



School of Education Exit Survey: Fall 2020

Prepared by the USC Aiken Office of Institutional Effectiveness

The purpose of the School of Education Exit Survey is to determine the level of satisfaction students experienced as Education majors. The students are asked to rate their professors, advisors, courses and overall quality of the school.

The survey was conducted online during the month of November. An invitation was sent to senior Education students to provide feedback on their experiences. The survey had a 88% response rate. The results from the Fall 2020 survey are listed below.

School of Education Senior Exit Survey, Fall 2020

General Information

What was the semester you completed your teaching internship?		
	Frequency	Percent
Fall Semester	22	100.00
Spring Semester	0	0.00
Summer Semester	0	
Total	22	100.00

Program Area		
	Frequency	Percent
Early Childhood	6	27.27
Elementary	10	45.45
Middle Level	1	4.55
Secondary	2	9.09
Special Education	2	9.09
Music Education	1	4.55
Total	22	100.00

Gender		
	Frequency	Percent
Female	19	86.36
Male	2	9.09
Prefer not to answer	0	0.00
Other	1	4.55
Total	22	100.00

Age		
	Frequency	Percent
Under 23 years old	11	50.00
23-34 years old	9	40.91
35-45 years old	1	4.55
Over 45 years old	1	4.55
Total	22	100.00

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Are you of Hispanic, Latino, or Spanish origin?		
	Frequency	Percent
Yes (Y)	1	4.55
No (N)	21	95.45
No answer	0	0.00
Total	22	100.00

Ethnicity		
	Frequency	Percent
American Indian or Alaska Native	0	0.00
Asian	0	0.00
Black or African American	4	18.18
Native Hawaiian or Other Pacific Islander	1	4.55
White	16	72.73
Two or More Races	1	4.55
No answer	0	0.00
Total	22	100.00

On which campus did you complete the majority of your coursework?		
	Frequency	Percent
Aiken	20	90.91
Salkehatchie	1	4.55
Sumter	1	4.55
Total	22	100.00

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How satisfied are you with your overall education program?														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	16.67	6	60.00	1	100.00	0	0.0	1	50.00	1	100.00	10	45.45
Satisfied	4	66.67	3	30.00	0	0.0	1	50.00	1	50.00	0	0.0	9	40.91
Neutral	1	16.67	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	2	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	1	50.00	0	0.0	0	0.0	1	4.55
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

Please indicate how well the Education Program prepared you in relation to:

Long Range (unit) Planning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	16.67	1	10.00	0	0.0	0	0.0	0	0.0	1	100.00	3	13.64
Satisfied	2	33.33	5	50.00	1	100.00	0	0.0	1	50.00	0	0.0	9	40.91
Neutral	1	16.67	3	30.00	0	0.0	1	50.00	1	50.00	0	0.0	6	27.27
Dissatisfied	2	33.33	1	10.00	0	0.0	1	50.00	0	0.0	0	0.0	4	18.18
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	50.00	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

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Short Range (daily) Planning															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	1	16.67	5	50.00	0	0.0	0	0.0	1	50.00	1	100.00	8	36.36	
Satisfied	4	66.67	4	40.00	1	100.00	1	50.00	1	50.00	0	0.0	11	50.00	
Neutral	1	16.67	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55	
Dissatisfied	0	0.0	1	10.00	0	0.0	1	50.00	0	0.0	0	0.0	2	9.09	
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

Planning Assessments and Using Data															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	1	16.67	5	50.00	0	0.0	0	0.0	1	50.00	1	100.00	8	36.36	
Satisfied	1	16.67	4	40.00	1	100.00	1	50.00	1	50.00	0	0.0	8	36.36	
Neutral	3	50.00	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	4	18.18	
Dissatisfied	1	16.67	0	0.0	0	0.0	1	50.00	0	0.0	0	0.0	2	9.09	
Very Dissatisfied	0	0.00	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

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Establishing High Expectations														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	6	60.00	0	0.0	0	0.0	2	100.00	1	100.00	11	50.00
Satisfied	3	50.00	3	30.00	1	100.00	2	100.00	0	0.0	0	0.0	9	40.91
Neutral	1	16.67	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	2	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

Instructional Strategies														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	16.67	6	60.00	0	0.0	2	100.00	2	100.00	1	100.00	12	54.55
Satisfied	3	50.00	3	30.00	1	100.00	0	0.0	0	0.0	0	0.0	7	31.82
Neutral	2	33.33	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	3	13.64
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

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Providing Content to Learners															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	2	33.33	5	50.00	0	0.0	1	50.00	1	50.00	1	100.00	10	45.45	
Satisfied	4	66.67	5	50.00	1	100.00	0	0.0	1	50.00	0	0.0	11	50.00	
Neutral	0	0.0	0	0.0	0	0.0	1	50.00	0	0.0	0	0.0	1	4.55	
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

Monitoring, Assessing and Enhancing Learning															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	1	16.67	4	40.00	0	0.0	0	0.0	0	0.0	1	100.00	6	27.27	
Satisfied	2	33.33	5	50.00	1	100.00	2	100.00	2	100.00	0	0.0	12	54.55	
Neutral	2	33.33	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	3	13.64	
Dissatisfied	1	16.67	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55	
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

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Maintaining the Learning Environment														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	6	60.00	0	0.0	0	0.0	0	0.0	1	100.00	9	40.91
Satisfied	4	66.67	3	30.00	1	100.00	1	50.00	2	100.00	0	0.0	11	50.00
Neutral	0	0.0	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	1	50.00	0	0.0	0	0.0	1	4.55
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

Managing the Classroom														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.00	5	50.00	0	0.0	0	0.0	0	0.0	1	100.00	9	40.91
Satisfied	2	33.33	3	30.00	1	100.00	1	50.00	2	100.00	0	0.0	9	40.91
Neutral	1	16.67	2	20.00	0	0.0	0	0.0	0	0.0	0	0.0	3	13.64
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	1	50.00	0	0.0	0	0.0	1	4.55
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

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Professionalism														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.00	6	60.00	0	0.0	1	50.00	2	100.00	1	100.00	13	59.09
Satisfied	2	33.33	4	40.00	1	100.00	0	0.0	0	0.0	0	0.0	7	31.82
Neutral	1	16.67	0	0.0	0	0.0	1	50.00	0	0.0	0	0.0	2	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

Technology Integration														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	16.67	4	40.00	0	0.0	0	0.0	0	0.0	1	100.00	6	27.27
Satisfied	2	33.33	4	40.00	1	100.00	2	100.00	1	50.00	0	0.0	10	45.45
Neutral	2	33.33	2	20.00	0	0.0	0	0.0	1	50.00	0	0.0	5	22.73
Dissatisfied	1	16.67	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

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Diverse Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	4	40.00	0	0.0	0	0.0	1	50.00	1	100.00	8	36.36
Satisfied	0	0.0	4	40.00	1	100.00	1	50.00	1	50.00	0	0.0	7	31.82
Neutral	3	50.00	2	20.00	0	0.0	1	50.00	0	0.0	0	0.0	6	27.27
Dissatisfied	1	16.67	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

English Language Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	16.67	2	20.00	0	0.0	0	0.0	0	0.0	1	100.0	4	18.18
Satisfied	1	16.67	2	20.00	0	0.0	2	100.00	1	50.00	0	0.0	6	27.27
Neutral	1	16.67	4	40.00	0	0.0	0	0.0	1	50.00	0	0.0	6	27.27
Dissatisfied	3	50.00	2	20.00	1	100.00	0	0.0	0	0.0	0	0.0	6	27.27
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

The following items ask you to rate several services and/or resources of the School of Education at the campus which you took most of your coursework. For example, if you took most of your coursework at USC Salkehatchie, you would be rating the following services for USC Salkehatchie as it served you as an Education student.

Scheduling of Education Classes														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.00	3	30.00	0	0.0	0	0.0	1	50.00	1	100.00	8	36.36
Satisfied	3	50.00	3	30.00	1	100.00	2	100.00	1	50.00	0	0.0	10	45.45
Neutral	0	0.0	2	20.00	0	0.0	0	0.0	0	0.0	0	0.0	2	9.09
Dissatisfied	0	0.0	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55
Very Dissatisfied	0	0.0	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

Academic advisement from the School of Education														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	5	50.00	1	100.0	1	50.00	1	50.00	0	0.0	10	45.45
Satisfied	2	33.33	4	40.00	0	0.0	1	50.00	1	50.00	0	0.0	8	36.36
Neutral	1	16.67	1	10.00	0	0.0	0	0.0	0	0.0	1	100.00	3	13.64
Dissatisfied	1	16.67	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.0	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

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Scheduling of non-Education classes														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	3	30.00	0	0.0	0	0.0	1	50.00	1	100.00	7	31.82
Satisfied	4	66.67	7	70.00	0	0.0	1	50.00	0	0.0	0	0.0	12	54.55
Neutral	0	0.0	0	0.0	1	100.00	1	50.00	1	50.00	0	0.0	3	13.64
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

Helpfulness of School of Education administrative asst.														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	5	50.00	0	0.0	1	50.00	1	50.00	0	0.0	9	40.91
Satisfied	4	66.67	4	40.00	0	0.0	1	50.00	1	50.00	1	100.00	11	50.00
Neutral	0	0.0	0	0.0	1	100.00	0	0.0	0	0.0	0	0.0	1	4.55
Dissatisfied	0	0.0	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

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Library Hours														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	9.09
Satisfied	4	66.67	7	70.00	1	100.00	2	100.00	0	0.0	1	100.00	15	68.18
Neutral	0	0.0	3	30.00	0	0.0	0	0.0	2	100.00	0	0.0	5	22.73
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

Library holdings (books, journals, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	3	13.64
Satisfied	4	66.67	6	60.00	0	0.0	2	100.00	0	0.0	1	100.00	13	59.09
Neutral	0	0.0	3	30.00	1	100.00	0	0.0	2	100.00	0	0.0	6	27.27
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

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Library computer search capabilities														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	3	13.64
Satisfied	4	66.67	6	60.00	0	0.0	2	100.00	0	0.0	1	100.00	13	59.09
Neutral	0	0.0	3	30.00	1	100.00	0	0.0	2	100.00	0	0.0	6	27.27
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

Bookstore Hours														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	3	13.64
Satisfied	3	50.00	6	60.00	0	0.0	2	100.00	0	0.0	1	100.00	12	54.55
Neutral	1	16.67	3	30.00	1	100.00	0	0.0	2	100.00	0	0.0	7	31.82
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

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Bookstore inventory for student to purchase															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	2	33.33	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	9.09	
Satisfied	3	50.00	4	40.00	0	0.0	1	50.00	0	0.0	1	100.00	9	40.91	
Neutral	1	16.67	6	60.00	1	100.00	1	50.00	2	100.00	0	0.0	11	50.00	
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

Classroom facilities															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	1	16.67	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	2	9.09	
Satisfied	5	83.33	7	70.00	1	100.00	2	100.00	1	50.00	1	100.00	17	77.27	
Neutral	0	0.0	2	20.00	0	0.0	0	0.0	1	50.00	0	0.0	3	13.64	
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

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Computers for student use															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	1	16.67	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55	
Satisfied	5	83.33	8	80.00	1	100.00	1	50.00	1	50.00	1	100.00	17	77.27	
Neutral	0	0.0	1	10.00	0	0.0	0	0.0	1	50.00	0	0.0	2	9.09	
Dissatisfied	0	0.0	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	1	4.55	
Very Dissatisfied	0	0.0	0	0.0	0	0.0	1	50.00	0	0.0	0	0.0	1	4.55	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

Financial Aid Services															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	3	50.00	2	20.00	0	0.0	0	0.0	0	0.0	0	0.0	5	22.73	
Satisfied	2	33.33	4	40.00	1	100.00	0	0.0	2	100.00	1	100.00	10	45.45	
Neutral	1	16.67	4	40.00	0	0.0	1	50.00	0	0.0	0	0.0	6	27.27	
Dissatisfied	0	0.0	0	0.0	0	0.0	1	50.00	0	0.0	0	0.0	1	4.55	
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

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Records and Registration Services															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	2	33.33	3	30.00	0	0.0	0	0.0	0	0.0	0	0.0	5	22.73	
Satisfied	3	50.00	6	60.00	1	100.0	2	100.00	1	50.00	1	100.00	14	63.64	
Neutral	1	16.67	1	10.00	0	0.0	0	0.0	1	50.00	0	0.0	3	13.64	
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

Career Services (resume assistance, career counseling, etc.)															
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total		
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	
Very Satisfied	2	33.33	1	10.00	0	0.00	0	0.0	0	0.0	0	0.0	3	13.64	
Satisfied	3	50.00	5	50.00	1	100.00	1	50.00	0	0.0	1	100.00	11	50.00	
Neutral	1	16.67	4	40.00	0	0.0	1	50.00	2	100.00	0	0.0	8	36.36	
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00	

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Student Activities (clubs, student government, student events, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	1	10.00	0	0.0	0	0.0	0	0.0	0	0.0	3	13.64
Satisfied	2	33.33	6	60.00	1	100.00	0	0.0	0	0.0	1	100.00	10	45.45
Neutral	2	33.33	3	30.00	0	0.0	2	100.00	2	100.00	0	0.0	9	40.91
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.0

Health Services														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	2	20.00	0	0.00	1	50.00	0	0.0	0	0.0	5	22.73
Satisfied	2	33.33	5	50.00	1	100.00	1	50.00	0	0.0	1	100.00	10	45.45
Neutral	2	33.33	3	30.00	0	0.0	0	0.0	2	100.00	0	0.0	7	31.82
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.00

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Please rate "other services" here and specify below														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.33	0	0.00	0	0.0	0	0.0	0	0.0	0	0.0	2	9.09
Satisfied	2	33.33	3	30.00	1	100.00	0	0.0	0	0.0	1	100.00	7	31.82
Neutral	2	33.33	7	70.00	0	0.0	2	100.00	2	100.00	0	0.0	13	59.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	100.00	10	100.00	1	100.00	2	100.00	2	100.00	1	100.00	22	100.0

What is MOST likely to be your principal activity upon graduation?		
	Frequency	Percent
Employment, full-time paid	16	72.73
Employment, part-time paid	2	9.09
Graduate/prof. school (ft)	3	13.64
Graduate/prof. school (pt)	0	0.00
Additional undergraduate coursework	0	0.00
Military service	0	0.00
Volunteer activity (e.g. Peace Corps)	0	0.00
Starting or raising a family	0	0.00
Other	1	4.55
Total	22	100.00

Comments

Please specify the “other” service or resource you rated in question 11:

11) Rate several services and /or resources of the School of Education at the campus at which you took most of your coursework. Please rate “other services” here and specify below:

The Etherredge center and box office

disability services

not familiar with any other services.

I wish there was an advocacy group for non-traditional older students like me.

Please provide any comments or suggestions about the above services.

Mrs. McMurtrie is an amazing adviser. She always helped me get my classes scheduled and made sure I was always on track.

I received wonderful help from the SOE faculty and staff.

Dissatisfied in academic advisement because a lot of unanswered questions. I was unaware of many applications and other things that were required of me. I was a transfer student and switched my major to education. Thankfully for my peers I was able to get everything done in time and kept up to date on things that were required of education majors.

I love Dr. Coleman! Best advisor ever!

I was a part of the Sumter branch under USC Aiken. I can speak on behalf of my awesome advisor and education staff. I had great guidance and felt that I was listened to for any suggestions I had.

Which courses, assignments and experiences within the School of Education did you find to be the most valuable in your program of study and why?

The Elementary and High School music education classes were most helpful because they allowed me to determine what grade level I want to teach.

My internship because it taught me a lot about actually running a classroom for extended periods of time

"Assessment class with Dr. Collazo was one of the most valuable classes in the program. I got to learn all about assessments, how to give, grade and create assessments. Teaching math with Dr. Coleman also was very valuable. She focused on writing good quality lesson plans and taught us lots of resources to use for math instruction. "

Internship, observations, Dr. McMurtrie's classes, and Dr. Lillian Reeves' classes.

Practicum placements because there is no other way to get that type of hands on experience.

lesson planning, IEP writing, BIP, data collection, FBA. These are all things that are a daily part of being in a special education classroom/.

My practicum settings, observations, and internship were most valuable in my learning.

Definitely Internship. You never realize how much goes into being a teacher until you're there all day everyday. The amount of copies they have to make time to do, grading papers, communication with parents, etc.

I enjoyed the practicum courses. I believe that helped me prepare for my internship.

I found all of the courses to be valuable in my program of study.

My student internship was the most valuable because I was able to see the daily interactions of teachers and students over a reasonable period of time.

Educational psychology was the most beneficial class for me because I learned why students need different accommodations and the different ways students learn. Also, the professor, Dr. McMurtrie, was an amazing professor and was extremely helpful.

Honestly every course in the school of education seemed to be extremely helpful and relevant

Vernelle Tyler is a wonderful professor! I absolutely loved her Classroom Management class. I love Dr. McClellan and Dr. Riley. Both of their classes were invaluable.

Internship, this was the most beneficial experience within the program. I learned very very much through my internship through Miss Gossett and Dr. Lintner. I believe I am prepared to go out into the world and ready to teach.

The most valuable parts of my program of study were the practicum experiences. I was able to get a lot of exposure to multiple different schools and classrooms which gave me a wide range of experience. I

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liked the opportunity that we got to teach lessons and get exposure to different classroom environments.

The class about assessment. It really helped me to create better tests and projects.

I truly loved taking my education courses and the practicum assignments. As a class, we worked on our skills as teachers using our knowledge of the content and other strategies. I loved putting my practices to work and reflecting on what went well and what I could change for next time. I loved taking the political class on education with Dr. Lintner because it helped me become aware of the world surrounding education and its influences. I could think outside the box. I also saw some what Dr. Lintner was talking about during my practicum and student teaching.

I was overall satisfied with the courses of Dr. Clark. I feel as if she taught us all of the mandatory steps in order to succeed within ALL grade levels. From tutor buddies to learning how to create a proper lesson plan with objectives and executing the lesson properly. I truly learned the most and have taken away the most knowledge from these courses.

Which courses, assignments and experiences within the School of Education did you find to be the least valuable in your program of study and why?

None, all were very valuable.

Classes that emphasise theory over actual instruction, theory has its place and in my opinion it should be at the beginning of this major. We should teach theory to build into types of real world application that students can use.

Tech Integration - kinda outdated, could've been a unit in another class instead.

Assistive Technology for Diverse Learners because it did not provide any actual hands on experience with any technology and was simply a lot of research and writing.

classes with elementary education. We did not learn how to teach students with disabilities. The teacher gave incorrect information about special education

I believe all courses were valuable to helping me develop the knowledge for teaching in my program of study.

Practicum experiences when I was just observing seemed to be a waste of time. I wish I could have been more involved.

Math for Instruction Purposes with Dr. Allen was not very helpful for me because we did not learn how to teach younger students kindergarten level math. We focused on algebra and others like that which is not helpful when teaching 5-7 year olds. I only wish I had learned different strategies of teaching younger students how to count, patterns, shapes, skip counting, etc. This has been difficult trying to teach students this semester without any background knowledge of strategies to teach them.

Teaching mathematics, it did not teach anyone how to use math instructions, it only showed what the instructions where.

I hated that some of our classes were moved to online only. I do not do well with online classes. I think that classroom experience would have only prepared us better. PE and health in the classroom was kind of worthless simply because I am not going to be a PE teacher and the things that we need to teach them in health, we can include in their science lessons. I think that a classroom technology course would be very beneficial to all of us. God Bless Rinder but he is so ADHD! He drives me crazy!

I found the course about PE in elementary school to be ineffective. I feel that this class did not really relate to my major and is not something that I will need to be an elementary educator. If i was a physical education major this class would have been great.

Childhood literature. This class had no substance and was completely useless.

As much as I struggled with statistics and chemistry, I felt that it helped me become a well rounded student teacher.

N/A

If you indicated Very Dissatisfied or Dissatisfied on any of the items in #8, please indicate why:

8) How satisfied are you with your overall education program?

I had great CT's and an awesome US that prepared me to succeed and learn the best.

I honestly felt like my classes leading up to my internship did too much to teach theory and not enough to communicate how to plan days or weeks of interesting lessons, manage a classroom or handle disruptions.

Had great textbooks and enthusiastic teachers with lots of great ideas and tools to use in class.

I think that school does a good job of helping me prepare for anything that can happen in the classroom. I loved that whenever I saw something different I could talk to someone about it.

I feel I did not receive adequate support on unit planning, assessments and how to differentiate instruction for diverse learners.

I believe my classroom management, assessment and specific content area courses prepared me for the categories I answered very satisfied.

No instruction was given to prepare for English language learners

I feel totally unprepared on having non-English speaking students in my class. I also do not feel prepared at all as far as the technology that I will be able to use in my class. I wish there was a class on just technology for the classroom. I still am not sure how to even use a smartboard. I know that some of this is trial and error but I feel unprepared not knowing what I can and can not do in my classroom. I was also told we would learn how to apply for grants during this semester. i know that it has been a crazy one with stupid Covid. However, I feel there are certain areas to my college education that is lacking on instruction.

I feel that the program gave me access to a lot of resources and people that could help me in my journey to become an educator.

"I was encouraged to Unit plan each subject I learned to teach (Math, Science, Social Studies, ELA), and use data to understand growth and reflection for each lesson or unit. I could contact any of my professors about my concerns or how to make my lesson plans better. I feel confident to use strategies towards Classroom management and expectations in the classroom in the future.

Thank you for all of the guidance!"

What is MOST likely to be your principal activity upon graduation?

Other (Comment)

Fire service