

Office of Student Life
Application for Pacesetters

I. Personal Information

(Last Name) (First Name) (Middle Name) (Preferred)

(Local Address)

(Permanent Address)

(Local Telephone Number-most likely to answer) (Permanent Telephone Number)

(Major) (Social Security Number) (Current GPA)

(Off-Campus Email Address) (Gender) (On-Campus Email Address)

II. Type of Pacesetter

Please check which Pacesetter position you would like to be considered for (you can indicate that you would like to be considered for both):

- Freshmen Pacesetter
- Transfer/Non Traditional Pacesetter

III. Organization Participation List

Please submit a list of all organizations/agencies in which you have participated at USCA, in high school, or in the community. Include all leadership experiences you have.

IV. Writing Sample

1. What is your motivation for applying (or re-applying) to be a Pacesetter?
2. What challenges do first year (or transfer/non traditional) students encounter during their first semester at USCA?
3. What do you perceive as your personal strengths that would help you be a successful Pacesetter?

V. Interview

Please sign up for an interview time when you submit your application. New applicants, as well as reapplying Pacesetters, must complete the interview process. A sign up sheet can be found on the Director of Student Involvement's office door.

DEADLINE FOR APPLICATIONS: January 30th

**IF YOU HAVE ANY QUESTIONS, PLEASE CALL 641-3412
OR COME BY THE STUDENT LIFE OFFICE.**

APPLICATION PACKET FOR PACESETTERS

Before filling out this application, please be aware of the following mandatory dates for Pacesetters:

February 28 th	5:00PM-6:30PM	Welcome Reception
March 6 th	2:00PM-3:00PM	Scheme-A-Theme
March 3 rd -7 th	5:00PM-8:00PM	Phone-A-Thon
	2 Hour Minimum	
April 21 st	5:00PM-7:00PM	Pacesetter Retreat
July 6 th – 8 th	Meet at Noon	Training
July 9 th – 10 th		Orientation
July 29 th	Meet at 10am	Training/Set up
July 30 th – 31 st		Orientation

All Pacesetters will be required to stay on campus throughout July Trainings and Orientations.

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| August 16 th | 9am | Training |
| August 17 th – 19 th | | Orientation |
- **Since Freshmen Pacesetters receive \$450 in appreciation for their service, it is the responsibility of each Pacesetter to plan their calendars to accommodate all of the sessions listed above, as well as throughout the day and evening during both July and August Orientation. Failure to do so may result in dismissal from the program.**

Before filling out this application, please be aware of the following mandatory dates for Transfer/Non Traditional Pacesetters:

February 28 th	5:00PM-6:30PM	Welcome Reception
March 6 th	2:00PM-3:00PM	Scheme-A-Theme
March 3 rd -7 th	5:00PM-8:00PM	Phone-A-Thon
	2 Hour Minimum	
April 21 st	5:00PM-7:00PM	Pacesetter Retreat
July 7 th		Training
July 8 th -9 th		Orientation
August 17 th		Training
August 18 th		Orientation
August 19 th	2 Hour Minimum	August Registration

- **Since Transfer/Non Traditional Pacesetters receive \$200 in appreciation for their service, it is the responsibility of each Pacesetter to plan their calendars to accommodate all of the sessions listed above. Failure to do so may result in dismissal from the program.**

If you are interested in being a Pacesetter but are also interested in being a Resident Assistant, apply for both. However, if you are selected for both, you will need to choose which one you would like to do.

What is a Pacesetter?

The Pacesetters are a group of peer mentors who act as guides for incoming students during Orientation. Two of the most important responsibilities of a Pacesetter are to help students move smoothly through their college experience and adjust to college life at USCA. They also answer questions, distribute information, and organize activities. In order to be successful orientation leaders, Pacesetters participate in an exciting and educational leadership development program.

There are two different kinds of Pacesetters. One type of Pacesetter (Freshmen Pacesetters) works with the New Student Orientation programs and the other type works with Transfer/Non Traditional programs (Transfer Pacesetters). You can apply for either position however Transfer Pacesetters have to be students ***who have transferred*** to USCA.

Pacesetter Requirements

Pacesetters are critical to the success of the orientation program. As a Freshmen Pacesetter you will be held responsible for the following:

1. Must fill out an application and complete an interview;
2. Must maintain a cumulative 2.25 grade point average;
3. Attend the Pacesetter Welcome Reception on February 28th;
4. Work at least two hours in the Pacer Phone-A-Thon, which will be held on March 3rd – 7th ;
5. Attend the Pacesetter Retreat on April 21st;
6. Expected to live on campus throughout July trainings and orientations; and,
7. Expected to meet with an assigned group of students and/or their parents during the July and August orientation programs;

As a Transfer/Non Traditional Pacesetter, you will be held responsible for the following:

1. Must have transferred to USCA or is non traditional student at USCA (over the age of 25);
2. Must fill out an application and complete an interview;
3. Must maintain a cumulative 2.25 grade point average;
4. Attend the Pacesetter Welcome Reception on February 28th;
5. Work at least two hours in the Pacer Phone-A-Thon, which will be held on March 3rd – 7th;
6. Attend the Pacesetter Retreat on April 21st; and,
7. Expected to meet with an assigned group of transfer/non traditional students and/or their parents during the July and August orientation programs.

Qualities of a Pacesetter

Pacesetters:

- are the primary student contacts for incoming students;
- will participate and encourage group participation in all activities during orientation;
- must be sensitive to transitional behaviors and feelings of incoming students;
- will act as a primary source of information regarding University policies, procedures, traditions, offices, and personnel;
- must attend and participate in all training activities and Orientation programs for respective position;
- will be aware of sources of University information and how to utilize them by making effective referrals for information, academic, and personal problems;
- shall employ effective communication and peer counseling skills when working with incoming students; and,
- shall promote involvement in campus activities and organizations.