



## Read to Succeed Course Sequence

2021.09.20

<b>Program</b>	<b>Foundations</b>	<b>Content Area Reading</b>	<b>Instructional Practices</b>	<b>Assessment</b>
Early Childhood Education	EDRD A522 (3)*	EDRD A523 (3)*	EDRD A524 (4)*	EDRD A525 (3)*
Elementary Education	EDRD A430 (3)	EDRD A423 (3)	EDRD A422 (3)*	EDRD A421 (3)*
Special Education	EDEX A452 (3)*	EDEX A451 (3)	EDRD A422 (3)*	EDRD A421 (3)*
Middle Level Education	EDRD A318 (3)	EDRD A518 (3)		
Secondary Education	EDRD A318 (3)	EDRD A518 (3)		
Music Education		EDRD A518 or EDRD A423 (3)		

Pursuant to [S.C. Code Ann. § 59-155-180](#) all pre-service teacher preparation programs, education preparation providers (EPPs) must ensure that all candidates enrolled in pre-service teacher education programs, including MAT degree programs, complete an approved sequence in literacy that is aligned with [relevant literacy competencies](#) and South Carolina Department of Education (SCDE) policies. Ultimately, the goal of the legislation and its pre-service requirements is “to improve the academic success of all students in prekindergarten through grade twelve” (Section 59-155-180 (A)). Each candidate must complete the approved R2S sequence for the program in which the individual is enrolled.

- **Early Childhood and Elementary Education**

Teacher candidates are required to take a twelve-credit hour sequence in literacy that includes a school-based practicum.

- **Middle School and Secondary**

Teacher candidates are required to take a six-credit hour sequence in literacy that includes a course in the foundations of literacy and a course in content area reading.

- **Special Education**

Teacher candidates are required to complete a twelve-credit hour course sequence, including a school-based practicum experience, which may be included in the total practicum hours of the program. Providers that offer a special education program in severe disabilities may find that not all elements within each standard apply to their work. These programs will be given flexibility to embed the appropriate elements within each standard that best apply to teachers working with students with severe disabilities.

- **PK-12 (all areas except special education)**

Teacher candidates are required to take a three-credit hour course in content area reading and writing. Candidates have the option to take a content area reading and writing course with an early childhood/elementary emphasis OR a middle/secondary emphasis.