The Times They Are a’ Changin’

By Dr. Val Lumans

Our department is about to undergo unprecedented change, a radical transformation in personnel, but hopefully we can retain our collegial character and unique academic culture so near and dear to us. The retirements of a number of our department faculty no longer loom in the distant or even in the near future, the inevitable is upon us! The “young and dynamic” faculty many of us fondly knew and proudly claimed to be a part of—what seems not so long ago—has mellowed, matured, and are about to leave. “Mother (equal opportunity employer) time” has caught up with us. Borrowing Tom Brokaw’s sobriquet “the greatest generation,” this senior group of academicians, teacher-scholars in the classical sense, are the “greatest,” and over the years have helped elevate USC Aiken to unprecedented academic heights. This group, with its extraordinary attitude, kept raising the bar of quality and expectations ever higher in teaching, scholarship, and service for USC Aiken as a whole, and above all for our department. After next academic year each of the disciplines of our august department will lose one prominent member to retirement, with several more to follow in subsequent years. Theirs will be continued on page 10

Geschichtsbewusstsein ’07

By Dr. Bill Brockington

The following are the reflections of Bill Brockington, the unofficial doyen (the most senior member) of our department faculty, on his personalized concept of historical consciousness, as he has constructed it over his many years teaching in the USC system, mostly at USC Aiken:

Standing in front of my first class long years ago, I taught history as I had been taught – political with a great deal of economics. My first evaluation wryly noted that I perhaps “tried my students’ patience more than their intellect.” Did I ever have a lot to learn! Do I “have it” now, after over 40 years of practice? Some surely believe I do; some probably would say that I don’t. However, I do know that I have most assuredly learned more about how history really works than most of my students put together. These are some of my most important learning epiphanies, evoked by historical incidents I experienced:

South Carolina desegregated its schools only in 1968, my first year of teaching. I served in the U.S. Army with African-Americans, but my real-life experience was that of a segregated South. On the day before USC Union began, black students at the newly desegregated Union High School demonstrated against the playing of Dixie at football games. As Dr. Jacob Bronowski once noted in The Ascent of Man, “Ask a pertinent question, and you’re on the way to a pertinent answer.” So I asked my integrated class the next day, “What’s the problem?” That day I learned perhaps the most important lesson I’ve ever learned: A shared history is not necessarily a shared memory. My students’ answers made me suddenly realize the history of “the South” as taught to me was filled with stereotypes, myths presented as truth, and disinformation—all part of the official line, i.e., history approved by “those who mattered.”

Another incident that comes to mind occurred at the 1972 Munich Olympics, when Palestinian terrorists took Israeli athletes hostage, and my illusion of a better post-Holocaust world vanished as the helicopter filled with terrorists and athletes exploded before my stunned eyes. Trying to comprehend the forces leading to the Munich Massacre I searched for the roots of anti-Semitism and the underlying anti-Jewish behavior. I will only note that one would find hard to believe some of the material I have read, which some, and on occasion many, have believed and acted upon. I still recall from years ago how hard it was for me to comprehend that a member of a European tour group that I co-directed refused to enter the Theresienstadt Concentration

“That day I learned perhaps the most important lesson I’ve ever learned: A shared history is not necessarily a shared memory.” — Dr. Bill Brockington, professor of history

continued on page six
DR. Bob Botsch
Political Science, (bobb@usca.edu)

For Bob Botsch 2006-07 was another busy year. This spring he again taught the tried and reliable Vietnam War course, a course that many of you alumni took while you were here. He confesses that it is morphing into a Vietnam/Iraq wars class, as one must inevitably compare this current war with America’s failed effort in Vietnam: “While this war affects a far lower percentage of Americans than did the Vietnam War, it seems quite close sometimes.” Last year Bob reported exchanging emails with one our grads who was in Iraq, James Atchley. Bob reports that James is now safe and back in the states. But Bob has heard from yet another former USCA political science grad, Adrian Nickyson, who is serving in Iraq as advisor to an Iraq army unit. Bob hopes everyone will keep him in their thoughts. Indeed we will. One major difference Bob sees in these two wars is how we regard those who fight them for us: “This time Americans are not blaming those who are risking their lives and limbs. Maybe we did learn something from Vietnam.”

On a much lighter note, and as one might suspect, Bob and his present students have been active in surveys this year, doing the usual exit survey on election day in November. In addition they surveyed small businesses in Graniteville to see how they were affected by the chlorine spill in 2005 and the closing of Avondale Mills (what was left of Graniteville Mills) in 2006. In regards to the elections, Bob regrets that unhappily for the USCA political science program, our grad and fellow alumnus, state senator Tommy Moore, did not win his race, largely because he got outspent $8 million to $3 million. Bob observes that Tommy nevertheless did pretty well here, almost carrying our heavily Republican county. As for the small business survey, the results found that while growth slowed, the number of businesses had not really declined. Bob and his surveyors hope to follow up this finding with another survey in the next year to see how the recovery is doing.

On local developments Bob provides the following commentary: “If you have not been back to Aiken recently, this side of town is finally taking off with thousands of new housing units in the Graniteville/University area and a new Super WalMart where the old K-Mart once stood at the intersection of Richland and University Parkway. The challenge for local political leaders will be to manage this growth and not let the transportation infrastructure get overwhelmed. Because some of this area is city and some is county (you may remember the problem of South Carolina’s difficult annexation laws from the South Carolina politics class), planning will be difficult, to say the least.”

Bob adds that he continues “to enjoy teaching and interacting with students in a variety of levels from teaching to research to playing basketball twice a week. Next year will be my 30th year here, but I feel pretty much the same as I did when I first started teaching. That might be good or it might mean that I have not learned much in 30 years.” As for his travels this year, refer to the travel notes of his colleague and spouse, Carol.

Dr. Carol Botsch
Political Science, (carolb@usca.edu)

During the 2006-2007 academic year, Dr. Carol Botsch focused her research on Southern politics, women in politics, and the political socialization/civic education of college students. Her major project consisted of writing a book chapter on South Carolina’s first woman state senator, Mary Gordon Ellis, a little known and little studied figure who generated a great deal of controversy with her support for equal education for both white and black children in the 1920s. In addition, Carol completed two articles on women’s rights and the changing roles of women in the workforce during the first half of the twentieth century, both written from an international perspective. Along with her colleague, Bob Botsch, she presented a conference paper that examined how the influx of new people into the South is changing its politics and culture. The Botsch team presented yet a second conference paper, a fascinating study that examined the relationship between college students voting in the 2006 elections and a number of corresponding demographic, attitudinal, and behavioral variables such as their news consumption and political knowledge.

Carol continues to advise the pre-law club in addition to serving on several university committees and teaching numerous and sundry political science courses. Carol remains one of the campus innovators in presenting internet, web-based courses. Since there isn’t much time during the academic year, Carol continues to enjoy traveling in the summer, especially—as she notes longingly—when there are hiking opportunities. She spent two weeks last summer traveling across Sweden and Norway with husband Bob and their son Matt, hiking in the mountains of Norway as well as visiting the royal palace in Stockholm and the Nobel Museum in Oslo—all the while marveling at the high cost of living in Scandinavia. Carol, just how much does a medium pizza cost in Sweden? This coming summer Carol and Bob plan to spend a week in Santa Fe, NM, and two weeks in Alaska.

Dr. Bill Brockington
History, (billb@usca.edu)

2006-7 was a year in which Europeanist Dr. Bill Brockington visited places he had dreamed of seeing and learning more about for many years. Those who know Bill can quickly see how wonderful—and important—these journeys were for him, both personally and professionally. A partial list includes Scotland, in particular Stirling Castle and the nearby and massive William Wallace Memorial. Indeed, Bill notes, there was a bridge by the castle—and a replica still stands—despite Mel Gibson’s omission thereof in the film Braveheart, for which Scots “canna forgive,” that became the centerpiece of the Wallace legend. He also visited Stockholm and the Riksarkivet and Krigsarkivet (the archives) while researching his favorite historical figure, the Scotsman-mercenary “Bobby” Monro, and inspected the Wasa, Gustav II Adolf’s ship which sank on her maiden voyage in 1628. Bill invites one and all to stop by his office to
view a poster featuring Gus, his favorite pointy-beard monarch.

His travels also took him to Tallinn, Estonia, where he studied the medieval fortifications surrounding the city and had a chance to compare and contrast the Soviet occupation legacy with the independent Estonian republic of today. Back in the States, but barely, in Alaska Bill observed Native American culture (the Tlingit in Hoonah and Ketchikan), glimpsed the Russian legacy (Sitka), and witnessed up close the debates over modernization and the environment (Denali and the Alaska Pipeline). Closer to home he had the opportunity to visit Birmingham, Alabama and its Civil Rights Museum; Washington, D.C. and the recently opened Marine Corp Museum, the Air and Space Museum, and the new memorial for World War II, and finally York, SC and its Great Wagon Road, Landsford Canal State Park, and Native American Life (Catawba). Does all this sound like fun? Bill assures one and all that it was. He plans to compile a photo gallery at the departmental e-home in the near future. He invites all readers, “Be sure to visit mine and all the others.”

Dr. David Dillard-Wright
Philosophy, (davidd@usca.edu)

We have a new philosopher in the department, David Dillard-Wright, a recent Ph.D. graduate from Drew University in New Jersey. As an instructor of philosophy, David temporarily replaces Blanche Premo-Hopkins, who is currently interim chief academic officer at our sibling institution, USC-Beaufort. David, never at a loss for words—and quite descriptive ones—offers us the following narrative of his return to the South and his adventurous road to USCA:

“In the summer of 2006, I moved down to Georgia from New York with my wife, Jessica, my dog, Pearl, and all of my material goods, not knowing what I would find once I got back to the good ol’ Southland. Since I was born in North Carolina and raised in Georgia, I stopped by the side of I-95 and kissed the ground when I crossed the Mason-Dixon line (actually I didn’t, but I did tear up a little bit). My wife, Jessica, got a job in the Richmond County School System, and I myself came down with little else than some boxes of books and a package of resume paper. So I was excited when Val Lumans invited me to teach two classes at USCA last semester, and even more excited when the department gave me a Full-Time Instructor position in philosophy.

I have spent the Spring semester teaching Intro to Philosophy and Comparative Religion, with two sections of each class. My religion students have known me as an indefatigable (yes, I did just want to use the word “indefatigable.” Try it, you’ll like it.) devil’s advocate, challenging them to examine their own beliefs and experience other traditions. To that end, I have sponsored an excursion to the Hindu Temple Society in Augusta and also encouraged students to visit Buddhist Temples and other non-Judeo-Christian sites. The responses from students have ranged from mild shock to pleasant surprise as they attended a Shiva puja or interviewed a Theravada Buddhist monk.

My philosophy students have been alternately confused and relieved to find that Socrates actually had no wisdom at all to offer, and the irritant of philosophy has sufficiently made its way under the skin. The classes have been coupled with meetings of the Philosophy Club, which has met over the course of the semester to discuss topics such as ‘Dreams and Reality,’ ‘The Ethics of Technology,’ and ‘Just War Theory.’

In the future, I will be teaching Ethics, Nineteenth and Twentieth Century philosophy, and Introduction to Philosophy. I am glad that I will have an opportunity to share strands of my work with my students, merging Continental philosophy with concern for animals and the environment and exploring the body as a locus for knowledge and compassion. Students may enroll in my classes just to fulfill a curriculum requirement, but, for some of them, the irritation remains incurable. They will continue to pursue philosophy, or some other intellectual tincture dispensed on this campus, until the rash either goes away or covers the whole body. To those poor souls, I apologize, but, to quote the man himself as some sort of salve: ‘The unexamined life is not worth living.’

Of course, one can’t examine oneself all the time, so, to distract my addled brain, I have been known to go running along the Augusta canal, teach my dog the lyrics to Queen’s ‘We are the Champions,’ and read SF/fantasy novels by the brilliant Gene Wolfe. I also discuss baby names with my wife (Yes! I will be a father in September or October) and, when not around persons of the pregnant persuasion, drink pints of Franziskaner dunkel (my current vote for best beer in the world) at the StillWater in Augusta. In my own religious life, I attend Saint John’s United Methodist Church and am applying for postulancy in the Order of Ecumenical Franciscans, a dispersed religious order dedicated to the vision of Saint Francis.”

Welcome to the department, David!

Dr. James Farmer
History, (jimf@usca.edu)

Dr. Jim Farmer is realizing that nothing lasts forever, a lesson any good historian should know. He finished his penultimate year at USCA in May, and looks ahead with mixed feelings toward his last go-around in ’07-’08. This year he taught South Carolina history twice—the survey (351) in the Fall and the intensive reading course (451) in the Spring. A few brave souls took both courses and thus became certified Palmetto State experts. Otherwise his teaching involved the usual AHST 201 sections, which this year featured and analyzed the critical roles of two “little-known” figures, George Washington and Abraham Lincoln. In Maymester he taught his special topics course, “The South in Film,” which, he sincerely insists, involves more that just watching movies. Pass the popcorn, Jim!

Jim was asked to address several local, state and national organizations on historical topics, including the disappearance of the Aiken County communities of Ellenton, Dunbarton and Myers Mill due to the construction of the Savannah River Site in the early 1950s, and the ways in which Edgefield’s distinctive history is being remembered and presented to tourists. Of course, he happily complied and delivered one of his renown public presentations. He also continued to serve on the committee that reviews articles submitted for publication in the South Carolina Historical Magazine, a task that keeps him up to speed on research related to the Palmetto State’s history. His big research and writing project was a chapter to be published in a forthcoming two volume book on women in South Carolina history. It tells the story of the weak but determined woman suffrage movement in the state during the nineteen teens, and focuses on the complementary team of Eulalie Salley of Aiken and Emma Dunovant of Edgefield in that campaign.

Jim continued to help his wife Judy with her antiques business (he’s the muscle), and was pleased to have his tenure as the June Rainsford Henderson Professor of Southern and Local History extended—and much deservedly so—for a final
Dr. Elaine Lacy

Dr. Elaine Lacy returned to her active teaching and research activities at USCA during 2006-07 and will terminate her administrative position (in the Consortium for Latino Immigration Studies) at USC in summer 2007. She will continue her research on the Latino population in SC and the Southeast, however, and will remain an affiliate of the consortium. This last year Elaine has published a report on her two-year study of Mexican immigrants to South Carolina; completed a co-edited book on Mexican immigration to the Southeast that soon will be published by UGA Press; published an article on Latinos and Hurricane Katrina for Journal of Healthcare for the Poor and Underserved, a journal published by Johns Hopkins University; and completed two additional (invited) book chapters on Latinos in South Carolina for separate volumes on Latinos in the Southeast. She has written and serves as P.I. on a number of grants related to Latino immigration, presented a scholarly paper at a conference in Spain, gave numerous public presentations around the state on Latino immigration, and is chairing the program committee for a conference on Latino immigration to new settlement areas that will take place at USC in October 2007. Overall, an unbelievably productive year in scholarship—but Elaine takes it all in stride.

Beginning in August 2007 Elaine will assume an administrative position at USCA: Assistant to the Executive Vice Chancellor for Academic Affairs. In that capacity she will work with several USCA programs including the Honors Program, the Center for Teaching Excellence, the Global Studies Program, the Academic Success Center and First Year Experience, among others. Unfortunately, her new position takes her out of our hallway and around the corner into suite 208. She consoles us with the reminder that her heart is still with us and she will continue to teach several history courses each semester. Above all she is looking forward to being at USCA full time! Good luck in your new endeavor, Elaine, and we hope this will not hamper your travels to Mexico.

Dr. Val Lumans

Department Chair Dr. Val Lumans enjoyed a memorable year. His book, Latvia in World War II, finally found its way into print and is available for discreet and esoteric readers. Although temporarily at a loss for what to do next, several projects appeared on Val’s research and writing horizon. One is an invitation to write a chapter for a book on “sub-standard” military units fighting in World War II, titled Scraping the Barrel. His contribution would focus on ethnic Germans (Volk/deutsche) from all over Eastern Europe and their experiences fighting in the ranks of the Third Reich, specifically the Waffen SS.

On the department home front Val conceded to his reelection as department chair, meaning three more years as the fearless and peerless leader. In this capacity he will supervise unprecedented personnel changes in our department in the next two years, entailing the replacement of four retiring faculty members—a shocking prospect covered elsewhere in this newsletter. He is also a member of the General Education Review Task Force, examining USCA’s current general education program with the intent to upgrade and improve it. One of his duties was to attend a conference on general education reform in Newport, R.I., where he, along with four USCA colleagues, endured several dining extravaganzas in the “cottages” of Newport overlooking Narragansett Bay—a venue fit for the Great Gatsby himself. Tough duty, but someone had to do it!

In regards to travel, Val and his wife, Patty, caught the departmental travel virus and took a brief jaunt during spring break to southern Germany, Austria, and Switzerland. Highlights included losing his passport in Luzern and thereby adding an unscheduled day to his journey at the U.S. embassy in Bern—where he witnessed first-hand the extraordinary security measures imposed at American diplomatic enclaves—and an evening of exquisite food and heavenly Mozart music in Salzburg in a restaurant referenced in one of Charlemagne’s chronicles. A more somber and sobering experience was a day trip to the Mauhausen concentration camp near Linz, Austria. He is presently preparing for another junket this summer, this one taking him to Berlin and Riga for an extended seminar on the role of Germany in the European Union. This expedition will be his first visit ever to his “fatherland” of Latvia. His family will accompany him, thereby exposing his son Alex and daughter Christine to the Latvian half of their cultural-ethnic heritage. Check out next year’s Polis for an in-depth report on this trip. And finally, Val topped off this rewarding academic year by receiving a Carolina Trustees Professorship, awarded by the University of South Carolina Board of Trustees annually for accomplishments in research, teaching and service. In the six years of this award USC Aiken faculty have been recognized four times, including our department twice, with Bob Botsch receiving his Professorship a few years ago. Paraphrasing an aged Robin Hood (Sean Connery) confiding in an equally graying Maid Marian (Audrey Hepburn) in Robin and Marian, Val confesses, “I’ll never have another year (day in the case of Robin) like this one!”

Dr. Steve Millies

Dr. Steve Millies and his wife, Mary Claire, greeted a new daughter, Nora, in June of 2006. Steve declares that “Nora joins now three-year-old Andrew in a campaign eventually to outnumber the adults in the Millies household, staging a coup d’état that will bring more ice cream and ‘Backyardigans’ to the proletarian children while permanently dispossessing the parental ruling class of their television, refrigerator, and disposable income.” Children of the world, unite! Except for these latent swells of a toddler revolution simmering in the Millies family, Steve says all is well. Steve, just wait until they want to do study abroad!

On a more professional level, Steve has been hard at work in the last year to bring his long revision of a book manuscript on the political thought of Edmund Burke to conclusion, thereby adding to the burgeoning list of department authors.
The last draft of the manuscript has been submitted to the publisher, and very little work seems to remain before it appears on a plethora of university library shelves and joins the more erudite in-home collections around the world. As though one book is not enough, in the last year Steve has turned increasingly toward his most recent book project, a study of the status of the just war tradition in the context of twenty-first century conflicts. This book, which began with Steve focusing on the question of whether a preventive war could be just, now encompasses other aspects of the just war tradition, including questions raised by new technologies and the political reality of terror organizations not tied to states. The first draft is due to the publisher shortly. This just war project also has been the subject of two of Steve’s conferences presentations over the past year—at the International Studies Association in Chicago and the International Thomas Merton Society in Memphis, TN. Steve, one of our most productive junior faculty, also continues working on a number of smaller—in length, but not yielding to anyone in quality—projects, including two articles and several book reviews.

In the area of service Steve remains head of the USCA American Democracy Project and a key member of the USCA General Education Review Committee. He proclaims that he looks forward to his course offerings and teaching in the 2007-08 academic year, which, along with his writing projects, service duties, and the looming progeny upheaval on the home front, promise to make the coming year an interesting, if not a tranquil year for Steve.

Maggi was invited to speak to the South Carolina Statewide Conference on African American Studies Across the Curriculum (SCSCAAC) about integrating black military history into the classroom. She also led a library discussion group in Camden for the SC Humanities Council about the impact of Eleanor Roosevelt on the politics of the Whitehouse.

During the past year Maggi published a few scholarly articles as well. Her popular book Fighting in the Jim Crow Army: Black Men and Women Remember World War II was released in paperback in January and will be marketed for classroom use. She revised some of her earlier work for publication, entitled a new article “The African Diaspora: Using the Multivalent Theory to Understand Slave Autobiographies.” It was accepted for publication in the July issue of the Taylor and Francis journal Diaspora, Indigenous, and Minority Education: An International Journal (DIME). In May, she submitted for publication a chapter about the desegregation of the military for the Facts on File anthology The Long Civil Rights Movement that is part of their Conflicts in American History series. With due dates looming as Polis goes to press, Maggi is busy writing two entries for the Oxford Encyclopedia of African American History, both about the black military experience.

As though her preceding accomplishments weren’t enough, this summer Maggi is conducting oral histories of local African American Aikenites who attended segregated schools in the area. She will make those oral histories available to other researchers through a digital archive to be developed by the new Center for African American History, Art and Culture on Richland and York streets in Aiken. She is also currently collecting oral histories of African Americans who are relocating to the South, and those interviews will also be held at the CAAHAC when it opens in 2008.

With mixed emotions we report that Maggi will be ending her directorship of the Honors Program and passing the baton to department colleague Elaine Lacy to continue building the program. We are delighted to have Maggi back with us full time, but trading away Elaine to part-time administration is a bummer. In her role as director, by the end of Spring 2007 Maggi had recruited and maintained 34 students into the Honors Program from across a multitude of disciplines. Maggi developed one of the new honors courses in collaboration with Dr. Andy Dyer from Biology, an example of the kind of interdisciplinary teaching efforts the Honors Program is promoting. The ghoulish sounding course, “Graveyard Data,” a ten-week colloquium, allowed students to research the life and health histories of three local communities in the Aiken area, using both the crafts of the biologist and historian. As part of the course students visited graveyards and funeral homes and read scholarly articles about burial procedures and health issues. Although all of the graveyards were local, each represented a different race or class of people and allowed students to ponder health and life issues of the local people interred. The class was so intriguing that Maggi and Andy are hoping to team-teach a more in-depth, three-credit hour upper-division course for history and science majors within the next few years.

Beyond all the intellectual work of an active scholar, Morehouse enriched her life with competition on a couple of tennis teams in the CSRA during 2007-08. She has a long way to go before she can qualify for the French Open, but she enjoys the team play and is hopeful she can continue to improve her game during the next year. She also found time this summer to retreat to her favorite haunts on Cape Cod.

**Dr. Girma Negash**

**Political Science, (girman@usca.edu)**

It was a typically busy academic year for Dr. Girma Negash. Following the publication of his book Apologia Politica: States & Their Apologies by Proxy, he was invited to present a talk on it at the “Columbia campus” in December. He also lectured on the genocidal war in Darfur at South Carolina State University in Orangeburg as well as here at USCA. The early success of Apologia Politica has been so great that it is already being re-issued in paperback this May by Lexington Books publishers. Furthermore, the leading professional periodical for American higher education, The Chronicle of Higher Education, (June 22, 2007) chose to review Girma’s book, a singularly distinctive honor.

In step with his peripatetic departmental colleagues, Girma continues to travel for pleasure and professional calling. Last summer he journeyed with his wife Sara to New Mexico and Arizona. This summer he is planning to stop in Colorado to visit his son, Ezana, and daughter, Toby, and from there fly on to California and spend a
to the rumor that wrestling alligators and alligator control on campus are among her current duties. She will, however, return to USCA for the Spring 2008 semester, her final fling in the halls of ivy before her retirement. Blanche belongs to the cohort of our "greatest generation" of faculty about to retire that is featured elsewhere in this *Polis*. Blanche, we are looking forward to having you back at USCA and hallway C, even if for only a short while.

Finally, we conclude our updating of our department faculty, their scholarly interests, travels, other accomplishments, and personal doings, with a bad news-good news announcement. The bad news is that Dr. Scott Catino and his family have decided to pursue a new career path, outside of academics, which has necessitated his resignation from USC Aiken and leaving Aiken. In his four years teaching in our department Scott had earned a reputation of being one of our very best classroom instructors. His World Civilization courses as well as his various East Asian classes had become very popular among our students, and his leaving will create a gap in the latter non-western field of study. One of Scott’s most valuable contributions has been organizing and advising the History Club. But good things do end, and so it was with Scott’s stay at USCA, which he left to pursue a new career in the Federal Government, possibly a civilian position with the Department of Defense. Val Lumans predicts that Scott will someday end up in a “think-tank,” plotting the course of some intricate thread of American policy. Scott, we wish you all the best along your new path.

But every cloud has a silver lining, and the good news is that we have replaced Scott Catino with a new faculty member, Assistant Professor of History, Dr. Roger Deal, who received his doctorate in history from the University of Utah. Roger will begin his duties at USC Aiken in August 2007. In hiring Roger we decided to shift emphasis in our non-western course offerings from East Asia, Scott Catino’s area of specialty, to the Middle East, which along with Islamic, Arabic, and Ottoman-Turkish history is Roger’s field of expertise. In no way should this shift be construed as some sort of departmental denigrating of the importance of East Asia, but in a time of hiring constraints we must make tough decisions, and the department as a whole concluded that currently the study of the Middle East and other areas of Dr. Deal’s interest deserve deeper and broader attention. Welcome aboard, Roger, and we will do our “darndest” to make your foray into southern living enjoyable and rewarding. Readers, stay tuned for next year’s *Polis*, in which Roger will have the opportunity to comment on his first completed year at USC Aiken—and life in the New South!

"Gesichtsbewusstsein” continued from page 1

Camp Museum because, as he said, “The Holocaust is merely a hoax, and I’m not going to waste my time in there.”

My dissertation on 20th century Ulster and later research on 17th century Ulster religious hatreds uncovered more examples of the same ignorance and misinformation. Since the origins of religious bigotry and of racism have so many similarities, I would say that much of my professional life has been focused on trying to explain how societies become locked into certain patterns of behavior which often seem beyond rational explanations. I knew that what I was trying to decipher was “historical consciousness,” a phrase historians have long used to refer to the role history plays in forming the beliefs and attitudes of a group. My take is that specialists from diverse fields have utilized different approaches to reach similar conclusions without ever connecting the results. It’s much like the fable from India which tells of a group of blind persons describing an elephant. Depending upon what part of the elephant is touched, the blind person “knows” what an elephant is like, that is, it is a wall (the side of the elephant); or a spear (the tusk); or a snake (the trunk). Perhaps social historians, folklorists, psychologists, and sociologists get so focused on their individual expertise that they overlook the opportunity for a more holistic approach for understanding.

My most recent epiphany occurred last September when I presented a paper on teaching to the International Society for History Didactics (Internationale Gesellschaft für Geschichtsdidaktik) which met in Tallinn. The conference theme was “Historical Consciousness – Historical Culture,” and my paper was entitled “Connecting the Past to the Present: Classroom Exercises which Bring History to Life.” Frankly, I did not quite understand what the conference was all about (other
than didactics deals with teaching), but being asked to present a paper meant that I could realize other professional needs by combining the conference with research and with meeting with the co-editors of my next book. To my immense delight I discovered at the conference that my fellow travelers were seeking the same understanding I had long sought. And I learned a new word for it – Geschichtsbewuβtsein, a German word translated simply as historical consciousness, but containing nuances not associated with the English phrase.

Quite understandably post-war German historians have tried to comprehend and explain how a civilized body of people could be so "easily" seduced by anti-Semitism. Part of the answer lies in the content and context of German history as taught in Germany prior to World War II. In 1976 Dr. Kari-Ernst Jeismann posited that "History Didactics deals with Historical Consciousness in society, both in its responsibility, its available matters and thinking concepts, and in its change, its constant reconstruction and construction of historical associations, and its ever modernizing and changing reconstructions of past time knowledge." Focusing upon battles and leaders, or upon religious and constitutional issues, is less problematic (and easier to test) than shedding light on complex ethnic identities wherein group action occurs without apparent reason. This is especially true when analyzing confrontations over mind-set differences which are rooted in socio-economic and geo-cultural realities—that is, local tribal differences and competitions of an earlier time.

In conclusion, a chronological narrative is insufficient when trying to ascertain cause and effect. Context is crucial when analyzing how and why historical events occur and how, why, and in what way societies (or cultural entities) interact with each other. It is this socio-cultural continuum that has had the greatest long-term impact. Only by being aware of this can Ulster, or Nazi Germany, or the American South, or the Middle East be understood. Only when the Geschichtsbewuβtsein of rival groups is factored into policy decision-making can a consensus, or even a mutual understanding, be achieved.

By Rob Novit, Senior Writer
The Aiken Standard

As she marvels how young USC Aiken students arrive on campus with dedication and purpose, Heather Davis readily admits she couldn't have done that at 18.

But Davis, 29, has found her own resolve as she manages a full class load as a junior honors student and mother of three daughters.

She also has received from the University of South Carolina a Magellan Scholar Award, a prestigious program which funds a major research project. Over the summer, Davis, a history major, will visit New Orleans to capture oral interviews with area musicians and document them in relationship to Hurricane Katrina.

"People talk a lot about pre- and post-Katrina," Davis said. "Since music is such a large part of New Orleans, I want to see if some of the music is reflecting the hurricane, such as changes to the words of 'When the Saints Go Marching In' and any anger toward the response (following Katrina)."

Davis, an Aiken native, has long had an interest in history and music. She attended Aiken High School for two years before transferring and graduating from Brenau Academy in Gainesville, Ga. She decided against enrolling in college and started traveling throughout the country with friends, following the Grateful Dead and other groups part of the time.

"It's a culture within itself and has its own economy," Davis said. "I embrace that memory, just the freedom of traveling and meeting a lot of different people and hearing a lot of really good music."

She married young and within a few years returned to Aiken, got a much-needed divorce, she said, and as a single mom went into the workforce. Then at 25, Davis astounded herself by enrolling at USC but felt she had developed the drive to succeed. Now happily married to Justin Davis, she had a third daughter in 2004. When Molly was born, Davis was back at school part-time a week later for two classes.

"I have an intellectual curiosity but didn't really know how much information I could retain," she said. "I couldn't do this without the support of my husband and family and an extraordinary group of friends. Sometimes I have to let the laundry go for reading or spending quality time with my kids. It's a juggling act for sure."

Davis appreciates the opportunity to join USCA's honors program, which brings in students from all disciplines — the sciences, education, the humanities and the social sciences.

Now she will receive $3,000 to work on the New Orleans project this summer. Her advisor, Dr. Maggi Morehouse, has been supportive of her ideas and her personal success. Morehouse will serve as her mentor on the project.

"Musicians from New Orleans have displaced or have lost instruments," Davis said. "Many of the places where bands played and practiced are no longer there. Perhaps they've lost faith in the state and federal governments."

Music from The Big Easy is based on improvisation, and Davis plans to improvise with her own work. The best people to interview may be random but possess a lot of real knowledge and perspective on the Katrina disaster.

Her history professors have been gracious in letting her incorporate music into her work. For an earlier class, Davis did a project on slave songs of the U.S. She researched the question of how much the African culture was influenced by the involuntary move to the U.S. The music eventually incorporated Biblical references and led to the blues and spirituals that are still sung today.

"It was a very emotional project that really moved me," Davis said. "That's when I knew I wanted to do more projects on music in a historical context."
Awards, kudos, and accolades

This past year has been another noteworthy year for our department in terms of honors, as several colleagues reaped well-earned awards and reached several notable milestones in their academic careers.

Our adjunct history lecturer, Alexia Jones Helsley, received the very first USC Aiken annual award recognizing the Outstanding Adjunct Lecturer. This award will henceforth be presented and the recipient honored at the Spring Academic Convocation along with the awarding of annual full-time faculty awards for teaching, scholarship, service, and advisement.

Being the first recipient distinguishes Alexia as the very best of an excellent and invaluable group of lecturers at USCA; we could not function without them. Since her retirement from the South Carolina Department of Archives and History in 2001, she has pursued her dual loves of writing and archives. She notes that on the writing front perhaps her greatest thrill was to write a history of the city of Beaufort, South Carolina: "I grew up in Beaufort and this opportunity was in a sense, a dream come true. The History Press, a local history niche publisher headquartered in Charleston, published my Beaufort, South Carolina: a History in 2005. Dr. Lawrence Rowland of USC-Beaufort, a long-time friend, wrote the preface for that history."

Also in 2005, the History Press asked Alexia to write a guide to historic Beaufort and published it in September 2006. She adds, "The guide covers several neighborhoods in Beaufort, including the Bluff, Downtown, and the Old Point, and has a special Civil War tour of Beaufort that includes sites that illustrate life in Beaufort during the federal occupation of the city. When my father, a retired minister who is active in historical and civic affairs in Hendersonville, North Carolina, saw the guide, he said, 'We should do something like this for Hendersonville.' I could not refuse; so, currently, I am working on a guide to historic Hendersonville, North Carolina, also for the History Press."

In addition to these popular historical publications, Alexia has written over thirty articles for the South Carolina Encyclopedia (University of South Carolina Press) and three for the Encyclopedia of Antislavery and Abolition (Greenwood Press). Alexia welcomed the opportunity not only to write on South Carolina topics, "Angelina Grimke," and "Port Royal," but also to reconnect with her classical roots and write on "Cicero." Her biographical sketch of Rebecca Motte was accepted for publication in South Carolina Women: Their Lives and Times (forthcoming, University of Georgia).

Alexia also continues to engage in archival activities. Recent years have brought her two exciting opportunities and an unexpected award. First, in the Spring of 2005, she developed and taped for SC-ETV an eight-part series on genealogical resources at the South Carolina Department of Archives and History. She notes that the series "Branches" is still in reruns on SC ETV. Then in the fall of 2005 Alexia began working with Jane Tuten, Director of the Gregg-Graniteville Library, setting up the USC Aiken archives. Her task has been to arrange manuscript records into series and begin the proper housing of the collection. One such effort entails archiving photographs from the Development Office and the records of Chancellor Emeritus Robert E. Alexander. These and other efforts in promoting the use of archives in South Carolina culminated in 2006 with Roy Tryon, SC State Archivist, presenting to Alexia on behalf of the State Historical Records Advisory Board, the Governor's Archives Award. We are honored and fortunate to have someone as respected in her professional field as Alexia Helsley teaching history at USC Aiken.

Elsewhere in this edition of Polis we feature another department award winner—and therefore we will keep this announcement brief—history major Heather Davis, one of three USC Aiken undergraduate students to receive the extremely competitive and distinguished University of South Carolina Magellan Scholars Grant this past academic year. As explained in the extended article, printed with permission from the Aiken Standard, Heather, working in conjunction with her project director and past Director of the USCA Honors Program, Dr. Maggi Morehouse, is applying the $3,000 grant money to perform oral interviews of New Orleans musicians whose careers Hurricane Katrina had disrupted. To date, thanks to Heather and her student colleagues in other USCA departments, USCA can boast of more Magellan Scholars than any of the other USC campuses outside Columbia. Congratulations, Heather. We are truly proud of your remarkable efforts!

Kudos go to Vanessa Badger, 2007 history graduate, for being recognized as the Outstanding History Student for 2006-2007. Vanessa has the highest grade point average among this year's history majors, and was selected from among three strong finalists nominated by members of the History discipline. She has won the admiration of the history faculty for her excellent performance on research projects, papers and examinations. One faculty member calls her "one of the most determined and self-disciplined students I have encountered in my years at USCA, characteristics she combines with innate 'smarts' to make a great formula for success." Another says, "She is a tough woman, she's smart, and she is honest. I wish she could be my student every semester." Another praises her work ethic and her maturity as a scholar and as a person. Vanessa's research paper in the History Methods...
Our current slate of students as well as our alumni have kept busy and have been on the go this past year, since the publication of the previous edition of Polis, accomplishing things both great and small that their friends, colleagues and acquaintances would undoubtedly be eager to hear about!

As Bob Botsch notes in his personal blurb, our alumnus and political science major, James Atchley, has returned safely from the combat duty in Iraq reported in last year’s Polis.

Another former political science student, Adrian Nickyson, however, is presently serving in Iraq as an adviser to an Iraqi army unit. Not quite in Iraq, but nearby in Kuwait will be Brian Lisk, teaching for the Army and at the American Bilingual School of Kuwait. Closer to home, Jason Kirby is preparing to return to graduate school to work toward a Ph.D in history, but with a change in venue, the University of Georgia.

A more recent history graduate, Jason Ranke, just concluded his first year of graduate school at Clemson and is looking forward to returning in the fall. Another recent graduate, Melissa Jolley, has been working at Redcliffe Plantation historical site. History graduate Aja Vaughn is going to be working at George Mason University in Fairfax VA (DC area). She is excited about the new job and the move and believes she can begin planning her road to the PhD in History.

According to Jim Farmer, Tonya Browder continues as the Director of the Tomkins Library (genealogical and historical research) in Edgefield; Melinda Zupon is a Park Ranger at the Ninety Six Battlefield (Revolutionary War) site in Greenwood County; and Mark Devine is practicing immigration law in Aiken with a partner in Charleston.

State University and after an internship in the Columbia County, Ga. Commissioner’s Office, he is presently working as the Coordinator for Institutional Statistics in the Office of Institutional Effectiveness here at USC Aiken.

We encourage all alumni and alumnae to keep in touch and update us on your doings and whereabouts! Either e-mail us or mail the printed form in Polis with your latest information. We heartily thank forty-one History and Political Science alumni for their contributions to the USCA Alumni Annual Fund. Your contributions tie our department with Biology in competition for the most contributions by alumni outside the three professional schools. Hey, maybe you can help us break into the elite three this coming year! Those who gave last year, please do so again, and those who did not, please give serious consideration to donating. Any amount will do; no amount is too small.

We count numbers of givers, not total amounts. Our department faculty have one of the highest giving percentages in the annual USCA Family Fund Campaign of all academic units on campus, so it would really be great for our alumni to beat the alumni of all the other academic departments as well as a professional school or two—maybe even three! Talk about bragging rights then—our alumni outscoring the professional alumni! Make us even prouder of you than we already are!

"Awards" continued from page 8

class, on “Black Workers in the Great Depression,” was thoroughly researched in both secondary and primary sources, incorporated poetry and other literary references, and was an “enlightening enterprise for all of us in the class.” Vanessa plans to teach history and social studies in South Carolina. All of her professors agree that she will be an asset wherever she decides to teach, and will have a very positive impact on her students.

Accolades also go to Julie Duncan, the 2006-2007 Outstanding Student in Political Science. According to one of her mentors, Julie, a non-traditional student, has been a model for other political science students. He adds, “What stands out always about Julie is the standard of excellence she has set for herself that has been an inspiration for her fellow students, and for faculty members, as well. Always a thoughtful class contributor, Ms. Duncan brings her considerable talents to each class she has been a part of. She is always prepared not only to discuss the course material, but to bring fresh and creative perspectives that challenge her classmates and her professors.” Evidently her vigorous approach to her studies is apparent outside the classroom as well, since Julie assumed the role of president of Pacer Law when the club’s president graduated in December. Looking toward her own future, she has had her eye on law school for quite a while. Having successfully applied and been admitted for study next year at Florida Coastal School of Law, she has shared her experience with her fellow students, and for faculty members, as well.

As noted in his brief biographical sketch, our Instructor of Philosophy, Dr. David Dillard-Wright, completed his dissertation and received his Doctor of Philosophy degree from Drew University in New Jersey. Concurrently with his teaching responsibilities at USC Aiken this past year David had been diligently continued on next page
worthy of celebration is the promotion And yet another notable milestone often!
The best of luck to you, Elaine, and write "academician first, administrator second." administrator by adhering to the old tenet, effective and successful higher education her "wisely" that she can be a far more true to her academic roots and advises Val Lumans cautions Elaine to remain administrative role, Department Chair who also digressed toward a part-time career path. As a fellow academician very best as she follows along her new announcement here to wishing her the annual paragraph, we'll limit our in Elaine's more detail

working away on his dissertation, entitled "Ark of the Possible: The Animal World in Merleau-Ponty." David explains, "Maurice Merleau-Ponty, the subject of the dissertation, is a French phenomenologist known for his treatment of the body, perception, and motility. The project examines the role of non-human animals in Merleau-Ponty's work, arguing that much of what we consider to be uniquely human has its origin in the extra-human world. I discuss the signaling activities of honeybees, the swish of the cat's tail, and the regular patterns in a crystal as examples of organization and communication in nature." He confesses that the many hours he spent "cloistered in my office on the C hallway" as well as triple espressos from the library cafe helped him complete the seemingly insurmountable labor of Hercules. We congratulate DOCTOR David Dillard-Wright on this monumental accomplishment!

We also congratulate Dr. Elaine Lacy for her appointment as Assistant to the Executive Vice-Chancellor for Academic Affairs, Dr. Suzanne Ozment. Since we acknowledged and discussed this notable career shift in more detail in Elaine's annual paragraph, we'll limit our announcement here to wishing her the very best as she follows along her new career path. As a fellow academician who also digressed toward a part-time administrative role, Department Chair Val Lumans cautions Elaine to remain true to her academic roots and advises her "wisely" that she can be a far more effective and successful higher education administrator by adhering to the old tenet, "academician first, administrator second." The best of luck to you, Elaine, and write often!

And yet another notable milestone worthy of celebration is the promotion of Dr. Jim Farmer to Professor of History. A given shoo-in for this academic apotheosis, Jim procrastinated until this late date in his academic career to apply for this professional distinction, an appropriate and much-deserved culmination of his service to his profession and the University of South Carolina, in particular to USC Aiken. Jim, a University of South Carolina Ph.D., came to USC Aiken after many years at USC Lancaster to fill the distinguished June Rainsford Henderson Chair in Southern History, one of the very first endowed chairs at USC Aiken. He retained this prestigious cathedra ever since, while establishing his reputation as one of the foremost scholars on local South Carolina history, specifically the Edgefield area. This, however, is a "good news-bad news" story. Professor of History Jim has finally reached the pinnacle of the academic world, but will reign there only briefly, since, as noted elsewhere in this publication, he will be among the cohort of upcoming retirees to deplete our hallway of the true and the tested. Congratulations, Jim! Remember us when you become a "distinguished emeritus."

And finally, as also mentioned elsewhere in this newsletter, this past academic year Dr. Val Lumans, Professor of History and Department Chair, became the second department recipient and the fourth at USC Aiken—in the six years since its inception—of the distinguished USC Carolina Trustees Professorship. Val joins colleague-political scientist from down the hall Dr. Bob Botsch as the two department faculty members so honored—so far. We confidently believe there will be more on the way. This award annually recognizes two full-professors from the Columbia campus and one from all the other campuses combined who have excelled over their academic careers in the three areas of faculty responsibility, scholarship, teaching, and service. Both Bob and Val describe this recognition as more or less a "MVP award." Val recalls the highlights of the presentation ceremony, which took place at a gala black-tie dinner soiree in Columbia celebrating USC commencement activities, as receiving the framed testimonial from USC President Andrew A. Sorenson and several members of the USC Board of Trustees and then later meeting and talking to the USC commencement speaker, writer Walter Isaacson, author of the biography Einstein—a book Val was in the process of reading!

The editorship of Polis would be remiss in its role as enlightener of historians, political scientists, and philosophers past and present without listing the on-going distinctions of possessing endowed chairs (folding and otherwise). We in this department are honored to claim four endowed cathedra: Dr. Bob Botsch, John and Mary P. Grew Chair in American Studies; Dr. Jim Farmer, June Rainsford Henderson Chair in Southern History; Dr. Elaine Lacy, Strom Thurmond Chair in Political Science or History; and Dr. Val Lumans, Cleora Toole Murray Chair in History. Chair sitters, sit up straight and upright! No slouching.

"The Times..." continued from page 1

tough acts to follow, but not impossible for the right successors.

The trickle toward retirement started a few years ago with the departure of Calvin Smith, best known for barely missing being a signer of the Declaration of Independence when his horse threw a shoe on the way to Philadelphia—not really. Next, full-time-part-time Religion instructor Rev. Clyde Ireland bid us adieu, followed by the retirement this year of our invaluable and long-time administrative assistant Gretchen Erb. The full deluge, however, will clobber us next academic year, 2007-2008, the final curtain (teaching dais) call for three colleagues, including Blanche Premo-Hopkins, Philosophy; Gimra Negash, Political Science; and Jim Farmer, History. Bill Brockington, History,
our self-declared and uncontested “doyen” of the department, will prolong his tenure one year beyond next, and Chair Val Lumans sees the light at the end of his tunnel a couple of years after that. Bob Botsch, who in terms of longevity belongs with this cohort, seems intent on staying until accumulated office clutter forces him out. And who knows whom the relentless hourglass of time fingers after that.

This wholesale retirement-induced turnover is unprecedented in our unit, perhaps even at USC Aiken. Consequently the challenge that faces us over the next few years is to replace the irreplaceable and find new faculty willing and able to immerse themselves in the unique culture of our academic unit and live by it. The burden of that responsibility will also fall on the more junior faculty remaining in the trenches of hallway C, which, I trust, retains enough of a critical mass to preserve and exemplify the best features of our unit.

We like to think of ourselves as the hardest working and most productive academic unit on campus, a claim undoubtedly questioned by other units—and I would be disappointed if they didn’t—but a claim that rings true and holds considerable validity. We also pride ourselves in our collegiality, and in a certain smirk of irreverence toward administrative procedures. In respect to our productivity, particularly the three critical areas of faculty responsibility, our department has produced many of the finest teachers at USCA—including the ones about to retire—and this is quite an accomplishment, given that USCA faculty overall pride themselves, and justifiably so, on their teaching prowess. Therefore what we must look for in replacement faculty will be valuing teaching first and foremost and demonstrating the predisposition to relate to students both in the classroom and outside, particularly the ability to challenge and inspire students to become scholars, not just trainees for jobs after graduation. A relationship of mutual respect with students is a critical ingredient for our success. Our hallway always seems to attract students coming by to discuss projects, ask questions, talk about class material, or to pick our brains about ideas stoked by some comment or reference encountered somewhere along the way. As busy as we may be, we must nurture this special hallway climate that makes students welcome and feel entitled to our time, resources, and energies as much outside the classroom as during scheduled teaching hours. We have always made students our top priority and must continue to do so. I am certain our alumni reading this—in particular those who got the max from their college experience with us—know precisely what I am talking about.

Another major area of faculty responsibility, and one in which our “greatest generation” has excelled is service, both to the University and to the Aiken, South Carolina, and national communities. Our faculty over the years have served in countless ways and contributed in various capacities to the functioning of and the building of a positive intellectual climate for our department and our campus. We have provided leadership at every level of our academic community, from our department to faculty committees and faculty governance positions. With the outside community we have shared our expertise and knowledge in numerous ways, above all through talks, lectures, speeches and personal involvement with public schools, civic organizations, the news media, our own professional groups, churches and the like. Here too the new blood will have to fill a glaring void left by thosedeparting.

And then there’s our scholarship, which, in conjunction with our teaching—at least in my mind—makes our group truly unique. Scholarship is what distinguishes higher education from other forms and levels of education. It is the principal thing that makes a university different from high schools or vocational schools; without scholarship there is no university. Academicians at our level must research their areas of inquiry, critically analyze these, and then create new knowledge and understanding, not simply convey extant information to inquiring minds. The process of learning and creating knowledge is one of the vital lessons we are obligated to impart to our students, since learning how to learn carries greater educational value than so-called content. And what better way can one illustrate the importance of learning than by the example of active research and productive scholarship? There is also the old adage that active scholarship produces more enlightened and inspiring teaching—which I for one firmly believe.

In their scholarly efforts our department faculty, both senior and junior, have traditionally excelled and have set high but yet reasonable and not insurmountable expectations. From my vantage point as a department chair I am cognizant of the quantity and quality of the scholarship our faculty produce regularly, and I aver that we are among the most prolific scholars at USC Aiken. Our faculty, year in and year out, present countless papers at scholarly conferences, publish numerous articles and other items in academic and professional journals and other venues, and here is the point of our greatest pride—we as a group have published more books than any other academic unit at USC Aiken, perhaps all the others together, with more in the works. Although we by no means adhere to that tired and questionable axiom, “publish or perish,” our faculty produce nearly as much scholarship per capita as faculty at major research universities who enjoy far lighter teaching and service loads. Why and how do we do it? Out of professional pride and above all, the awareness that being scholars makes us better teachers—and that’s what we’re all about. As a result, most of our department faculty can claim expertise that makes her or him the number one state, national, or even worldwide expert in a specific area of knowledge. Not many academicians can claim that. We expect the new department faculty we recruit and hire in the next few years will share with us our steadfast commitment to our hallway’s academic ideal, the scholar-teacher who also shares expertise with the outside community and contributes to the growth and quality of intellectual life at USC Aiken.

And finally, there are the intangibles of collegiality, based on the appreciation for cultural, social and political diversity, intellectual pluralism, a certain civility, and a mutual respect for each individual’s peculiar humanity. Quite a loaded concept to swallow, but one we have managed to perpetuate in our day to day interactions—along with a strong dash of humor and even some timely cynicism. Throw these ingredients into the mix with our dedication to our responsibilities, and you’ve got our formula for success.

Could this be asking too much? Is this too much of a challenge for newcomers? For some, clearly yes, but over the years our departmental faculty, the ones facing retirement shortly as well as the ones remaining, have met this challenge. They have personified our academic ideal while concurrently maintaining the collegiality of our hallway community, which of course includes our students. If we carefully select new colleagues and rely on our present junior faculty for the needed leadership by example, we can zip right through this daunting transition without missing a beat. The future appears promising and exciting.
Polis
From the Department of History, Political Science, and Philosophy
University of South Carolina Aiken
471 University Parkway
Aiken South Carolina 29801

ADDRESS SERVICE REQUESTED

Graduates: What are you doing these days?
We love to keep up with our former students. Please take a moment to fill out this form and let us know where you are and what you are doing. Send your form to Dr. Val Lumans at USCA, 471 University Parkway, Aiken, South Carolina 29801.

ALUMNI INFORMATION FOR DEPARTMENT OF HISTORY, POLITICAL SCIENCE AND PHILOSOPHY NEWSLETTER

Name_____________________________________________________Spouse Name____________________________________________

(include Maiden Name)

Year you graduated from USCA and your major___________________________________________________________________________

Current Address ___________________________________________________________________________________________________

Email Address ______________________________________________Phone__________________________________________________

Current Position or Program of Study____________________________Employer________________________________________________

What news would you like to share with USCA and former students? Include another sheet of paper if necessary.

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Do we have your permission to publish your address in an alumni directory? ____________________________________________________