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**Lesson Plan Rubric**

Note to instructors: 3 = Target, 2 = Acceptable

The idea is to facilitate student growth in lesson planning and implementation. Exclude or put a score of N/A for areas that do not apply to your course. It is recommended that the students/candidates are evaluated twice during a semester/course to show growth. Rubric scores do not correlate to grades. Each instructor reserves the right to adjust the value of the different lesson plan components. For example, a methods class may increase the value of the pedagogical strategies section, while a class focusing on assessment may emphasize that specific component. These data are collected and analyzed for our SOE and SPA continuous improvement efforts.

|  | **Exemplary (4)** | **Proficient (3)** | **Approaching Proficient (2)** | **Emerging (1)** | **Score** |
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| 1. **SC State Standards & Indicators**
 | The lesson plan includes all 4 of the target elements: (1) a SC State Standard with notation(s) and descriptor(s) are listed; (2) at least one Indicator with notation and descriptor is provided; a (3) the selected indicator(s) are appropriate for the scope of this lesson; and (4) the teacher candidate explains why they selected this standard and indicator. SPED Majors: Use IEP goal or SC-Alt Standard appropriate for the lesson. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Learning Objective**
 | The lesson plan includes all 4 of the target elements: The learning objective (1) is measurable and observable; (2) features student-centered action verbs; (3) uses the ABCD method; and (4) is aligned to the SC State Standard, IEP goal, and/or SC-Alt Standard. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements.  | \_\_/4 |
| 1. **Assessments**
 | The lesson plan includes all 4 of the target elements: Diagnostic (pre), formative, and summative assessments are each (1) described in detail; (2) are consistently aligned with the learning objective; and (3) have clear measurement criteria. In addition, (4) copies of assessments are provided. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Pedagogical Strategies**
 | The lesson plan includes all 4 of the target elements: Multiple and varied strategies (1) support the lesson objective; (2) provide ways to actively engage students and promote curiosity and exploration; (3) meet the needs of diverse learners; and (4) provide opportunities for student-to-student interaction. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Adaptations**
 | The lesson plan includes all 4 of the target elements: The lesson (1) addresses 2 or more modalities of learning such as visual, auditory, and tactile; (2) incorporates 2 or more multiple intelligences such as musical, spatial, bodily-kinesthetic, and logical-mathematical; (3) provides differentiation for learning rates and levels; and (4) offers appropriate accommodations for students with disabilities such as visual, hearing, language, and ADHD. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Culture & Diversity**
 | The lesson plan includes all 4 of the target elements: The lesson plan is (1) developmentally appropriate; (2) culturally responsive; (3) aligned to student interests; and (4) includes specific strategies to support English Language Learners. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Grouping Students**
 | The lesson plan includes all 4 of the target elements: (1) The lesson plan indicates how students will be grouped for instruction, such as heterogeneously, homogenously, partners, small groups, and/or whole class; (2) the strategy or criteria used to assign students to groups is explained, whether it is done randomly or strategically; (3) instructional group composition is varied e.g., race, gender, ability, and age; and (4) there is a plan for purposeful collaboration, student roles and responsibilities, and an effective group experience. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Lesson Content**
 | The lesson plan includes all 4 of the target elements: (1) the “big ideas” in this lesson are summarized; and the (2) concepts, (3) skills; and (4) vocabulary that will be introduced in the lesson are explained. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Lesson Structure**
 | The lesson plan includes all 4 of the target elements: (1) a launch or “hook” to engage students, activate background knowledge, and preview the organization and purpose of the lesson; (2) explicit direct instruction with logical sequencing and specific examples; (3) opportunities for student exploration and practice with concrete, hands-on experiences with materials, real-life application, and problem solving; and (4) a planned closure to review content and promote student reflection.  | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Follow Up**
 | The teacher candidate includes all 4 of the target elements: (1)There is a plan to use assessment data for remediation and enrichment; (2) the plan provides remediation using new strategies for students who do not meet the lesson objective. In addition, the plan (3) offers ways to extend the learning for early finishers and (4) provides enrichment related to this topic for accelerated learners.  | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Questioning**
 | The lesson plan includes all 4 of the target elements: (1) at least 2 specific questions are appropriately listed in the knowledge and comprehension category; (2) at least 2 specific questions are appropriately listed in the application and analysis category; (3) at least 2 specific questions are appropriately listed in the evaluation and creation category; and (4) the questions are varied, purposeful, well sequenced, and designed to prompt higher order thinking. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Materials**
 | The lesson plan includes all 4 of the target elements: (1) a wide range of materials and resources beyond the school curriculum texts; (2) links to multimedia such as video, audio, images, software, games, apps, or online resources; (3) the materials support the lesson objectives; and (4) the materials provide opportunities for student-to-student interaction. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Educational Technology**
 | The lesson plan includes all 4 of the target elements: (1) a description of multimedia and technology used to enhance student learning; (2) an explanation of how and why specific technology will be integrated into the lesson; (3) a description of how students will actively interact with the technology; and (4) the use of assistive technology or communication devices if appropriate. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Safety Considerations**
 | The lesson plan includes all 4 of the target elements: (1) concerns/issues of physical and psychological safety, where applicable; (2) classroom environment and layout; (3) accessibility and/or student mobility issues; and (4) safe ways of avoiding potential hazards. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |
| 1. **Linking Theory to Practice**
 | The lesson plan includes all 4 of the target elements: (1) a brief description of one theoretical perspective and (2) an explanation of the beliefs, processes, and implications for the theory they selected. In addition, (3) the theoretical perspective strongly supports the pedagogical teaching strategies described in the lesson plan and (4) the theoretical perspective strongly supports the groupings described in the lesson plan. | The lesson plan includes 3 of the target elements. | The lesson plan includes 2 of the target elements. | The lesson plan includes 1 of the target elements. | \_\_/4 |

Score: \_\_\_\_\_\_ / \_\_\_\_\_\_

Comments: