

MELISSA MORGAN RILEY  
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Academic Degrees

Ph.D. University of South Carolina, December 2001, Educational Psychology/Research  
M. Ed. The Citadel, 1987, Secondary Guidance  
B.S. College of Charleston, 1979, Elementary Education

Professional Experience

1988-1991 Teacher, Schofield Middle School, Aiken  
1981-1988 Teacher, Guidance Counselor, Director of Guidance Department, Interim  
Vice Principal, Brentwood Middle School, Charleston  
1980-1981 Founder/Director of Adult Reading Campaign, Charleston  
1980 Teacher, Summer Outreach Program at The Citadel, Charleston  
1979-1980 Teacher, Curriculum Coordinator, Public Relations Coordinator at Low  
Country Center, Charleston

Honors

Teacher of the Year 1990-1991, Schofield Middle School, Aiken  
Outstanding Guidance Counselor, 1987, Charleston County Public Schools  
Outstanding Volunteer, 1987, Mayor's Recognition, Charleston  
Outstanding Educator, 1985, U.S. Department of Alcohol and Drug Abuse Education  
Teacher of the Year 1983-1984, Brentwood Middle School, Charleston

Professional Activities

Faculty Advisory Board, 1990, Schofield Middle School, Aiken

Teacher Incentive Program recipient, 1989, Schofield Middle School, Aiken

Chairperson Discipline Committee, 1988, Schofield Middle School, Aiken

School-Based Management Team, 1982-1988, Charleston County Public Schools

“Beginning a Drug Prevention Program at Your School: Be a S.L.I.C. KID (Student  
Leadership Interaction Corps)”-was asked to present at state-wide  
guidance counselors' Spring Conference, 1988, Columbia

Assessment Services for the Support and Improvement of School Teachers/Leadership  
Training, 1985, Charleston Higher Education Consortium

The U.S. Department of Education Alcohol and Drug Abuse Education Program  
Training, 1983, Black Mountain, North Carolina

Public Relations television and radio spokesperson, 1981, Charleston

National Affiliation For Literacy Advanced Tutor Workshop, 1980, Conway

#### Works Submitted

“Constructivism in the Middle School Math Classroom: Practical Techniques to Make It Work”, The Middle School Journal. Accepted pending revisions.

#### Workshops Conducted

Individualized Curriculum Model, developed and presented, Brentwood Middle School  
and Schofield Middle School

Time Management, presented, Brentwood Middle School

Stress Management, presented, Brentwood Middle School

Confidentiality and Department of Social Services Reporting Methods, presented,  
Brentwood Middle School

Career Fair, coordinator, Brentwood Middle School

Guidance Curriculum Model, developed and presented, Charleston County Public  
Schools Guidance Department

“Hug Therapy”, presented, Charleston County Public Schools Guidance Fair

“Assertive Parenting”, presented as community outreach, Charleston County Public  
Schools

Project-oriented Math Curriculum for Above Average Students, used as model for math  
department, developed and presented, Schofield Middle School

Cooperative Learning Model for Below Average Math Students, presented, Schofield  
Middle School

Objective Teaching; Redesign of Mathematics Textbook, used as model for math  
department, Schofield Middle School

#### Community Service

Counselor, Rape Crisis Center

Teacher, Vacation Bible School  
Teacher, Sunday School  
Secretary, Preschool Executive Board  
Director, Vacation Bible Experience  
Co-Chair, Preschool Executive Board  
Board of Directors Public Education Partners

Academic Association Memberships

Phi Delta Kappa, charter member  
American Association for Counseling and Development  
National Council of Teachers of Mathematics  
The American Educational Research Association

Research

Dissertation Topic: The Effects of Problem Revision of Mathematics Word Problems on Performance and Anxiety for Fourth Grade Students, conducted as an experimental study of the restructuring of current math textbook word problems.