

Holley, Ann D.
Senior Instructor of Reading Education
Year Hired 1989

Academic Degrees

M.Ed. University of South Carolina 1975 Reading Education
B.A. Presbyterian College 1973 English

Professional Experience

1999-present University of South Carolina Aiken **Senior Instructor** of Reading Education
1989-1999 University of South Carolina Aiken **Instructor** Reading Education
1985-88 Mead Hall School First Grade Teacher Aiken, SC
1984-85 W.E.Parker Elementary School First Grade Teacher Edgefield, SC
1984, Spring W.E.Parker Elementary School Eighth Grade English Teacher
1982-83 W.E.Parker Elementary School Seventh Grade Reading Teacher
1978-1981 Greenville Technical College Instructor of Developmental Reading/English
1975-1977 Heathwood Hall Episcopal School Second Grade Teacher Columbia, SC
1976, Summer Heathwood Hall Episcopal School Middle School Reading Teacher
1973-1975 University of South Carolina Graduate Assistant: Coordinator of the Reading
Lab for College Students

Faculty and Administrative Load

Fall 2008

AEDR 420 Teaching Reading in the Elementary School
AEDR 420P Practicum in Reading
AEDR 418 Children's Literature (2 sections)
Supervising one intern

Spring 2008

AEDR 420 Teaching Reading in the Elementary School (2 sections)
AEDR 420P Practicum in Reading (2 sections)
AEDR 421 Assessing and Correcting Reading Difficulties (2 sections)

Fall 2007

AEDR 420 Teaching Reading in the Elementary School (2 sections)
AEDR 420P Practicum in Reading (2 sections)
AEDR 421 Assessing and Correcting Reading Difficulties (2 sections)

Spring 2007

AEDR 420 Teaching Reading in the Elementary School (2 sections)
AEDR 420P Practicum in Reading (2 sections)
AEDR 421 Assessing and Correcting Reading Difficulties (2 sections)

Fall 2006

AEDR 420 Teaching Reading in the Elementary School (2 sections)
AEDR 420P Practicum in Reading (2 sections)
AEDR 421 Assessing and Correcting Reading Difficulties (2 sections)

Spring 2006

AEDR 420 Teaching Reading in the Elementary School (2 sections)
AEDR 420P Practicum in Reading (2 sections)
AEDR 421 Assessing and Correcting Reading Difficulties (2 sections)

Fall 2005

AEDR 420 Teaching Reading in the Elementary School
AEDR 420P Practicum in Reading
AEDR 421 Assessing and Correcting Reading Difficulties 2 sections
AEDC 310 Clinical Observation and Analysis
AEDR 418 Children's Literature

Spring 2005

AEDR 420 Teaching Reading in the Elementary School
AEDR 420P Practicum in Reading
AEDR 421 Assessing and Correcting Reading Difficulties 2 sections
AEDC 310 Clinical Observation and Analysis
AEDR 418 Children's Literature

Fall 2004

AEDR 420 Teaching Reading in the Elementary School
AEDR 420P Practicum in Reading
AEDR 421 Assessing and Correcting Reading Difficulties 2 sections
AEDC 310 Clinical Observation and Analysis
AEDR 418 Children's Literature

Spring 2004

AEDR 420 Teaching Reading in the Elementary School
AEDR 420 Teaching Reading in the Elementary School, Independent Study
AEDR 420P Practicum in Reading
AEDR 421 Assessing and Correcting Reading Difficulties 2 sections
AEDC 310 Clinical Observation and Analysis
AEDR 418 Children's Literature

Fall 2003

AEDR 420 Teaching Reading in the Elementary School
AEDR 420P Practicum in Reading
AEDR 421 Assessing and Correcting Reading Difficulties 2 sections
AEDC 310 Clinical Observation and Analysis

AEDR 418 Children's Literature

Summer 2003

AEDR 421 Assessing and Correcting Reading Difficulties

Spring 2003

AEDR 420 Teaching Reading in the Elementary School

AEDR 420P Practicum in Reading

AEDR 421 Assessing and Correcting Reading Difficulties

AEDC 310 Clinical Observation and Analysis 3 sections

Fall 2002

AEDR 420 Teaching Reading in the Elementary School

AEDR 420P Practicum in Reading

AEDR 421 Assessing and Correcting Reading Difficulties

AEDC 310 Clinical Observation and Analysis 3 sections

AEDU N633C Assessment and Instructional Strategies in Reading

Summer II 2002

AEDR 421 Assessing and Correcting Reading Difficulties

Spring 2002

AEDR 420 Teaching Reading in the Elementary School

I Honors Contract and 1 Independent Study Contract

AEDR 511 Practicum in Reading

AEDR 421 Remediation and Diagnosis of Reading

AEDC 310 Clinical Observation and Analysis 3 sections

AEDE 544 Language Development and Communicative Skills

Fall 2001

AEDR 420 Teaching Reading in the Elementary School

AEDR 511 Practicum in Reading

AEDR 421 Remediation and Diagnosis of Reading

AEDC 310 Clinical Observation and Analysis 3 sections

2 Independent Studies- AEDC 310

Summer II 2001

AEDR 421 Remediation and Diagnosis of Reading

Spring 2001

AEDR 420 Teaching Reading in the Elementary School 2 sections

I Honors Contract and 1 Independent Study Contract in AEDR 420

AEDR 511 Practicum in Reading

AEDR 418 Children's Literature

AEDR 421 Remediation and Diagnosis of Reading

Fall 2000

AEDR 420 Teaching Reading in the Elementary School 2 sections
I Honors Contract and 1 Independent Study Contract in AEDR 420
AEDR 511 Practicum in Reading
AEDR 421 Remediation and Diagnosis of Reading
1 Honors Contract in AEDR 421
AEDUN 633H Effective Reading Instruction in the Elementary School

University Service

2001-2006 Academic School Years
Scholastic Standing and Petitions Committee
Early Childhood Advisory Council, Elementary Education Advisory Council
Academic Advisor for Elementary and Early Childhood Education students
Professional Program Committee Member
University of SC Aiken Nominating Committee
Member of faculty search committee for Early Childhood Education position
Ad Hoc Alumni Tracking Group

Other Service

2001-2007 Academic School Years
Aiken Council of the International Reading Association Board Member,
Judge for Aiken County Reading Teacher of the Year
Volunteer for training tutors at Children's Place
Coordinator of the America Reads Program at Gloverville Elementary School,

Professional and Academic Association Memberships

Phi Delta Kappa
ACIRA (Aiken Council of the IRA)
SCIRA (South Carolina State Council of the IRA)
IRA (International Reading Association)
Counselor for Kappa Delta Pi

Publications

Rice, D., Dudley(Holley), A., and Williams, C. (2001). How Do You Choose Science Trade Books? Guidelines, cautions, and recommendations for classroom teachers. *Science and Children*, 38 (6), 18-22.

Co-author with Dr. Rice: *Using Children's Trade Books to Teach Science: Boon or Boondoggle?* to be presented at annual meeting of the National Association for Research in Science Teaching in St. Louis, Missouri, March 29 - April 3, 1996.

Presentation and Paper: *What Else Are Children In Literature-Based Classrooms Learning Today?* South Carolina Association of Colleges of Teacher Education and South Carolina Association of Teacher Educators combined conference Charleston, S. C., October 12 & 13, 1995.

Presentations

Presentation: Week of the Young Child Conference, April 19, 2008. *Children's Writing as Part Of the Writing Process.*

Presentation: *Literacy Excellence for Today's Elementary Students.* USCA Teacher Cadet Conference. January 6, 2008.

Presentation: Week of the Young Child Conference, April 21, 2007. *Understanding Literacy Development Through Young Students' Writing: Driting.*

Presentation: *Why Use Authentic Children's Literature to Teach Content to Today's Students?.* USCA Teacher Cadet Conference. December 6, 2006.

Presentation: *Teaching Reading With Children's Literature.* USCA Teacher Cadet Conference. December 6, 2005.

Poster Presentation: (with Dr. Riedell) *Transactional Reading Through the Five Senses of Setting.* International Reading Association's 50th Convention. San Antonio, Texas. May 1-4, 2005.

Presentation: *Read Out Loud! Revisit! Learn!* The Week of the Young Child Conference at USCA, April 24, 2004.

Presentation: *Teaching Reading With Children's Literature.* USCA Teacher Cadet Conference. February 13, 2004.

Presentation: *Reading and the Four Cueing Systems.* 2004 Instructional Fair, January 24, 2004.

Presentation: (with Dr. Riedell) *Making a Difference: Selecting the Best Instructional Strategies for Use in the Content Areas.* International Reading Association's 48th Convention. Orlando, Florida. May 4-8, 2003.

Presentation: *Emergent Literacy, Getting children ready to read.* The Week of the Young Child Conference at USCA May 3, 2003.

Presentation: *Should We Really Use Trade Books To Teach Science?.* 21st Southeast IRA Regional Conference, Nov. 7-9, 2001, Hilton Head, SC.

Presentation: *Addressing Children's Fears: Violence in Contemporary Children's Books.* International Reading Association, May 1-6, 2001, New Orleans, Louisiana, 46th Annual Convention.

Presentation: Using Trade Books to Deal with Children's Concerns About Violence.
South Carolina State Council of the International Reading Association. February
23, 2001. Hilton Head, South Carolina.

Presentation: : Enhancing Reading and Writing Strategies for Middle and High School
Students. Instructional Fair In Mathematics, Reading/Language Arts, Science,
and Technology. March 18, 2000. USC Aiken. Children's Literature

Presentation: How Understanding the Reading Process Affects Teacher Training.
South Carolina Association of Colleges for Teacher Education. South Carolina
Association of Teacher Educators. October 12, 1999. Charleston Southern University.
Charleston, South Carolina,.

Poster Presentation: Independence for At-Risk Readers. International Reading
Association, May 1-7, 1999, San Diego, California 44th Annual Convention of the
(IRA)

Presentation: Cut-up and Add a Word, Stretch a Sentence with Preschool Children.
Week of the Young Child Conference, April 24, 1999.

Presentation: Rethinking Spelling: Individualized Spelling Instruction in Today's
Elementary Classrooms South Carolina Association of Colleges for Teacher
Education, South Carolina Association of Teacher Educators. Charleston, South
Carolina, October 16-17, 1998

Presentation: Analyzing Science Concepts Presented in Children's Trade Books. 43rd
Annual Convention of the (IRA) International Reading Association, May 3-8,

Service

USCA coordinator for **America Reads Challenge**, a Federal Work-Study Tutoring Program

Editorial Review Board member for Reading Matters, *The Journal of the South Carolina State
Council of the International Reading Association*.

August 2003: Orientation Leader for incoming students at USCA

PPST Review/Study Sessions, October 29, 2003. I led a session on the reading portion of the
Praxis I.

Presentation: February 25, 2003 North Aiken Elementary School Teacher and
Parenting Sessions. *Strategies For Success*. I presented strategies for three groups of parents
and teachers of children K-1, 2-3, 4-5 on how to improve their children's reading awareness
through vocabulary development.

Presentation: Using Vocabulary Strategies Effectively. Reading Initiative for Aiken Area Four Schools. March 6, 2002.

Awards

Teaching Excellence Award 2001-2002, USCA

Teaching Excellence Award 2006-2007, USCA