

Bridget O'Connor Cho

Assistant Professor ▪ Department of Psychology
University of South Carolina Aiken
471 University Parkway, Aiken, SC 29801
(803) 641-2847 ▪ bridget.cho@usca.edu

Education

2020	PhD	Clinical Child Psychology	University of Kansas, Lawrence, KS Dissertation Co-chairs: Yo Jackson, Ph.D., ABPP, Ric Steele, Ph.D., ABPP Dissertation: Adversity, emotion dysregulation, and parenting behaviors among families experiencing low socioeconomic status APA Accredited Psychology Predoctoral Internship: University of California Davis Children's Hospital CAARE Center, Sacramento, CA – Child Abuse Track
2015	MA	Clinical Child Psychology	University of Kansas, Lawrence, KS Master's Thesis Chair: Eric M. Vernberg, Ph.D., ABPP Master's Thesis: Mother recollections of a tornado
2011	BA	Psychology (Minor: Women's Studies)	University of Rochester, Rochester, NY Honors Thesis Advisor: Thomas G. O'Connor, PhD Honor's Thesis: Effects of prenatal anxiety and postnatal maternal caregiving on infants' cortisol responses

Scholarship

Publications and Presentations

Published or in-press in peer-reviewed journals (n = 14):

- Woods-Jaeger, B., Gaylord-Harden, N., Briggs-King, E., **Cho, B.**, & Lemon, E. (*in press*). Mitigating ACE-related health disparities among African American youth through harnessing cultural assets. *American Psychologist*.
- Cho, B.**, Kleven, L., & Woods-Jaeger, B. (*in press*). Bringing out the best in parenting: Translating community-engaged research to policy. *Progress in Community Health Partnerships*.
- Cho, B.**, Woods-Jaeger, B., & Borelli, J. L. (2020). Parenting stress moderates the relation between parental trauma exposure and child anxiety symptoms. *Child Psychiatry & Human Development*. doi:10.1007/s10578-020-01087-1.
- Zajac, L., Prendergast, S., Feder, K., **Cho, B.**, Kuhns, C., & Dozier, M. (2020). Trajectories of sleep in Child Protective Services (CPS)-referred children predict externalizing and internalizing symptoms in early childhood. *Child Abuse & Neglect, 103*.
- Woods-Jaeger, B., **Cho, B.**, & Briggs-King, E. (2020). Training psychologists to disrupt child abuse and neglect disparities: Shifting the paradigm to address social determinants. *Training and Education in Professional Psychology*. Advance online publication.
- McGuire, A., **Cho, B.**, Huffhines, L., Gusler, S., Brown, S., & Jackson, Y. (2018). The relation between dimensions of maltreatment, placement instability, and mental health among youth in foster care. *Child Abuse & Neglect, 86*, 10-21.

- Woods-Jaeger, B., **Cho, B.**, Sexton, C., Goggin, K., & Slagel, L. (2018). Promoting resilience: Breaking the intergenerational cycle of adverse childhood experiences. *Health Education and Behavior, 45*(5), 772-780.
- Sexton, C., Woods-Jaeger, B., **Cho, B.**, & Goggin, K. (2017). Clinician attitudes about health care services addressing adverse childhood experiences. *Journal of Family Medicine and Disease Prevention, 3*(3), online only.
- Cho, B.**, & Jackson, Y. (2016). Self-reported and case file maltreatment: Relations for psychosocial outcomes for youth in foster care. *Children and Youth Services Review, 69*, 241-247.
- Huffhines, L., Tunno, A. M., Hambrick, E., **Cho, B.**, Campos, I., Lichty, B., & Jackson, Y. (2016). Case file coding of child maltreatment: Methods, challenges, and innovations in a longitudinal project of youth in foster care. *Children and Youth Services Review, 67*, 254–262.
- Vernberg, E. M., Hambrick, E. P., **O'Connor, B.**, Hendrickson, M. L. (2016). Psychology and disaster mental health: Strategies for working with children and adolescents. *Journal of Clinical Psychology, 72*(12), 1333-1347.
- Hambrick, E. P., **O'Connor, B.**, & Vernberg, E. M. (2015). Interview and recollection-based research with child disaster survivors: Participation-related changes in emotion and perceptions of participation. *Psychological Trauma: Theory, Research, Practice, and Policy, 8*(2), 165-171.
- Kanine, R., Tunno, A., Jackson, Y., & **O'Connor, B.** (2015). Therapeutic day treatment for young maltreated children: A systematic literature review. *Journal of Child & Adolescent Trauma, 8*(3), 187-199.
- Jackson, Y., Cushing, C., Gabrielli, J., Fleming, K., **O'Connor, B.**, & Huffhines, L. (2015). Child maltreatment, trauma, and physical health outcomes: The role of abuse type and placement moves on health conditions and service use for youth in foster care. *Journal of Pediatric Psychology, 41*(1), 28-36.

Under review in peer-reviewed journals (n = 2):

- Woods-Jaeger, B. A., Slagel, L., Sexton, C., O'Malley, D., **Cho, B.**, Bronston, S., McGowan, K., Crawford, J., & Starr, D. (*under review*). Bidirectional collaboration among researchers, practitioners, and parents to promote culturally responsive trauma research, practice and policy.
- Griffith, R., **Cho, B.**, Gusler, S., McGuire, A., & Jackson, Y. (*under review*). Childhood and adult adversity exposure and hostile attribution bias in parents.

Conference presentations (n = 31):

- Cho, B.**, Timmer, S., & Hawk, B. (2020). *Improving access to mental health treatment for young children in foster care*. Paper presented at the 2020 Association for Behavioral and Cognitive Therapies 54th Annual Convention (virtual).
- Cho, B.**, Hawk, B. Timmer, S. (2020). *Child maltreatment and treatment outcomes: Findings from a dyadic parenting intervention*. Paper presented at the 2020 Charleston Child Trauma Conference (virtual).
- Huffhines, L. & **Cho, B.** (2019). *Exploring ethical, cultural, and practical considerations for inclusion of biological markers in a study of young children exposed to adversity*. Lecture given at the Mid-Year Meeting of the Doris Duke Fellowships for the Promotion of Child Well-Being in Phoenix, AR.
- Zajac, L., Prendergast, S., Feder, K., Kuhns, C., **Cho, B.**, & Dozier, M. (2019). *Sleep trajectories in Child Protective Services-referred children and links to externalizing symptoms*. Paper presented as a part of a symposium to the 2019 Biennial Meeting of Society for Research in Child Development in Baltimore, MD.
- Cho, B.**, Rodriguez, A., & Jackson, Y. (2018). *Parental emotion dysregulation and observed parenting behaviors among families in poverty*. Poster presented at the 2018 National Conference on Clinical Child and Adolescent Psychology in Kansas City, MO.
- Cho, B.**, Zajac, L., Prendergast, S., & Kuhns, C. (2018). *Interactions among race, parenting, and perinatal risk predicting toddler neurodevelopment*. Poster presented at the annual meeting of the American Psychological Association Annual Meeting, San Francisco, CA.
- Cho, B.**, Griffith, R., Huffhines, L., Guler, J., & Jackson, Y. (2018). *Cumulative trauma versus subtypes in relation to observed parenting behaviors*. Poster presented at the 2018 American Psychological Association Annual Meeting in San Francisco, CA.

- Huffhines, L., **Cho, B.**, & Jackson, Y. (2018). *Health behavior and emotion regulation in low-income, preschool-aged children*. Poster presented at the 2018 American Psychological Association Annual Meeting in San Francisco, CA.
- Griffith, R., Jackson, Y., **Cho, B.**, McGuire, A., Gusler, S. (2018). *Childhood trauma exposure and hostile attribution bias in parents of young children*. Poster presented at the annual meeting of the American Psychological Association Annual Meeting, San Francisco, CA.
- Cho, B.**, Slagel, L., & Woods-Jaeger, B. (2017). *Contextual influences on parenting among low-income, African American families*. Poster presented at the 2017 meeting of the Association for Behavioral and Cognitive Therapies in San Diego, CA.
- Woods-Jaeger, B., Sexton, C., **Cho, B.**, Slagel, L., & Siedlik, E. (2017). *Development, feasibility, and refinement of a caregiver intervention to prevent child toxic stress*. Poster presented at the 2017 meeting of the Association for Behavioral and Cognitive Therapies in San Diego, CA.
- Woods-Jaeger, B., **Cho, B.**, Sexton, C., Slagel, L., & Goggin, K. (2017). *Promoting resilience: Breaking the intergenerational cycle of adverse childhood experiences*. Poster presented at the 33rd Annual Meeting of the International Society for Traumatic Stress Studies in Chicago, IL.
- Vernberg, E., MacDonald, K., Lochman, J., Jarrett, M., Powell, N., Diaz, K., Kassing, F., & **Cho, B.** (2017). *Inconsistent parenting moderates how tornado-related trauma predicts trajectories of PTSD symptoms across four years*. Poster presented at the 2017 Biennial Meeting of Society for Research in Child Development in Austin, TX.
- Stone, K., Jackson, Y., Huffhines, L., & **Cho, B.** (2016). *Self and parent report of family environment in foster care: Potential implications for placement stability*. Poster presented at the 2016 American Psychological Association Annual Meeting in Denver, CO.
- Cho, B.**, Vernberg, E., Lochman, J., Hendrickson, M., Diaz, K., Jarrett, M. A., & Kassing, F. (2016). *Self-reported tornado exposure and geographical information systems (GIS)*. Poster presented at the 2016 American Psychological Association Annual Meeting in Denver, CO.
- Cho, B.**, Jackson, Y., Huffhines, L., Gusler, S., & Brown, S. (2016). *Placement stability as a mediator of the relationship between maltreatment and mental health among youth in foster care*. In J. Gabrielli (Chair) Trauma-informed systems of care for youth with complex victimization in foster care or juvenile justice. Symposium at the 2016 International Family Violence and Child Victimization Research Conference in Portsmouth, New Hampshire.
- Stone, K., Jackson, Y., Brown, S., & **Cho, B.** (2016). *Foster care family environment characteristics moderate the link between youth maltreatment and conduct problems*. In J. Gabrielli (Chair) Trauma-informed systems of care for youth with complex victimization in foster care or juvenile justice. Symposium at the 2016 International Family Violence and Child Victimization Research Conference in Portsmouth, New Hampshire.
- Jackson, Y., Gabrielli, J., Tunno, A., **Cho, B.**, & Stone, K. (2016). *Cumulative trauma and adaptive functioning for youth in foster care*. In Y. Jackson (Chair), Mechanisms of adaptive outcome for youth exposed to maltreatment and foster care. Symposium at the 2016 International Family Violence and Child Victimization Research Conference in Portsmouth, New Hampshire.
- Huffhines, L., Jackson, Y., Brown, S., Stone, K., & **Cho, B.** (2016). *Coping strategies, chronic conditions, physical health, and health service use in maltreated foster youth*. In Y. Jackson (Chair), Mechanisms of adaptive outcome for youth exposed to maltreatment and foster care. Symposium at the 2016 International Family Violence and Child Victimization Research Conference in Portsmouth, New Hampshire.
- Gusler, S., Jackson, Y., Brown, S., **Cho, B.**, & Stone, K. (2016). *What helps some doesn't help all: Understanding the interactions among spirituality, appraisals, mental health, and abuse type in foster youth*. In Y. Jackson (Chair), Mechanisms of adaptive outcome for youth exposed to maltreatment and foster care. Symposium at the 2016 International Family Violence and Child Victimization Research Conference in Portsmouth, New Hampshire.
- McGuire, A., Gabrielli, J., Jackson, Y., Brown, S., Stone, K., & **Cho, B.** (2016). *Positive academic functioning for youth in foster care*. In Y. Jackson (Chair), Mechanisms of adaptive outcome for youth exposed to maltreatment and foster care. Symposium at the 2016 International Family Violence and Child Victimization Research Conference in Portsmouth, New Hampshire.

- Woods-Jaeger, B., Sexton, C., & **Cho, B.** (2016). *Engaging caregivers in early intervention development*. Poster accepted for presentation at the 2016 International Society on Early Intervention Conference in Stockholm, Sweden.
- Cho, B.** & Jackson, Y. (2016). *Who should we ask? The relative roles of self-report and case file maltreatment in predicting adolescents' internalizing symptoms*. Poster presented at the 2016 Biennial Meeting of the Society for Research on Adolescence in Baltimore, MD.
- Huffhines, L., Hoemberg, K., Gabrielli, J., Jackson, Y., & **O'Connor, B.** (2015). The Role of Placement Type on Coping for Youth in Foster Care. Poster presented at the International Society for Traumatic Stress Studies 31st Annual Meeting in New Orleans, LA.
- Huffhines, L., Jackson, Y., Cushing, C., Gabrielli, J., Fleming, K., & **O'Connor, B.** (2015). *The role of maltreatment on physical health conditions for youth in foster care*. Poster presented at the 2015 American Psychological Association Annual Meeting, in Toronto, Ontario.
- O'Connor, B.**, Hambrick, E.P., Vernberg, E.M., & Cisneros, T. (2015). *Mother-guided recollections of a devastating tornado*. Poster presented at the 2015 University of Kansas Graduate Research Competition in Lawrence, Kansas.
- Vernberg, E. M., Lochman, J., **O'Connor, B.**, Powell, N., & Qu, L. (2015). *Recollections of tornado-related events: Relation of meaning making and meaning made to posttraumatic stress symptoms*. In E. P. Hambrick (Chair), Trauma exposure and meaning-making: Unexpected mental health implications throughout childhood and emerging adulthood. Symposium presented at the 2015 Biennial Meeting of Society for Research in Child Development, Philadelphia, Pennsylvania.
- O'Connor, B.**, Hambrick, E. P., & Vernberg, E. M. (2014). *Mothers' recollections of tornado relate to long-term stress*. Poster presented at the 2014 National Conference on Clinical Child and Adolescent Psychology in Lawrence, KS.
- O'Connor, B.**, Hambrick, E. P., & Vernberg, E. M. (2014). *Maternal meaning making as a protective factor for children exposed to a tornado*. Poster presented at the 2014 American Psychological Association Annual Meeting in Washington, D. C.
- Wortel, S., Oshri, A., **O'Connor, B.**, & Burnette, M. L. (2013). *Parallel Alcohol and Cannabis Use Trajectories and Sexual Health Outcomes among Adolescent Girls with a History of Sexual Abuse*. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- O'Connor, B.**, Moynihan, J., Caserta, M., Pressman, E., Robertson-Blackmore, E., & O'Connor, T. G. (2011). *Effects of prenatal anxiety and postnatal maternal caregiving on infants' cortisol responses*. Poster presented at the Collier Mental Health Research Poster Session, Rochester, NY.

Clinical publications and presentations (n = 3):

- Cho, B.** & Kanine, R. M. (2016). Divorce and separation: Helping your child adjust. In C. Shroeder (Ed.), *Parent Series*. Retrieved from <http://kuclinic.ku.edu/parent-handout-series>
- Diaz, K., Guler, J., Blossom, J., Borner, K., **Cho, B.**, ... Stone, K. (2016, December). *Understanding depression and anxiety: Guide for counselors, teachers, and parents*. Session presented at the 2017 Greenbush School Counselors Symposium, Lawrence, KS.
- Cho, B.**, Cordts, K., & Noser, A. (2015, December). *Culture and diversity: A training for foster and adoptive youth*. Training prepared for KVC Health Systems and the Kansas Department of Family Services.

Honors, Awards, and Funding

2021 Research Initiative for Summer Engagement (RISE)
University of South Carolina – Columbia, SC
Funded (\$6,000)

2019 - 2020 Research to Action Pilot Grant Recipient
Doris Duke Charitable Foundation – New York, NY
Chapin Hall at the University of Chicago – Chicago, IL
Funded (\$80,000)

2018 Paper Competition Finalist

National Foundation to End Child Abuse and Neglect – Aurora, CO

2018 Division 54 Student Poster Award

American Psychological Association Annual Convention - San Francisco, CA

2017 – 2019 Doris Duke Fellowship for the Promotion of Child Well-Being

Doris Duke Charitable Foundation – New York, NY
Chapin Hall at the University of Chicago – Chicago, IL
Funded (\$60,000)

2017 Jerry and Willie McNeal Student Award for Outstanding Teaching

University of Kansas Clinical Child Psychology Program – Lawrence, KS

2011 Distinction and Honors in Research Psychology

University of Rochester, Department of Psychology – Rochester, NY

2011 Collier Mental Health Research Poster Session: First Place

University of Rochester, Department of Psychiatry – Rochester, NY

2007 – 2011 Frederick Douglass and Susan B. Anthony Scholarship

University of Rochester, College of Arts and Sciences – Rochester, NY

2007 – 2011 Dean’s Scholarship

University of Rochester, College of Arts and Sciences – Rochester, NY

Teaching, Mentorship, and Clinical Experience

Master’s Thesis Mentoring

Committee Member

2020 – Present Angelica Blank, “Parenting experiences among refugees from the Central African Republic”
Kayla Hall, “Factors predicting men’s childhood sexual abuse disclosure”

Teaching at University of South Carolina Aiken

Spring 2021	Graduate Courses	Cognitive Assessment (PSYC 680)
	Undergraduate Courses	Multicultural Psychology (PSYC 500), Developmental Psychology (PSYC 310)
Fall 2020	Graduate Courses	Psychopathology (PSYC 620)
	Undergraduate Courses	Childhood Psychopathology (PSYC 425), Developmental Psychology (PSYC 310)

Prior Teaching Experience

Summer 2018 Instructor of Record
Positive Psychology – online course (Undergraduate and Graduate)
University of Kansas Department of Psychology – Lawrence, KS

Fall 2018 Community Education Instructor
Hilltop Child Development Center – Lawrence, KS
Description: Created and delivered service learning workshops for early childhood education

classroom teachers and aides, including *Effective Communication Between Teachers and Parents* and *Managing Disruptive Classroom Behaviors*, as well as educational workshops for parents of children enrolled at the early childhood education center including *Motivating Child Behavior: How to Use Praise, Rewards, and Attention* and *Promoting Healthy Sleep*

Spring 2017 Instructor of Record
Developmental Psychopathology (Undergraduate)
University of Kansas Department of Psychology – Lawrence, KS

Clinical Experience

Therapist and Clinical Faculty Supervisor

University of South Carolina Aiken Psychology Clinic

Supervisor: Jane Stafford, Ph.D.

2021 –

Aiken, SC

Responsibilities: Supervise master's degree-seeking graduate students in individual and family therapy and psychological assessment, specializing in services for children and adolescents. Treatment includes Parent-Child Interaction Therapy, Parent-Child CARE, Cognitive Processing Therapy, and Coping CAT for childhood anxiety. Assessments include psychoeducational testing (i.e. WISC-V, WIAT-4), and diagnostic clarification (e.g. BASC-3 system, PAI, SCID, K-SADS). Lead weekly supervision meetings with students.

Predoctoral Intern

University of California Davis Children's Hospital CAARE Center

Supervisors: Anthony Urquiza, Ph.D., Dawn Blacker, Psy.D., Blake Carmichael, Ph.D., Brandi Hawk, Ph.D., Brandi Liles, Ph.D.

2019 – 2020

Sacramento, CA

Responsibilities: Provide evidence-based treatment and assessment to children and adolescents, most of whom have trauma history. Treatment includes Parent-Child Interaction Therapy, Trauma-Focused Cognitive Behavioral Therapy, Dialectical Behavior Therapy, Acceptance and Commitment Therapy, and Motivational Interviewing. Assessments include psychoeducational testing, diagnostic clarification, and child welfare evaluations. Participate in weekly supervision and didactics in topics including trauma treatment, compassion fatigue, evaluation, professional development, and multicultural issues.

Behavioral Consultant

Hilltop Child Development Center, University of Kansas

Supervisor: Christopher Cushing, Ph.D.

2018 – 2019

Lawrence, KS

Responsibilities: Created class-wide and individual intervention plans aimed at improving teachers' effectiveness in managing behaviors in children age 1 to 5 years old. Conducted classroom observations to gather information about antecedents and consequences of disruptive, inappropriate, and concerning child behaviors. Coached teachers in effective behavior management strategies.

Clinic Associate

University of Kansas Child and Family Services Clinic

Supervisors: Julie Boydston, Ph.D., Christopher Cushing, Ph.D., Paula Fite, Ph.D., ABPP, Yo Jackson, Ph.D., Katrina Ostmeyer, Ph.D., ABPP, Ric Steele, Ph.D., ABPP, Eric Vernberg, Ph.D., ABPP

2014 – 2019

Lawrence, KS

Responsibilities: Provide evidence-based assessment and treatment services for child clients, age 2 to 18, and their families; write integrated assessment reports and provide feedback to clients and families; provide peer supervision to entry-level clinic associates, including co-therapy and didactics.

Incredible Years Coach

Operation Breakthrough

Children's Mercy Hospital

Supervisor: Briana Woods-Jaeger, Ph.D.

2017 – 2018

Kansas City, MO

Kansas City, MO

Responsibilities: Provide phone coaching for parents of infants; participate in weekly Incredible Years (IY) Parents and Babies supervision, including rehearsal of vignettes, discussion of clients' presenting

problems, and balancing intervention goals; consult with program developer, Dr. Carolyn Webster-Stratton, regarding application of IY.

Practicum Student

Operation Breakthrough
 Children’s Mercy Hospital
 Supervisor: Briana Woods-Jaeger, Ph.D.

2017 – 2018
 Kansas City, MO
 Kansas City, MO

Responsibilities: Provide co-therapy (TF-CBT, TG-CBT, PCIT) with supervisor for youth age 9-13 with trauma exposure (domestic and community violence, traumatic grief).

Dialectical Behavior Therapy Skills Group Co-Leader

Operation Breakthrough
 Children’s Mercy Hospital
 Supervisor: Briana Woods-Jaeger, Ph.D.

2016 – 2017
 Kansas City, MO
 Kansas City, MO

Responsibilities: Assist with adaptation of existing Dialectical Behavior Therapy (DBT) skills group materials for the targets of intervention and the unique needs of families living in chronic adversity, creating Caregiver Wellness program; co-facilitate group promoting mindfulness, emotion regulation, and effective parenting for parents of young children (age 6 weeks to 5 years) with significant adversity.

Dialectical Behavior Therapy Therapist / Case Manager

Bert Nash Community Center
Dialectical Behavior Therapy/Intensive Outpatient Unit
 Supervisor: Juliet Nelson, Ph.D.

2015 – 2016
 Lawrence, KS

Responsibilities: Conduct individual and family sessions with high-risk adolescents to review and practice DBT skills; evaluate urges for self-harm, suicide, and other risky behaviors; and conduct chain analyses to determine environmental and internal factors motivating urges as well as opportunities to use skills in the future; facilitate weekly family skills training group sessions and lead mindfulness exercises.

Clinic Coordinator

Clinical Child Psychology Program, University of Kansas
KU Child and Family Services Clinic
 Supervisors: Eric Vernberg, Ph.D., ABPP and Yo Jackson, Ph.D., ABPP

2013 – 2017
 Lawrence, KS

Responsibilities: Conduct phone screen intakes for potential clients seeking treatment and assessment services; coordinate clinic operations, including assignment of new clinic cases to therapists, management of client database, assessment of therapeutic alliance, and training new clinic associates in clinic procedures; organize a community event to raise awareness and share information about child and adolescent mental health (Kids’ Behavioral Wellness Fair, September 2016)

Service

Professional

2020 –	<i>Ad Hoc Reviewer</i>	Emotion (impact factor 3.177)
2020 –	<i>Ad Hoc Reviewer</i>	Journal of Health Care for the Poor and Underserved (impact factor 1.08)
2019 –	<i>Ad Hoc Reviewer</i>	Journal of Child and Family Studies (impact factor 1.310)
2015 – 2017	<i>Programming Committee Co-chair</i>	American Psychological Association Division 37 (Society for Child and Family Policy and Practice)

University of South Carolina Invited

2020 –	<i>New Faculty Committee Member</i>	New Faculty Orientation Committee
	<i>Committee Member</i>	Wellness Committee

Psychology Department

2020 – 2021 *Diversity Representative* College of Science & Engineering Search Committee

Professional Affiliations

Association for Behavioral and Cognitive Therapies (ABCT) African American Special Interest Group	2017 – Present
Society for Research in Child Development	2016 – 2019
American Psychological Association (APA)	2014 – Present
American Psychological Association (APA)	2014 – Present
American Psychological Association (APA) Division 37 (Society for Child and Family Policy and Practice) Division 56 (Trauma Psychology) Division 53 (Soc. of Clinical Child & Adolescent Psychology) American Psychological Association of Graduate Students (APAGS)	2014 – Present

Past Research Experience

Research Consultant Boston University School of Social Work Title: Cultural and Contextual Influences on Parenting Among Low-Income Chinese Immigrant Caregivers Living in the Greater Boston Area Principal Investigator: Judith Scott, Ph.D., Boston University Consultant: Julia Fleckman, Ph.D., Tulane University Project Description: This project, funded by a pilot program from the Doris Duke Fellowships for the Promotion of Child Well-Being, aims to gain an understanding of parenting values, beliefs, practices and motivations among low-income Chinese families and contextual parenting influences.	2019 – 2020 Boston, MA
Graduate Research Assistant Clinical Child Psychology Program, University of Kansas, Lawrence, KS Project Title: Trauma exposure, emotion regulation and cognitive skills in early childhood (2R01MH079252-06, NIMH) Principal Investigator: Yo Jackson, Ph.D., ABPP, University of Kansas Project Description: Longitudinal study examining trauma, parent-child relationships, and emotion regulation in preschool-aged children and their parents	2016 – 2019
Clinical Child Psychology Program, University of Kansas, Lawrence, KS Project Title: Determinants of Resilience: Mental health, maltreatment, and adaptive behavior (R01 MH079252, NIMH) Principal Investigator: Yo Jackson, Ph.D., ABPP, University of Kansas Project Description: Longitudinal study examining risk and protective factors and subsequent outcomes in maltreated foster youth	2013 – 2018
Operation Breakthrough and Children's Mercy Hospital, Kansas City, MO Project Title: Qualitative Study to Evaluate Perceptions of Adverse Childhood Experiences (ACEs) and Health Outcomes in Parents of Children aged 6 weeks to 5 years and Clinical Experts Principal Investigator: Briana Woods-Jaeger, Ph.D. Project Description: Qualitative study designed to assess how parents with high levels of ACEs describe the health-related and intergenerational consequences of toxic stress and to elicit recommendations for community-, family-, and individual-level services to ameliorate the effects of toxic stress	2015 – 2018
Clinical Child Psychology Program, University of Kansas, Lawrence, KS	2014 – 2015

Project Title: Natural Disaster Effects on Aggressive Children and Their Caretakers: Outcomes Across Time (R01 HD079273-02, NIH)

Principal Investigator: John E. Lochman, Ph.D., University of Alabama in Tuscaloosa

Principal Investigator: Eric M. Vernberg, Ph.D., ABPP, University of Kansas

Project Description: Longitudinal study evaluating the effect of the 2011 Tuscaloosa, AL tornado on youth receiving the Coping Power intervention for aggressive behavior.

Clinical Child Psychology Program, University of Kansas, Lawrence, KS

2013 – 2014

Project Title: Fire Prevention and Safety: Increasing use of evidence-supported practices for detecting and treating juvenile firesetting in established mental health agencies (EMW-2011-FP-01727, FEMA)

Principal Investigator: Eric M. Vernberg, Ph.D., University of Kansas

Project Description: Study evaluating efforts to increase use of evidence-based treatment for juvenile firesetting behavior in community mental health centers.

Data Analyst

2013 – 2014

Steps to Respect Program through Kansas Department of Health and Environment

Topeka, KS

University of Kansas Clinical Child Psychology Program

Lawrence, KS

Supervisor: Eric Vernberg, Ph.D., ABPP

Research Assistant

Mt. Hope Family Center, University of Rochester, Rochester, NY

2011 – 2013

Project Title: Prevention of Depression in Maltreated and Nonmaltreated Adolescents (NCT01534377, NIMH)

Principal Investigators: Dante Cicchetti, Ph.D.; McKnight Presidential Chair, William Harris Professor of Child Development and Psychiatry, University of Minnesota and Sheree Toth, PhD; Associate Professor of Psychology, University of Rochester, Executive Director, Mt. Hope Family Center

Project Description: Evaluation of the effectiveness of Interpersonal Psychotherapy for low-income, primarily racial/ethnic minority adolescent females with and without histories of maltreatment

Undergraduate Research Assistant

Department of Psychiatry, University of Rochester, Rochester, NY

2009 – 2011

Project Title: Thoughts and Feelings in Pregnancy and Child Development (R01 MH073019, NIMH)

Principal Investigator: Tom O'Connor, PhD; Professor of Psychiatry and Psychology, Director Wynne Center for Family Research, University of Rochester Medical Center.

Department of Psychiatry, University of Rochester

Rochester, NY

Project Title: Mood and Cytokines in Healthy Adult Pregnant Women (NIMH K23MH080290; NARSAD Young Investigator Award)

Principal Investigator: Emma Robertson-Blackmore, PhD; Assistant Professor of Psychiatry and Psychology, University of Rochester Medical Center