**Education Major Dispositions Evaluation**

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| **Student Name:** | | **Program:** | | | **Semester:  Fall  Spring Year:** | |
| **BENCHMARK: Check One** | Prof Program App | | Methods Block I | Methods Block II | | Methods Block III |
|  |  | |  |  | |  |
| **INTERN: Check One** | w/ Mid-Term Evaluation | | w/ Final Evaluation | **OTHER:** | | Date: date |

***Please evaluate the candidate on the following characteristics and provide a numbered rating to the right***

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| **Elements** | **Unacceptable / Needs Improvement = 1** | | **Acceptable = 2** | | **Target = 3** | | **Rating** |
| *Dispositions/Attitude* Emotional maturity, Initiative, Responsiveness to professional feedback (receptivity and responsiveness) | Vents frustration inappropriately, needs step-by-step instruction, rejects/ignores ideas and suggestions, excessively negative or inappropriately responds to other students, blames others for problems | | Frustration sometimes interferes with classroom performance, operates independently with direction, occasionally accepts ideas and suggestions, demonstrates minimal responsiveness | | Handles frustration appropriately, initiative – operates independently without direction, demonstrates consistent receptivity to constructive feedback, listens and responds thoughtfully to feedback | | Choose a rating |
|  | | | | | | | |
| *Diversity* Values multiple aspects of diversity: respects children and adults of various cultural backgrounds, ethnicities, religions, sexual orientations, social classes, abilities and political beliefs | Demonstrates no respect for cultural, racial, gender and/or religious differences; Demonstrates partiality toward certain groups | | Demonstrates respect for cultural, racial, and religious differences by openly discussing multicultural reading, and displaying materials that represent the different cultures, races, genders, and/or religions periodically; Shows no partiality toward certain groups of students. | | Treats all students, teachers, and parents with respect; Acknowledges and celebrates various cultures, races, and religions by openly discussing, reading stories, and displaying pictures that represent different cultures, races, genders, and/or religions throughout the clinical experience. Cultural diversity represented in books and media used in the classroom. Facilitates critical conversations about diversity. | | Choose a rating |
|  | | | | | | | |
| *Commitment* Demonstrates a commitment to the teaching profession. | Does not demonstrate a belief system about the positive impact that teaching should have on students and the community; does not express an interest in teaching as a profession. | | Demonstrates a belief system about the positive impact that teaching should have on students and the community; expresses some interest in teaching as a profession. | | Articulates a clear and coherent belief/value system about the positive impact teaching should have on students; expresses a strong interest in teaching as a profession. | | Choose a rating |
|  | | | | | | | |
| *Personal Appearance* Demonstrates attire that is in alignment with the district and USCA dress code policy | Dresses unprofessionally; Does not observe dress code; Displays no care in personal hygiene | | Mostly dresses professionally and observes district and USCA dress codes; Exhibits care in personal hygiene | | Always dresses professionally; Always adheres to the district and USCA dress code policy. Exhibits care in personal hygiene. | | Choose a rating |
|  | | | | | | | |
| *Ethics and Professionalism* Demonstrates adherence to the standards of ethical conduct including academic honesty and confidentiality | Engages in repeated unethical behavior (academic dishonesty, unprofessional discussion of students, etc. | | Observes confidentiality; Demonstrates honesty and integrity. Mostly exhibits social media awareness and responsibility. Some understanding of FERPA laws. | | Observes confidentiality; Demonstrates honesty, integrity, and ethical behavior consistently. Always exhibits social media awareness and responsibility. Well-versed in FERPA laws. | | Choose a rating |
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| *\*Responsibility –* Demonstrates reliability, promptness and timeliness in all aspects of behavior | Irregular class attendance without notification, consistently late, turns in assignments late without excuse, unreliable in making and following through on commitments. | | Demonstrates regular attendance in class, consistently attends class on time, prompt in notification of emergencies, consistently hands in materials on time, reliable in making and following through on commitments. | | Always attends class, well-prepared (as outlined in your course syllabi), completes tasks within prescribed times, exceeds expectations in making and following through on commitments. | | Choose a rating |
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| *Interaction and Collaboration*Demonstrates an ability to work effectively with professional colleagues and other adults | Does not participate or work effectively with others or communicate with parents. | | Actively participates in the collaborative professional learning communities within the school environment. Supports a positive learning environment within the school community. Communicates with parents on a regular basis. | | Actively participates in and contributes to professional learning communities within the school environment. Facilitates/fosters a positive learning environment within school community. Builds positive school-home communication and relationship. | | Choose a rating |
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| **University Representative(s):**  (Faculty, Univ. Sup., CT, Other) | | Print / Type Name Here | | Signature here | | Date: date. | |
| Print / Type Name Here | | Signature here | | Date: date. | |
| **Student :** | | Print / Type Name Here | | Signature here | | Date: date. | |

**(Form is designed for BOTH online and written completion: If completed online, a typed name, on the signature line, meets requirements)**