

Windy Schweder
University of South Carolina Aiken
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Academic Degrees

Ph.D. University of South Carolina 2004 Special Education
M.Ed. Valdosta State University 1997 Mental Retardation
B.S. University of Georgia 1992 Early Childhood Education

Professional Experience

August 2004 to present - Assistant Professor of Special Education and Technology
University of South Carolina Aiken (USCA)
August 2002 to present - Instructor of Special Education and Technology University of
South Carolina Aiken
August 2001 to December 2001 - Adjunct Professor Columbia College
June 1999 to August 2001 - Clinical Instructor in charge of Teaching Interns and Adjunct
Professor University of South Carolina
August 1998 to June 1999 – Teacher of students with mild disabilities in resource and
inclusive settings Columbia, SC
August 1994 to June 1998 – Teacher of students with mild to moderate intellectual
disabilities in self-contained and inclusive settings Douglas, GA

Faculty Administrative Load

Fall 2007

AEDX 400 Introduction to Individuals with Exceptionalities
AEDX 410 Introduction to Individuals with Mental Retardation
AEDX 415 Methods and Materials for Individuals with Mental Retardation

Spring 2007

AEDX 400 Introduction to Individuals with Exceptionalities
AEDX 440 Technology for Diverse Learners
AEDX 472 Internship in Special Education
AEDX 476 Senior Seminar

Fall 2006

AEDX 400 Introduction to Individuals with Exceptionalities
AEDX 410 Introduction to Individuals with Mental Retardation
AEDX 415 Methods and Materials for Individuals with Mental Retardation
AEDX 424 Behavior Intervention and Management
AEDX 472 Internship in Special Education

Spring 2006

AEDX 400 Introduction to Individuals with Exceptionalities
AEDX 414 Methods and Materials for Individuals with High Incidence Disabilities
AEDX 435 Methods and Procedures for Individuals with Emotional Disabilities
AEDX 435P Practicum in Individuals with Emotional Disabilities
AEDX 440 Technology for Diverse Learners
AEET 735 Technology for Diverse Populations

Fall 2005

AEDX 400 Introduction to Individuals with Exceptionalities
AEDX 400 Introduction to Individuals with Exceptionalities
AEDX 410 Introduction to Individuals with Mental Retardation
AEDX 424P Practicum in Behavior Intervention and Management
AEDE 476 Senior Seminar

Spring 2005

AEDX 400 Introduction to Individuals with Exceptionalities
AEDX 401 Introduction to Individuals with Mild Disabilities
AEDX 401P Practicum in Individuals with Mild Disabilities
AEDX 435 Methods and Procedures for Individuals with Emotional Disabilities
AEDX 435P Practicum in Individuals with Emotional Disabilities
AEDX 440 Technology for Diverse Learners
AEDX 472 Internship in Special Education
AEET 735 Technology for Diverse Populations

Fall 2004

AEDX 401 Introduction to Individuals with Mild Disabilities
AEDX 401P Practicum in Individuals with Mild Disabilities
AEDX 405 IEP and Transitioning
AEDX 420 Introduction to Individuals with Learning Disabilities
AEDX 424 Behavior Intervention and Management
AEDX 424P Practicum in Behavior Intervention and Management
AEDC 469 Directed Teaching in Early Childhood Education
AEDE A476 Senior Seminar

Spring 2004

AEDX 400 Introduction to Individuals with Exceptionalities
AEDX 414 Methods and Materials for Individuals with Mild Disabilities
AEDC 469 Directed Teaching in Early Childhood Education
AEDE A476 Senior Seminar
AEET 735 Technological Applications for Diverse Learners

Fall 2003

AEDX 405 IEP and Transitioning
AEDX 424 Behavior Intervention and Management

AEDX 424P Practicum in Behavior Intervention and Management
AEDC 469 Directed Teaching in Early Childhood Education
AEDE A476 Senior Seminar

Spring 2003

AEDX 400 Introduction to People with Exceptionalities
AEDC 442 Resources for Teachers
AEDEA 469 Directed Teaching in Early Childhood Education
AEDEA 476 Senior Seminar

Fall 2002

AEDX 400 Introduction to People with Exceptionalities
AEDX 401 Introduction to Individuals with High Incidence Disabilities
AEDX 401(P) Practicum in High Incidence Disabilities
AEDX 403 Assessment of People with Exceptionalities
AEDC 442 Resources for Teachers
AEDE A469 Directed Teaching in Early Childhood Education
AEDE A 476 Senior Seminar

Fall 2001

EDUC 410 Instructional Technology
EDEX 750 Technology for Special Populations

Summer 2001

EDEX J523 Introduction to Exceptional Children via Distance Education
EDEX 619 Psychology of Mental Retardation
EDEX 712 Educational Processes for Students with Mental Disabilities

Spring 2001

EDEX 523 Introduction to Exceptional Children
EDEX 619 Psychology of Mental Retardation
EDEX 714L Practicum in Learning Disabilities

Fall 2000

EDEX 726 Student Teaching Seminar
EDEX 796 Directed Teaching in Special Education

Summer 1999

EDEX 523 Introduction to Exceptional Children

Current Professional Assignments and Activities

Association for the Advancement in Computing Education (AACE)
2000 to 2003

International Symposium for Wearable Computers (ISWC)
2000 to present

International Society for Technology in Education (ISTE)
2002 to present
South Carolina Council for Exceptional Children (SCCEC)
1999 to present
Council for Exceptional Children (CEC)
Divisions-Research, Teacher Education, Mental Retardation, Technology and
Media (Membership Chair)
1999 to present
Kappa Delta Pi
2006 to present

Committees and Service

University Committees and Service

- Member of the General Education Review Committee.
2006 to present

- Member of the Honors, Awards, and Scholarships Committee.
2006 to present

- Chair of the Award for Excellence in Advisement sub-committee of the Honors,
Awards, and Scholarships Committee.
2007

- Member of the Award for Excellence in Advisement sub-committee of the Honors,
Awards, and Scholarships Committee.
2005

- Member of the Assessment Committee.
2005 to present

School of Education:

- Coordinator, Special Education Program.
2006 to present

- University Co-Counselor to Kappa Delta Pi.
2006 to present

- Member of the Assessment Committee.
2006 to present

- Member of the Professional Education Committee.
2005 to present

- Member of the Junior/Senior Block Committee.
- Member of the Resources Committee.
- Chair, Special Education Search Committee.
October 2005 to January 2006
- Member of the Teacher Work Sample Committee.
March 2006 to 2007
- Member of the School of Education Administrative Assistant Search Committee.
March 2006
- Member of the School of Education Administrative Assistant Search Committee.
August 2005
- Member of the Statistical Analyst Search Committee.
August 2005
- Faculty Advisor to the Education Major's Club.
2003 to 2006
- Advise early childhood, elementary, and special education majors.
- Member of the Special Education Advisory Council.
2002 to present
- Member of the Diversity Committee.
2002 to 2007
- Member of committee responsible for creating the multicategorical special education program.
2003 to 2005
- Member of the Educational Technology Committee, University of South Carolina,
Aiken.
2002 to 2004

State:

- Guest Reviewer for the Teacher Education Journal of South Carolina.
January 2006
- Member of the Accommodations and Modifications Work Group, South Carolina State Department of Education.
2003 to present

- Member of the Special Education Issues Committee, South Carolina State Department of Education.
2004 to present
- Served on Professional Educational Unit Advisory Committee.
2000-2001
- Dean's Search Committee for College of Education at the University of South Carolina.
1999-2000

National:

- Co-editor of the Content-Area Applications Column in the *Journal of Special Education Technology*.
2007 to present
- Guest Review for *the Journal of Special Education Technology*.
2001 to present
- Proposals Reviewer for the National Educational Computing Conference (ISTE).
2002 to present
- Membership chair of the Technology and Media Division of the International Council for Exceptional Children (CEC).
2001 to 2007
- Proposal Reviewer for the Council for Exceptional Children.
2003 to 2004

Publications

- Wissick, C. A. & Schweder, W. (2007). Assistive Technology Centers: Getting technology into the hands of users. *Journal of Special Education Technology*, 21(4).
- Schweder, W. (2006). Review of textbook manuscript entitled *IEP: A collaboration process* for Pearson Education.
- Schweder, W. (2005). Creating play environments for students with disabilities. Retrieved August 10, 2005 from <http://www.ipausa.org/newsletterspring2005.html>.
- Schweder, W. (2004). *Identification of software packages used to teach individuals with mild disabilities*. (Doctoral dissertation, University of South Carolina).

Schweder, W. (2003) A review of *Technology and exceptional individuals*. *Journal of Special Education Technology*, 17(1), 121.

Gardner, J.E., Wissick, C.A., Schweder, W.G., & Smith-Canter, L.L. (2003). Enhancing interdisciplinary instruction in general and special education. *Remedial and Special Education*, 24(3), 161-172.

Schweder, W. (Summer, 2002). New hardware, the wearable computer. *Journal of Special Education Technology*, 17(3), 56-57.

Schweder, W. (2001). The grilled cheese project: Using presentation software to create functional software for your classroom. *Special Education Technology in Practice*, 3(2).

Professional Presentations

Schweder, W. (2007). *Learn the signs and act early*. Presented at the Week of the Young Child Conference, USCA, Aiken, SC.

Schweder, W., & Wissick, C. (2007). *Using three levels of assistive technology to help diverse learners succeed*. Presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.

Hosch, B. J., Ozment, S. Rhodes, L., & Schweder, W. (2006). *How well does your program review process work? Establishing processes, outcomes, and metrics for institutional effectiveness*. Presented at the Southern Association of Colleges and Schools Commission on Colleges 2006 Annual Meeting, Orlando, FL.

Schweder, W. & Lintner, T. (2006). *High tech to low tech: Technology to help diverse learners*. Presented at the South Carolina Association for the Education of Young Children Conference, Columbia, SC.

Schweder, W. (2006). *Child development stops on the information superhighway*. Presented at the annual Week of the Young Child Conference, Aiken, SC.

Wissick, C, Gardner, J., & Schweder, W. (2005). *Free internet tools for teachers*. Presented at the annual International Council for Exceptional Children (CEC) Conference, Baltimore, MD.

Schweder, W. (2005). *Inclusion: Learning for everyone*. Presented at the Diversity in Education Conference, Aiken, SC.

Schweder, W. (2005). *Software programs for individuals with mild disabilities*. Presented at the South Carolina Assistive Technology Expo, Greenville, SC.

- Schweder, W. (2005). *The identification of software programs for individuals with mild disabilities*. Myrtle Beach, SC. South Carolina Educational Technology Conference.
- Smyth, T., Senn, G. & Schweder, W. (2004). *USCA master's in educational technology*. Presented at the Aiken County Public Schools Technology Share Fair.
- Schweder, W. (2004). *Criteria for evaluating children's software: Questions to ask*. Presented at the Week of the Young Child Conference, Aiken, SC.
- Schweder, W. (2004). *Using Dreamweaver to create a hybrid course*. Presented at the annual Academic Technology Conference, Aiken, SC.
- Wissick, C. A., Gardner, E. J., & Schweder, W. (2004). *Technology for diverse learners*. Presented at the Society for Information Technology & Teacher Education (SITE), Atlanta, GA.
- Schweder, W. (2003). *Children's software*. Presented at the annual Week of the Young Child Conference, Aiken, SC.
- Smith-Canter, L. & Schweder, W. (2003). *Understanding self: The first step in effective multicultural education for students with special needs*. Presented at the annual South Carolina State CEC Conference, Hilton Head, SC.
- Smith-Canter, L. & Schweder, W. (2003). *Promoting transculturalism through technology*. Presented at the annual Technology and Media Division of the CEC Conference, Washington, D.C.
- Schweder, W., Smith-Canter, L., Wissick, C. & Gardner, J. (June, 2002). *Technology solutions for special educators who use interdisciplinary units*. Presented at the annual National Educating Computing Conference, San Antonio, TX.
- Smith-Canter, L., Schweder, W., & Wissick, C. (February, 2002). *Interdisciplinary units and technology*. Presented at the annual South Carolina State CEC Conference, Myrtle Beach, SC.
- Wissick, C., Schweder, W., Coughenour, K., & Johnson, G. (2002, February). *KidTools: Software for self-management*. Presented at the annual South Carolina State CEC Conference, Myrtle Beach, SC.
- Wissick, C., Edyburn, D., Gardner, E., & Schweder, W. (2001, June). *Teaching with thematic units, and multimedia*. Presented at the annual National Educational Computing Conference, Chicago, IL.

- Wissick, C., Schweder, W., Vesh, C., Coughenour, K., & Smithey, F. (2001, April). *Technology integration: Mentors, models, and making grilled cheese*. Presented at the annual International CEC Conference, Kansas City, MS.
- Luetzow, C. & Schweder, W. (2001, February). *Using technology in job training for students with moderate disabilities*. Presented at the annual South Carolina State CEC Conference, Hilton Head, SC.
- Schweder, W. (2001, January). *Using multimedia presentation software to create functional software for your classroom*. Presented at the annual Technology and Media Division of the CEC Conference, Albuquerque, NM.
- DeKraft, C., Wissick, C., Langone, J., & Schweder, W. (2000, June). *Developing multimedia tools to support functional and community training*. Presented at the annual National Educational Computing Conference, Atlanta, GA.
- Wissick, C. & Schweder, W. (2000, February). *Using multimedia and thematic units to teach students with disabilities*. Presented at the South Carolina State CEC Conference, Myrtle Beach, SC.

Workshops

- Schweder, W. (2006). *Converting a traditional classroom course to a distance education course*. Aiken, SC. University of South Carolina Aiken.
- Schweder, W. (2004). *Inclusion*. Greenwood, SC. Western Piedmont Education Consortium.
- Schweder, W. (2004). *Working with students who have exceptionalities*. Charleston, SC. South Carolina Association for the Education of Young Children.
- Schweder, W. (2003). *Technology options for students with disabilities in general education settings*. Aiken, SC. University of South Carolina Aiken.
- Smith-Canter, L., & Schweder, W. (2002, February) *Teaching students with disabilities in Art and Music classrooms*. Camden, SC. Kershaw County School District.
- Wissick, C. & Schweder, W. (2001, April). *Integrating technology into higher education classrooms*. Columbia, SC: University of South Carolina. Teleconference broadcast to seven different campuses.
- Schweder, W. (2001, August). *An overview of the ADEPT model for teaching interns*. Columbia, SC: University of South Carolina.

Schweder, W. (2001, September) *An overview of the ADEPT model for beginning teachers*. Columbia, SC: Department of Educational Psychology, University of South Carolina.

Grants

Funded:

March, 2007. USCA Course Design/Redesign Initiative. *Interdisciplinary podcast grant*. Received a course release (or \$3500) grant to create podcasts for use in social studies and special education methods courses. Principle Investigator: Windy Schweder.

March, 2007. USCA Research and Grant Support Program. *Determining general educator needs when teaching students with exceptionalities*. Received a course release (or \$3500) grant to create podcasts for use during professional development opportunities with Aiken County general education teachers. Principal Investigator: Windy Schweder.

April 2003. *Ubiquitous Grant: Using Technology to Enhance Instruction*. Received a \$3800 stipend to create a hybrid course offered through the special education department. Principle Investigators: Windy Schweder and Vin Feudo.

November 2000. *The Use of a Wearable Computer to Teach Independent Living Skills for Students with Moderate Disabilities*. Received a wearable computer worth \$10,000 from the Xybernaut Corporation Principle Investigator: Windy Schweder.

Other grant writing activities:

January, 2007. (Approved, but not funded). Research Opportunity Program Grant. *Identifying technologies used by special educators during instruction*. \$7,700 grant for surveying special educators to determine what technologies they use during instruction and why they choose these programs. Principle Investigator: Windy Schweder.

March 2005 (Approved but not funded). USCA Course Design/Redesign Initiative *Using Breeze to Create a Hybrid Course*. Course release grant to create a hybrid course using Macromedia's *Breeze* (2004). Principle Investigator: Windy Schweder

January, 2005. (Approved but not funded). Research and Productive Scholarship Grant. *Survey of software programs used by early childhood educators*. \$7,000 grant to survey early childhood educators to determine what software they use during instruction and why they choose to use these programs. Principle Investigators: Windy Schweder and Sally McClellan.

May 2004 (Approved but not funded). USCA Academic Technology Initiative, *Integrating Technology into a Methods Course*. Principle Investigator, Windy Schweder

April 2003 (Approved but not funded). *Ubiquitous Grant: Using Mobile, Wireless Laptops During Instruction*. Principle Investigators, Vin Feudo and Windy Schweder.

December 2001 (Approved but not funded): Office Special Education and Rehabilitative Services (OSERS), *Steppingstones of Technology, Innovation for Students with Disabilities* (CFDA # 84.237), \$250,000. Principle Investigators: Cheryl Wissick and Girish Yajnik. Assisted with literature review, timeline, and editing.

National Science Foundation (NSF 01-67), (Approved but not funded): *Programs for persons with disabilities; Regional Alliances for Persons with Disabilities in Science, Math, Engineering and Technology Education*, \$4,000,000. Principle Investigators: Paul Huray and Cheryl Wissick. Assisted with literature review, timeline, and editing.

December 2000 (Approved but not funded): Office of Special Education and Rehabilitative Services (OSERS), *Stepping Stones of Technology, Innovation for Students with Disabilities* (CFDA # 84.237), \$250,000. Principle Investigators: Cheryl Wissick and Girish Yajnik. Assisted with literature review, timeline, and editing.