LIFE SPAN GROWTH AND DEVELOPMENT
AEDP 330
4:30 to 7:15 PM
B & E 135

Dr. Elaine Clanton Harpine
Office:
Telephone:
E-mail: elaineh@usca.edu

Office Hours: after class or by appointment
I am not on campus every day, and I do not have a campus office. The best way to contact me is to see me after class or make an appointment. I am always happy to help.

Required Text: Development Across the Life Span, Robert S. Feldman, 5th ed.

Required Classroom Materials: 3-ring notebook to be brought to class each day

PURPOSE OF COURSE: To explore through an interactive classroom setting the principles and theories of physical, cognitive, social, and personality growth and development across the life span and to apply these principles of psychological development to PK-12 classroom settings.

COURSE POLICIES

Absences: Participation is essential in this course. Attendance is mandatory and recorded for each class session.

Grades: You will have six grades of equal value. I believe that each assignment is of equal importance. Each assignment equals approximately 16.6% of your total accumulative average. There will be two take-home essay exams.

Letter grades are determined as follows:

A	90-100
B	80-89
C	70-79
D	60-69
F	below 60

ASSIGNMENTS

1. Service-Learning Project and Evaluation: You will have an opportunity to participate in a service-learning project. You are required to complete 12 hours. You will be working as a tutor at a reading clinic to help at-risk children improve their reading skills. You may select the times and dates that best fit your schedule. Sign-up sheets will be distributed in class. Additional service-learning hours will be provided for any student with a schedule conflict.

(1) You will be offered an opportunity to work as a tutor in an after-school reading program. The site is close to campus.

(2) Your evaluation will be graded on your participation at the reading clinic [classroom time is allotted to make sure that each student will be able to complete the evaluation]. Evaluation is graded in accordance with application of developmental lifespan theories from the text. A service-learning evaluation packet will be given to you in class.

Service-learning evaluation is due on November 13th, at the beginning of class.

Purpose of assignment: To enhance critical thinking and to help students apply textbook theories to a hands-on, real-world community-based field experience. Working with children in a service-learning environment will enable students to identify and understand textbook theories as they appear in a real-world setting.

For an A on this assignment:

- Must fulfill all requirements listed above.
- Must complete 12 hours of service from projects listed above.
- Must complete evaluation packet and relate service experience to textbook theory. Evaluation must be typed and follow APA style guide.

2. Observation Notebook: Each student will keep a 3-ring notebook for in-class assignments and out-of-class observations. This notebook will be turned in on December 4th and returned during final exam period. You will have an observation assignment to place in the notebook for each class period. Assignment is given orally at the end of class each week. Attendance is mandatory. It is not possible to complete an in-class assignment if you are absent. Assignments must be dated and typed. Date as to day assigned. Bring notebook to class; observations are analyzed during class discussion each week. Notebook is graded on completeness and quality of work.

Notebook is due on December 4th, at the beginning of class.

Purpose of assignment: To enable students to apply textbook theories to real world observations. Learning to observe and analyze behavior in real-world settings is essential in application of life span development theory.

For an A on this assignment:

- Must fulfill all requirements listed above.
- Must apply textbook theories from the chapter to the written observational report. Must be an in depth observation and relate to life span development.
- Must follow APA style guide

3. Research Paper: Must be typed. The paper will be 1000 words (double spaced, 12 point font, normal one-inch margins). The topic must be approved by instructor and relate to life span development theory. You must have five current, peer reviewed journal articles cited in the paper. You must use APA style guide, 5th ed. Complete bibliographic citations must be included. Do not quote textbook. During final exam period, each student will give a three to five minute oral presentation on their research project. Oral presentation is graded; points added to notebook grade.

Paper is due on September 25th, at the beginning of class.

Purpose of assignment: To encourage students to undertake in-depth research and to enhance abilities to write research papers using APA style.

For an A on this assignment:

- Must fulfill all requirements listed above.
- Must use APA style correctly for writing a research paper and for citing references.
- Must use quality references and current sources.
- Must quote five, current peer-reviewed journal articles on topic being researched.
- Must demonstrate correct spelling and be free of grammar errors— street slang is not allowed in a research paper.

4. Out-of-Class Observation: Must be typed (double spaced). No late observations accepted unless approved ahead of time. You will visit an assisted living facility. You must have instructor approval before conducting your observation. Observation must be an hour in length, plus one-on-one interview. You will be given an observation packet to complete.

Typed report due: December 4th.

Purpose of assignment: To help students understand the cognitive, behavioral, and personality similarities and differences along the life span between children and elderly adults.

For an A on this assignment:

- Must fulfill all requirements listed above.
- This assignment will be graded on the depth and quality of your observation.
- Observation must include a group activity, not simply observing residents sitting and watching TV. Your observation must use detail in describing what took place and the person you interviewed.
- Assignment must include an individual life span interview and drawing.
- Observation must be complete; every section in the packet must be observed and answered.

5. Take Home Exams: There are two take home exams distributed throughout the semester. The exams must be typed. There are two questions on each exam. Each question will have twelve parts to answer. The answers will be written essays, not just short answer. Your answer for each question will be NOT MORE THAN 250 WORDS MAXIMUM -- typed, one page, 12 point font, double spaced, one-inch margins. Exams may only be turned in at the beginning of class on date specified on syllabus. Late exams will not be accepted, unless circumstances dictate and arrangements have been made in ADVANCE. Each question will cover material from text and material discussed in class. All textbook information and quotations must be cited properly. Use APA style guide, 5th ed.

Purpose of assignment: To enable students to understand and apply textbook information and theories.

For an A on this assignment:

- Must fulfill all requirements listed above.
- Must give complete answers. All 12 sub questions must be answered correctly.
- Answers must be taken from the textbook, no opinions.

READING ASSIGNMENTS

Students should be prepared to discuss assigned pages on day listed.

August

21	Introduction to Course--What is Life Span Development?
28	The Foundations of Life Chapters 1, 2, & 3

September

4	Development in Infancy Chapters 4 & 5
11	Service-Learning Project—Mandatory Attendance
18	Social and Personality Development in Infancy Chapter 6
25	The Preschool Years Chapter 7 Research Paper Due at beginning of class

October

2	Social and Personality Development in the Preschool Years Chapter 8 1st Take Home Exam Due Today
9	Fall Break—no class
16	Middle Childhood Chapters 9 and 10
23	Adolescence Chapter 11
30	Social and Personality Development in Adolescence Chapter 12

November

6	Service-Learning Project—Mandatory Attendance
13	Adulthood Chapters 13, 14, 15 & 16
20	Out-of-Class Observation
27	Thanksgiving—no class

December

4	Late Adulthood Chapters 17, 18, & 19 Out-of-Class Observation and Observation Notebooks Due

FINAL EXAM, December 9, 4:30 PM: Take Home Exam Due
Oral Report on Observation and Research Paper given during exam period
Mandatory attendance during final examination assigned time.

UNIVERSITY POLICIES

1. Honor Code: **Plagiarism is prohibited. Please review the sections of the USCA Academic Code of Conduct on plagiarism.** Any student plagiarizing will be given an F for the semester. For additional information regarding plagiarism, consult the *Publication Manual of the American Psychological Association.*The following statement is to be included on the first page of every assignment and on every exam:

On my honor as a University of South Carolina Aiken student, I have completed my work according to the principle of Academic Integrity. I have neither given nor received any unauthorized aid on the assignment/examination.
Signature _____ Date _____

If the Honor Code is not on the assignment and signed and dated, the grade for that assignment will be a zero.

2.USCA Code of Conduct: Students will conduct themselves in class in accordance with the standards noted in the USCA Student Handbook. Given that this course is required in preparation for becoming a teacher, nurse or another professional career, students should exhibit those behaviors expected of professionals.

- Please switch all cell phones and pagers to a non-audio mode during class.

* Please do not bring children or guests to class unless prior permission has been given by the professor.
* Do not submit full or partial assignments from other classes for requirements in this course.

3. **Students with Disabilities:** If you have a physical, psychological, and/or learning disability which might affect your performance in this class, please contact the Office of Disability Services, 126A BSED, (803) 641-3609, as soon as possible. The Disability Services Office will determine appropriate accommodations based on medical documentation. I am always happy to accommodate needs.