

## Feedback for USC Aiken SOE Graduates

### TEAC

<b><i>In what areas are USC graduates the strongest?</i></b>	Familiar w/ evaluation process and system - Professionalism - Collaboration - Content Knowledge
<b><i>In what areas are USC graduates need to be stronger?</i></b>	Need help with time management in 1 <sup>st</sup> year. - Classroom meeting deadlines (It sneaks up) - Determining priorities -Suggested this be included in senior seminar - Using assessment data to make decisions - Classroom management -Handling behavior -Recognize antecedent -Pro-active approach - Action Research experience - Deconstructing Standards and deducing to the big concepts for the standards - Student relationships and methods to know your students' needs and how to address them appropriately/ classroom management - Know paperwork SLD, ADEPT - Current assessment system
<b><i>In what ways can USC SOE better collaborate with you/your teachers/ your school/ your district?</i></b>	- Ongoing professional development w/ 1st year teachers, including our pre-service teachers so they benefit - Assign more teachers to district - More focus on classroom management - Plan earlier for internships - ACPD provide PD for induction seminar - Professors help w/ induction topics - Continue to partner in our schools as learning labs - Continue to provide Teacher Cadet opportunities - Provide opportunities to continue teacher development - Recent changes to EC courses/faculty -Reach out to more SPED Teachers