

USCA School of Education  
 Student Teacher Results  
 Summary  
 Academic Years Fall 2015-  
 Spring 2021

**Description**

Each candidate is mentored by a highly-qualified teacher selected through a cooperative agreement with local schools. All mentor teachers are required to have at least three years of classroom experience in their content area(s) and be certified to teach by the SC Department of Education. For the academic years 2015-18, internship mentors were required to be trained in the Summative ADEPT Formal Evaluation of Classroom-based Teachers. Each intern has a University Supervisor from the School of Education who has a minimum of a master’s degree and prior experience in teaching and have current knowledge of their content and grade level area of specialty. During the required 1-semester internship, candidates were supervised by a cooperating teacher and a university supervisor. The minimum number of days an intern is placed at a school is 60 days (8 hours/day) for a total of 480 supervised clinical internship experience hours. Candidates had complete control of the assigned classroom for a minimum of ten days. During this time, the candidate was required to complete a Student Learning Objective (AY 2018-19, forward). Teacher Work Sample (prior to 2018) to evaluate his/her impact on student learning. Additionally, the candidate were assessed using a minimum of 8 Rubric 4.0 (2018, forward) or ADEPT (prior to 2018) teaching evaluations. The cooperating teacher and university supervisor made a final recommendation to the Dean as to whether each candidate had the knowledge, skills, and dispositions necessary to be a successful teacher. In addition to the ADEPT/4.0 assessments, candidates were required to pass a pedagogical exam called the Principles of Learning and Teaching (PLT) Praxis Exam and the Praxis II content area examination specific to their licensure area and program of study.

The following tables show the passing rates and the SCTS 4.0 evaluation results by program of the USC- Aiken teacher interns for the academic years 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21. For the 6 academic years 2015-21, all USCA student teacher interns passed their student teacher semester across all School of Education professional programs.

*Table 1. UofSCA Student Teacher Summary AY 2020-21*

ProviderName	Certification Field	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC-Aiken	Early Childhood	17	0	1	0	0	0	18
USC-Aiken	Elementary	10	0	0	0	0	0	10
USC-Aiken	English	1	0	0	0	0	0	1
USC-Aiken	Middle Level Language Arts	1	0	0	0	0	0	1
USC-Aiken	Middle Level Mathematics	2	0	0	0	0	0	2
USC-Aiken	Middle Level Social Studies	1	0	0	0	0	0	1
USC-Aiken	Social Studies	2	0	0	0	0	0	2
USC-Aiken	Special Education: Multi-categorical	9	0	0	0	0	0	9

Table 2. UofSCA Student Teacher Summary AY 2019-20

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC - Aiken	Biology	0	0	0	0	0	0	0
USC - Aiken	Chemistry	0	0	0	0	0	0	0
USC - Aiken	Early Childhood	12	0	0	0	0	0	12
USC - Aiken	Elementary Education	23	0	0	0	0	0	23
USC - Aiken	English	3	0	0	0	0	0	3
USC - Aiken	Mathematics	0	0	0	0	0	0	0
USC - Aiken	Music Education – Choral	2	0	0	0	0	0	0
USC - Aiken	Music Education – Instrumental	0	0	0	0	0	0	0
USC - Aiken	Science	0	0	0	0	0	0	0
USC - Aiken	Social Studies	4	0	0	0	0	0	4
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	8	0	0	0	0	0	0
USC - Aiken	Middle Level	3	0	0	0	0	0	0

Table 3. UofSCA Student Teacher Summary AY 2018-19

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC - Aiken	Biology	0	0	0	0	0	0	0
USC - Aiken	Chemistry	0	0	0	0	0	0	0
USC - Aiken	Early Childhood	24	0	0	0	0	0	24
USC - Aiken	Elementary Education	17	0	0	0	0	0	17
USC - Aiken	English	2	0	0	0	0	0	2
USC - Aiken	Mathematics	2	0	0	0	0	0	2
USC - Aiken	Music Education – Choral	2	0	0	0	0	0	0
USC - Aiken	Music Education – Instrumental	0	0	0	0	0	0	0
USC - Aiken	Science	0	0	0	0	0	0	0
USC - Aiken	Social Studies	5	0	0	0	0	0	5
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	8	0	0	0	0	0	0
USC - Aiken	Middle Level	9	0	0	0	0	0	1

Table 4. USCA Student Teacher Pass Rate Summary 2017-18

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC - Aiken	Biology	0	0	0	0	0	0	0
USC - Aiken	Chemistry	0	0	0	0	0	0	0
USC - Aiken	Early Childhood	20	0	0	0	0	0	20
USC - Aiken	Elementary Education	13	0	0	0	0	0	13
USC - Aiken	English	2	0	0	0	0	0	2
USC - Aiken	Mathematics	5	0	0	0	0	0	5
USC - Aiken	Music Education - Choral	1	0	0	0	0	0	1
USC - Aiken	Music Education - Instrumental	1	0	0	0	0	0	1
USC - Aiken	Science	1	0	0	0	0	0	1
USC - Aiken	Social Studies	1	0	0	0	0	0	1
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	6	0	0	0	0	0	6
USC - Aiken	Middle Level	4	0	0	0	0	0	4

Table 5. USCA Student Teacher Pass Rate Summary 2016-17

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC - Aiken	Biology	0	0	0	0	0	0	0
USC - Aiken	Chemistry	0	0	0	0	0	0	0
USC - Aiken	Early Childhood	22	0	0	0	0	0	22
USC - Aiken	Elementary Education	18	0	1	0	0	0	19
USC - Aiken	English	1	0	0	0	0	0	1
USC - Aiken	Mathematics	1	0	0	0	0	0	1
USC - Aiken	Music Education - Choral	0	0	0	0	0	0	0
USC - Aiken	Music Education - Instrumental	0	0	0	0	0	0	0
USC - Aiken	Science	0	0	0	0	0	0	0
USC - Aiken	Social Studies	1	0	0	0	0	0	1
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	5	0	0	0	0	0	5
USC - Aiken	Middle Level	4	0	0	0	0	0	4

Table 6. USCA Student Teacher Pass Rate Summary 2015-16

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC - Aiken	Biology	0	0	0	0	0	0	0
USC - Aiken	Chemistry	0	0	0	0	0	0	0
USC - Aiken	Early Childhood	16	0	0	0	0	0	16
USC - Aiken	Elementary Education	19	0	0	0	0	0	19
USC - Aiken	English	0	0	0	0	0	0	0
USC - Aiken	Mathematics	1	0	0	0	0	0	1
USC - Aiken	Music Education - Choral	1	0	0	0	0	0	1
USC - Aiken	Music Education - Instrumental	0	0	1	0	0	0	1
USC - Aiken	Science	0	0	0	0	0	0	0
USC - Aiken	Social Studies	4	0	1	0	0	0	5
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	5	0	0	0	0	0	5
USC - Aiken	Middle Level	1	0	0	0	0	0	1

SCTS 4.0 Results AY 2020-21

N = 43	Instruction	Planning	Environment	Professionalism	Composite Weighted	Composite Mean
<b>Spring 2021</b>						
ECE AIKEN	3.13	3.1	3.54	3.49	3.24	3.23
ECE SUMTER	2.94	3.17	3.44	3.15	3.1	3.1
ECE ALL (N=18)	3.09	3.11	3.52	3.41	3.21	3.34
Elem Aiken	3.38	3.26	3.57	3.66	3.43	3.5
Elem Salk	3.67	3.67	4.0	4.0	3.77	3.83
Elem Sumter	2.6	3.0	3.25	*1.8 – outlier score	2.72	2.45
Elem All (N=9)	3.21	3.31	3.61	3.16	3.3	3.26
Middle Level (N=4)	2.83	2.92	3.0	2.8	2.88	2.85
Secondary (N=3)	3.17	3.0	3.33	3.27	3.18	3.42
Special Ed. Aiken	3.37	3.4	3.45	3.38	3.39	3.39
Special Ed (PC)	3.56	3.25	3.75	3.75	3.56	3.62
Special Ed. (All) N=9	3.47	3.33	3.6	3.55	3.46	3.5
<b>All</b>	<b>3.16</b>	<b>3.13</b>	<b>3.41</b>	<b>3.24</b>	<b>3.21</b>	<b>3.22</b>

\*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM AND ENVIROMENT - INSTRUCTION AND PLANNING TARGET BUT LOWEST MEANS ACROSS MOST PROGRAMS AND EPP OVERALL

Rubric 4.0 Data Fall 2020 (N=25)

	Instruction	Planning	Environment	Professionalism	Composite Average (Mean)	Composite Weighted
<b>Fall 2020</b>						
ECE (N=6)	2.95	2.83	3.31	3.33	3.12	3.04
Elem Aiken	2.97	3.31	3.33	3.2	3	3.06
Elem Salk	2.83	3.33	4.0	4.0	3.62	3.49
Elem Sumter	3.25	3.33	3.25	3.5	3	3.08
Elem All (N=12)	3.11	3.01	3.67	3.6	3.36	3.27
Middle Level. (N=1)	3.0	3.0	3.25	3.4	3.17	3.09
Secondary (N=3)	2.6	2.56	3.08	3.03	2.82	2.74
SpEd - Aiken	3.0	3.0	3.0	3.5	3.17	3.05
SpEd - PC	3.58	3.25	4.0	4.0	3.55	3.39
SpEd - All (N=2)	3.29	3.17	3.5	3.75	3.47	3.35
Music (N=1)	3.25	3.33	3.5	4.0	3.55	3.39
<b>All</b>	<b>3.01</b>	<b>3.0</b>	<b>3.39</b>	<b>3.51</b>	<b>3.25</b>	<b>3.15</b>

\*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM AND ENVIROMENT - INSTRUCTION AND PLANNING TARGET BUT LOWEST AVERAGE

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<b>Fall 2020</b>						
ECE (N=6)	2.95	2.83	3.31	3.33	3.12	3.04
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Elem Aiken	3.38	3.26	3.57	3.66	3.43	3.5
Elem Salk	3.67	3.67	4.0	4.0	3.77	3.83
Elem Sumter	2.6	3.0	3.25	1.8	2.72	2.45
Elem All (N=9)	3.21	3.31	3.61	3.16	3.3	3.26
Middle Level (N=4)	2.83	2.92	3.0	2.8	2.88	2.85
Secondary (N=3)	3.17	3.0	3.33	3.27	3.18	3.42
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