

## GAYLE GRAHAM FAUGHT, PH.D.

Department of Psychology, University of South Carolina Aiken  
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### EMPLOYMENT

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2018-present	Assistant Professor Department of Psychology College of Sciences and Engineering University of South Carolina Aiken, Aiken, SC
2017-2018	Full-Time Instructor Department of Psychology College of Arts and Sciences University of Alabama, Tuscaloosa, AL

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### EDUCATION

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Ph.D. 2017	Psychology, Developmental Science Minor: Statistical Analysis University of Alabama, Tuscaloosa, AL Dissertation: <i>Modeling the Relationships among Sustained Attention, Short-Term Memory, and Language in Down Syndrome</i>
M.A. 2014	Psychology, Developmental Science University of Alabama, Tuscaloosa, AL Thesis: <i>Auditory and Visual Sustained Attention in Down Syndrome</i>
B.S. 2012 <i>summa cum laude;</i> <i>University Honors Program</i>	Psychology Minor: Human Development University of Alabama, Tuscaloosa, AL Honors Thesis: <i>Word Unlearning: What Happens When Children Must Correct a Word Learning Error?</i>

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### AWARDS AND HONORS

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#### National Awards

2017	Dissertation Travel Award, Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities
2014	David Zeaman Student Award, Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities
2010	Phi Beta Kappa Psi Chi

## University of Alabama Awards and Fellowships

2017	Dept. of Psychology Outstanding Teaching by a Doctoral Student
2017, 2013	Dept. of Psychology and Graduate School Travel Award
2016	Elizabeth Lacey Endowed Graduate Fellowship, \$3,000
2016, 2015, 2014	Dept. of Psychology and Graduate School Research Award
2015, 2014	College of Arts and Sciences Travel Award
2013-2014	National Alumni Association License Tag Fellowship, \$15,000
2012-2015	Arts and Sciences Dean's Award of Merit, \$18,000
2012	Alumni Heritage Graduate Scholarship
	Award for Academic Excellence by a Psychology Major
	Award for Significant Contribution to Research in Psychology

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## **TEACHING EXPERIENCE**

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### University of South Carolina Aiken

PSYC 310: Developmental Psychology  
PSYC 328: Method and Design in the Behavioral Sciences  
PSYC 415: Adult Development  
PSYC 610 (Graduate): Developmental Psychology

### University of Alabama

PY 101: Introduction to Psychology  
PY 105: Honors Introduction to Psychology  
PY 211: Elementary Statistical Methods  
PY 321: Professional Issues  
PY 352: Developmental Psychology  
PY 365: Psychology of Aging  
PY 461: Child Psychology

### *Teaching Assistant*

PY 101: Introduction to Psychology  
PY 352: Developmental Psychology  
PY 372: Social Psychology  
PY 603 (Graduate): Advanced Statistics II  
HD 101: Lifespan Human Development

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## **ACADEMIC ADVISING EXPERIENCE**

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### University of South Carolina Aiken

Psychology Major Advisor  
Graduate Research Advisor  
Undergraduate Research Advisor

Graduate Thesis Committee Chair  
Graduate Thesis Committee Member

University of Alabama

Teaching Internship Course Advisor  
University of Alabama Autism College Transition and Support Program Mentor  
Undergraduate Peer Advisor

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**GRANT SUPPORT**

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- 2020 Co-Principal Investigator, \$2,500  
High-Impact Practices (HIP) Grant, Center for Teaching Excellence, University of South Carolina Aiken  
*A Cross-Departmental Learning Community to Serve Children with Intellectual Disabilities in Aiken County*
- 2019 Principal Investigator, \$6,000  
Research Initiative for Summer Engagement (RISE) Award, Office of the Vice President for Research, University of South Carolina  
*Trajectories of Sustained Attention, Short-Term Memory, and Language in Down Syndrome*

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**PUBLICATIONS**

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Peer-Reviewed Publications

- Faught, G. G.**, & Conners, F. A. (2019). Modeling the relations among sustained attention, short-term memory, and language in Down syndrome. *American Journal on Intellectual and Developmental Disabilities, 124*(4), 293-308. doi: 10.1352/1944-7558-124.4.293
- Conners, F. A., Tungate, A. S., Abbeduto, L., Merrill, E. C., & **Faught, G. G.** (2018). Growth and decline in language and phonological memory over two years among adolescents with Down syndrome. *American Journal on Intellectual and Developmental Disabilities, 123*(2), 103-118. doi: 10.1352/1944-7558-123.2.103
- Yang, Y., **Faught, G. G.**, & Merrill, E. C. (2017). Parent reports of wayfinding activities by their children with Down syndrome. *Journal of Intellectual and Developmental Disability*. doi: 10.3109/13668250.2017.1284309
- Faught, G. G.**, Conners, F. A., Barber, A. B., & Price, H. R. (2016). Addressing phonological memory in language therapy with clients who have Down syndrome: Perspectives of speech-language pathologists. *International Journal of Language and Communication Disorders, 51*(6), 703-714. doi: 10.1111/1460-6984.12241

**Faught, G. G.**, Conners, F. A., & Himmelberger, Z. M. (2016). Auditory and visual sustained attention in Down syndrome. *Research in Developmental Disabilities, 53-54*, 135-146. doi: 10.1016/j.ridd.2016.01.021

**Faught, G. G.**, Leslie, A. D., & Scofield, J. (2015). The effects of source unreliability on prior and future word learning. *First Language, 35(6)*, 431-445. doi: 10.1177/0142723715609229

#### Manuscripts in Preparation

**Faught, G. G.**, Himmelberger, Z. M., Tungate, A. S., & Conners, F. A. (*in preparation*). Auditory vs. visual sustained attention to response task performance trajectories in Down syndrome.

**Faught, G. G.**, Conners, F. A., Merrill, E. C., & Abbeduto, L. (*in preparation*). Cross-sectional trajectories of language and phonological memory development in youth with Down syndrome.

Himmelberger, Z. M., Tungate, A. S., **Faught, G. G.**, Conners, F. A., & Merrill, E. C. (*in preparation*). Predicting attitudes toward people with intellectual disability.

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#### **PRESENTATIONS**

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##### Oral Presentations

**Faught, G. G.**, Conners, F. A., & Shellhouse, L. (2017, March). Modeling the relationships among sustained attention, short-term memory, and language in Down syndrome. In M. M. Channell (Chair), *Spoken Language Abilities in Down Syndrome*. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

**Faught, G. G.**, & Conners, F. A. (2015, April). Auditory and visual sustained attention in Down syndrome. Symposium of the Department of Educational Studies in Psychology, Research Methodology, and Counseling, University of Alabama, Tuscaloosa, AL.

**Faught, G. G.**, Conners, F. A., Barber, A., Steeley, S. M., & Rapport, H. (2014, March). How speech-language pathologists address phonological memory in Down syndrome. In S. J. Loveall (Chair), *Language, Reading, and School-Readiness in Down Syndrome*. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.

##### Poster Presentations

Shellhouse, L., **Faught, G. G.**, Tungate, A. S., & Conners, F. A. (2017, March). Auditory vs. visual sustained attention to response task performance trajectories in Down syndrome. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Himmelberger, Z. M., Tungate, A. S., **Faught, G. G.**, Conners, F. A., & Merrill, E. C. (2017, March). Predicting attitudes towards people with intellectual disability. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

**Faught, G. G.**, Conners, F. A., Merrill, E. C., & Abbeduto, L. (2016, March). Cross-sectional trajectories of language development in youth with Down syndrome. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Tungate, A. S., Conners, F. A., Abbeduto, L., Merrill, E. C., & **Faught, G. G.** (2016, March). Language and phonological memory development over two years in Down syndrome. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

**Faught, G. G.**, & Conners, F. A. (2015, April). Auditory and visual sustained attention in Down syndrome. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

**Graham, E. G.**, Leslie, A., & Scofield, J. (2013, April). The consequences of trusting sources who become unreliable. Society for Research in Child Development Conference, Seattle, WA.

**Graham, E. G.**, & Scofield, J. (2012, March). Word unlearning: What happens when children have to correct a word learning error? Society for Research in Human Development Conference, New Orleans, LA.

Pierucci, J., Scofield, J., Gilpin, A. T., & **Graham, E. G.** (2011, October). Does conventionality matter? Children's consideration of accuracy vs. conventionality when judging reliability. Cognitive Development Society Conference, Philadelphia, PA.

## RESEARCH LAB EXPERIENCE

2018-present	Principal Investigator, USCA Intellectual Disabilities Lab, University of South Carolina Aiken Current Project: Sustained Attention and Early Signs of Dementia in Down Syndrome
2014-2017	Research Assistant, University of Alabama Intellectual Disabilities Lab, NIH-Funded Grant R15 HD078936, University of Alabama Supervisor and Principal Investigator: Edward Merrill, Ph.D
2012-2017	Research Assistant, Cognition and Intellectual Disability Lab, NIH-Funded Grant R01 HD055345, University of Alabama Supervisor and Principal Investigator: Frances Conners, Ph.D.
2011	Research Assistant, Coping Power Program, University of Alabama Supervisor: John Lochman, Ph.D., Center for the Prevention of Youth Behavior Problems
2010-2012	Research Assistant, Alabama Cognitive Development Lab, University of Alabama Supervisor: Jason Scofield, Ph.D.
2010-2012	Research Assistant, Knowledge in Development Lab, University of Alabama Supervisor: Ansley Gilpin, Ph.D.

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## UNIVERSITY SERVICE

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### University of South Carolina Aiken

2019	Subcommittee Member	Honors, Awards, and Scholarship Committee
	Faculty Member	Food Insecurity Task Force
2018-2019	President	Children's Center Parent Involvement Group
	Committee Member	High Impact Practices Committee, Dept. of Psychology
2018	Grant Reviewer	Connections Award, Center for Research Excellence

### University of Alabama

2015-2016	President	Psychology Graduate Student Association
	Student Representative	Executive Committee, Dept. of Psychology
	Student Representative	Chair's Advisory Committee, Dept. of Psychology
	Student Representative	Graduate Student Association
2014-2015	Student Representative	Psychology Graduate Student Association

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## PROFESSIONAL SERVICE

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### Academic Journal Reviewer

2018	<i>American Journal on Intellectual and Developmental Disabilities</i> <i>Journal of Applied Research in Intellectual Disabilities</i>
2017	<i>International Journal of Developmental Disabilities</i> <i>Research in Developmental Disabilities</i>

### Professional Organizations

2015	American Psychological Association Division 2 – Teaching of Psychology Division 7 – Developmental Psychology Division 33 – Intellectual and Developmental Disabilities
2013-2014	Society for Research in Child Development
2012-2013	Society for Research in Human Development
2011-2012	Cognitive Development Society