Elementary Classrooms. Presented at the annual South Carolina Council for the Social Studies (SCCSS) conference. October 4th, 2008. Columbia, South Carolina.

Getting off the Back Burner: Social Studies in South Carolina (with Dr. Kenneth Vogler). Presented at the annual American Educational Research Association (AERA) conference. March 28, 2008. New York, New York.

A Glimpse Behind the Closed Door: Social Studies in Special Education Classrooms (with Dr. Windy Schweder). Presented at the annual American Educational Research Association (AERA) conference. March 28, 2008. New York, New York.

It's a Small World After All: Experiences of Social Studies Educators in Small Colleges and Universities. Panel Presentation at the annual College University Faculty Assembly (CUFA) of the National Council for the Social Studies. November 29th, 2007. San Diego, CA.

Using Children's Literature to Introduce Mental Mapping in K-3 Classrooms. Presented at the National Association for the Education of Young Children Annual Conference. November 8, 2007. Chicago, IL.

Getting off the Back Burner: Elementary Social Studies in South Carolina (with Drs. George Lipscomb and Kenneth Vogler). Presented at the South Carolina Council for the Social Studies Annual Conference. October 5, 2007. Myrtle Beach, SC.

Social Studies in Special Education Classrooms: A Glimpse Behind the Closed Door. (with Dr. Windy Schweder). Presented at the South Carolina Council for the Social Studies Annual Conference. October 5, 2007. Myrtle Beach, SC.

The Role of the Professor in Modeling Appropriate Social Studies Instruction to Preservice Educators. Presented at the American Association of Colleges for Teacher Education (AACTE) 59th Annual Meeting. February 26th, 2007. New York, NY.

Getting off the Back Burner: Elementary Social Studies in South Carolina (with Drs. Kenneth Vogler and George Lipscomb). Presented at the Nineteenth Annual South Carolina Educators for the Practical Use of Research (SCEPUR) Conference. February 23, 2007. New York, NY.

High Tech to Low Tech: Technology to Help Diverse Learners (with Dr. Windy Schweder). Presented at the South Carolina Association for the Education of Young Children (SCAEYC) Conference. October 13, 2006. Columbia, SC.

Using Natural Disasters in Elementary Social Studies Classrooms. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 23, 2006. Greenville, SC.

An Analysis of Social Studies Accountability Examinations (with Dr. Kenneth Vogler). Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 22, 2006. Greenville, SC.

Leadership Perceptions of the Status of Social Studies in South Carolina. Presented at the annual American Educational Research Association (AERA) Conference. April 10, 2006. San Francisco, CA.

Geography First!: A School/University Partnership. Presented at the 52nd annual Southeastern Regional Association of Teacher Educators (SRATE) Conference. October 21, 2005. Nashville, TN.

A Demographic Analysis of the 2003 and 2004 Social Studies PACT Results. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. October 1, 2005. Columbia, SC.

The Status of K-5 Social Studies Instruction in South Carolina: Principals' Perspectives. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. October 1, 2005. Columbia, SC.

Critical Race Theory and the Teaching of American History. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 30, 2005. Columbia, SC.

The Perceptual and Practical Status of K-5 Social Studies Instruction in South Carolina. Presented at the annual American Educational Research Association (AERA) Conference. April 15, 2005. Montreal, Canada.

The Status of K-5 Social Studies Instruction in South Carolina: A Preliminary Report. Presented at the Annual South Carolina Educators for the Practical Use of Research (SCEPUR) Conference. February 17, 2005. Columbia, SC.

Starting from Scratch: Designing an Innovative Evening Teacher Certification Program for Adult Learners. Presented at the 53rd National Adult and Continuing Education (NACE) Conference. November 4, 2004. Louisville, KY.

Look Whose Watching Now!: Students Observe their Professor Teaching Third Grade. Presented at the 51st Annual Southeastern Regional Association of Teacher Educators (SRATE) Conference. October 15, 2004. Orlando, FL.

Teaching Tolerance through Photographs in Elementary School. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 25, 2004. Greenville, SC.

Illuminating the Dark Continent: Understanding Africa through Photographs. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 24, 2004. Greenville, SC.

Program Design and Implementation of a Teacher Certification Program for Non-Traditional Students. Presented at the South Carolina Association of Teacher Educators (SCATE)/the South Carolina Association of Colleges for Teacher Educators (SCACTE) Annual Conference. October 9-10, 2003. Myrtle Beach, SC.

Presenting K-2 Geography through Multiple Intelligence Theory. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. October 2, 2003. Myrtle Beach, SC.

South Carolina's Male Teachers: A Few Good Men. Presented at the South Carolina Educators for the Practical Use of Research (SCEPUR) Annual Conference. February 27, 2003. Columbia, SC.

Briggs v. Elliott: South Carolina's Role in the Desegregation of American Education. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 20, 2002. Greenville, SC.

Making Standards Standard Practice: Creating a Standards-Based, Interdisciplinary Thematic Unit. Presented at the Making a Difference through Teacher Education Conference. October 17, 2002. Birmingham, AL.

Ads in Schools: A 'New' Kind of Math. Presented at the Popular Culture Association in the South Regional Annual Conference. October 5, 2002. Charlotte, NC.

Teaching the Civil War through Gardner's Theory of Multiple Intelligences. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 21, 2001. Charleston, SC.

Adult Literacy on the Navajo Reservation: Program, Problems and Promise. Presented at the Annual Conference for the Comparative and International Education Society (CIES). April 22, 1996. Sacramento, CA

WORKSHOPS/SEMINARS PRESENTED

Teaching as a Career. Presented at the Annual South Aiken High School Career Day. October 6th, 2008. Aiken, SC.

So, You Want to Teach?: Educational Issues & Trends in South Carolina. Presented at the Annual South Carolina Teacher Cadet Conference. January 7, 2008. Aiken, SC.

South Carolina's Corridor of Shame: The Status of Education in South Carolina. Presented at the Annual South Carolina Teacher Cadet Conference. January 7, 2008. Aiken, SC.

Using the Internet to Enhance K-5 Social Studies. In-Service workshop presented to Aiken County Area 3 Public Schools. October 26, 2005. Aiken, SC.

Multiple Intelligences as a Framework for Understanding Child Development. Presented at the Annual Week of the Young Child Conference. April 9, 2005. Aiken, SC.

So, You Want to Teach: Educational Issues and Trends in South Carolina. Presented at the Annual South Carolina Teacher Cadet Conference. December 7, 2004. Aiken, SC.

How to Use Statistics in Research When the Statistics Keep Changing. Presented at the Annual Forum on Faculty Development. February 18, 2003. Columbia College. Columbia, SC.

Briggs v. Elliott: South Carolina's Contribution to Educational Desegregation. Presented at the Collaborative Learning Opportunities Forum. September 26, 2002. Columbia College, Columbia SC.

Negotiating Otherness: Confessions of a Cultural Navigator. Presented at the Collaborative Learning Opportunities Forum. February 13, 2001. Columbia College, Columbia, SC.

Critical Thinking. Presented at the Annual Faculty Workshop. September 25, 2000. Columbia College, Columbia, SC.

The Role of the PACT in South Carolina's Teacher-Training Institutions. Presented at the Annual Faculty Convivium. April 11, 2000. Columbia College, Columbia, SC.