

Eval. Transcript _____
 Name _____ Date _____

| Initials | Date Modified |
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**USCA SCHOOL OF EDUCATION
 EARLY CHILDHOOD ADVISEMENT SHEET (2005-2006)**

Candidate Name: _____ Bulletin: _____
 ID # _____ Phone: _____
 Advisor Name: _____ E-mail: _____

I. GENERAL EDUCATION REQUIREMENTS (50-52 Hours)**

| COURSE | NUMBER | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|--|-----|----------|-----|-------|
| AEGL | 101* | Composition | 3 | | | |
| AEGL | 102* | Composition & Literature | 3 | | | |
| AMTH | 221* | Basic Concepts of Elementary Math I | 3 | | | |
| AMTH | 222* | Basic Concepts of Elementary Math II | 3 | | | |
| ACOM | * | ACOM 201 or 241 | 3 | | | |
| | | Foreign Language | 3-4 | | | |
| | | Foreign Language | 3-4 | | | |
| ABIO | | ABIO 102 (or BIOL 110) | 4 | | | |
| | | AGLY 201 OR APHY 101/101L | 4 | | | |
| | | Social and Behavioral Sciences (2 areas) <i>Psychology, Sociology, Anthropology, Economics, Political Science, Geography</i> | 3 | | | |
| | | Social and Behavioral Sciences (see criteria above) | 3 | | | |
| | | Humanities Elective (2 areas) <i>History, Literature, Fine Arts History, Humanities (AHUM acronym), Religion, Foreign Language (200 level and above) Philosophy (not logic), Communications (last two digits in 50s or 60s)</i> | 3 | | | |
| | | Humanities Elective (See Criteria above) | 3 | | | |
| | | Humanities Elective (See Criteria above) | 3 | | | |
| AHST | | AHST 101 or AHST 102 | 3 | | | |
| | | APLS 201, AHST 201 or AHST 202 | 3 | | | |

**3 hours must be in non-western studies

* Must have C or better

Non-Western Courses

Check Box of Non-western Course Taken

| | | | | | |
|--------------------------|----------|--|--------------------------|----------|--|
| <input type="checkbox"/> | AARH 251 | History of Oriental Architecture | <input type="checkbox"/> | AHST 492 | Non-Western Topics |
| <input type="checkbox"/> | AARH 397 | Topics in Non-Western | <input type="checkbox"/> | AMUS 175 | World Music |
| <input type="checkbox"/> | AANP 102 | Understanding Other Cultures | <input type="checkbox"/> | APLS 101 | Global Politics |
| <input type="checkbox"/> | AANP 315 | Peoples of the Indian Subcontinent | <input type="checkbox"/> | APLS 103 | Non-Western Politics |
| <input type="checkbox"/> | AANP 352 | Anthropology of Magic and Religion | <input type="checkbox"/> | APLS 330 | International Organization |
| <input type="checkbox"/> | AANP 490 | Topics in Anthropology | <input type="checkbox"/> | APLS 487 | Politics and Governments of Africa |
| <input type="checkbox"/> | ACOM 450 | Intercultural Communication | <input type="checkbox"/> | APLS 488 | Politics and Governments of Latin America |
| <input type="checkbox"/> | AEGL 291 | Introduction to Non-Western Literature | <input type="checkbox"/> | APLS 492 | Non-Western Topics |
| <input type="checkbox"/> | AEGL 435 | African & African American Literature | <input type="checkbox"/> | AREL 103 | Comparative Religion |
| <input type="checkbox"/> | AGRY 102 | Geography of the Developing World | <input type="checkbox"/> | ASCY 310 | Social Demography |
| <input type="checkbox"/> | AGRY 427 | Geography of East Asia | <input type="checkbox"/> | ASCY 315 | World Population: Problems and Policies |
| <input type="checkbox"/> | AHST 361 | Early Latin America | <input type="checkbox"/> | Other | _____ |
| <input type="checkbox"/> | AHST 362 | Modern Latin America | | | |
| <input type="checkbox"/> | AHST 366 | Modern East Asia | | | |
| <input type="checkbox"/> | AHST 423 | History of Mexico | | | |

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (22 hrs)

| COURSE | NUMBER | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|--|-----|----------|-----|-------|
| AEDE | 210 | Trends & Issues in ECE | 3 | | | |
| AEDC | 310 | Clinical Observation and Analysis | 1 | | | |
| AEDF | 321 | Dynamics of American Public Education | 3 | | | |
| AEDC | 442 | Resources for Teaching | 3 | | | |
| AEDP | 335 | Introduction to Educational Psychology | 3 | | | |
| AEDX | 400 | Introduction to Exceptional Learner | 3 | | | |
| AEDR | 418 | Children's Literature | 3 | | | |
| AHPR | 456 | Theories and Techniques of Perceptual Motor Development Activities | 3 | | | |

B. Professional Program (Junior Block) (13 Hours):

| COURSE | NUMBER | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|---|-----|----------|-----|-------|
| AEDR | 420 | Teaching Reading in the Elementary School | 3 | | | |
| AEDR | 420P | Practicum in Reading | 1 | | | |
| AEDE | 410 | Family Life in Early Childhood Education | 3 | | | |
| AEDE | 540 | The Young Child (Behavior & Development in ECE) | 3 | | | |
| AEDE | 542 | Education of the Young Child | 3 | | | |

Senior Block - 1st Semester (15 Hours):

| COURSE | NUMBER | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|---|-----|----------|-----|-------|
| AEDE | 435 | Math and Science Experiences in ECE | 3 | | | |
| AEDE | 435P | Practicum in Teaching Math & Science in ECE | 1 | | | |
| AEDE | 436 | Social Studies & Creative Arts in ECE | 3 | | | |
| AEDE | 436P | Practicum in Social Studies & Creative Arts in ECE | 1 | | | |
| AEDE | 544 | Language Development & Communicative Skills | 3 | | | |
| AEDE | 544P | Practicum Language Development & Communicative Skills | 1 | | | |
| AEDR | 421 | Assessing and Correcting Reading Difficulties | 3 | | | |

Senior Block - 2nd Semester (15 Hours):

| COURSE | NUMBER | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|----------------------------------|-----|----------|-----|-------|
| AEDE | 476 | Senior Seminar (coreq: AEDE 469) | 3 | | | |
| AEDE | 469 | Teaching Internship | 12 | | | |

III. Subject Area Requirement (3 Hours)

| COURSE | NUMBER | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|-------------------|-----|----------|-----|-------|
| AEGL | | English above 250 | 3 | | | |

IV. General Elective (3-5 Hours):

| COURSE | NUMBER | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|-------------|-----|----------|-----|-------|
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TOTAL HOURS FOR MAJOR: 123