**South Carolina Teaching Standards 4.0 MID-TERM Form**

**University of South Carolina Aiken**

**(if non-digital, please PRINT in this section)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Teacher Candidate: |  | | | |
| School: |  | | | |
| University Supervisor: |  | | | |
| Cooperating Teacher: |  | | | |
| Evaluator: BOTH | University Supervisor | | Cooperating Teacher | |
| Fall | Spring | 20 enter year\_\_\_\_\_\_\_\_\_ | |  |

This form will focus on the Planning, Environment, and Instruction Domains of the NIET Rubric. Use the drop-down menu to select a rating for each of the indicators. It is appropriate to use N/A for a given indicator on this form. It is extremely important to provide evidence in the space provided that validates the rating selected.

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| --- | --- | --- |
| **Instruction** | | |
| **Indicator** | **Rating** | **Evidence** |
| Standards  and Objectives | Choose a rating |  |
| Motivating Students | Choose a rating |  |
| Presenting Instructional Content | Choose a rating |  |
| Lesson Structure and Pacing | Choose a rating |  |
| Activities and Materials | Choose a rating |  |
| Questioning | Choose a rating |  |
| Academic Feedback | Choose a rating |  |
| Grouping Students | Choose a rating |  |
| Teacher Content Knowledge | Choose a rating |  |
| Teacher Knowledge  of Students | Choose a rating |  |
| Thinking | Choose a rating |  |
| Problem Solving | Choose a rating |  |

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| **Planning** | | |
| **Indicator** | **Rating** | **Evidence** |
| Instructional Plans | Choose a rating |  |
| Student Work | Choose a rating |  |
| Assessment | Choose a rating |  |

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| **Environment** | | |
| **Indicator** | **Rating** | **Evidence** |
| Expectations | Choose a rating |  |
| Managing Student Behavior | Choose a rating |  |
| Environment | Choose a rating |  |
| Respectful Culture | Choose a rating |  |

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| **Professionalism** | | |
| **Indicator** | **Rating** | **Evidence** |
| **Growing and Developing Professionally** | | |
| 1) Preparedness – The Intern is prompt and prepared to teach. | Choose a rating |  |
| 2) Participated in PD- The Intern actively seeks out and participates in professional development. | Choose a rating |  |
| 3) Use of Contextual Factors – The Intern considers the contextual factors of the classroom, including diversity, in their instructional decisions. | Choose a rating |  |
| 4) Reception of Feedback – The Intern respectfully accepts feedback from their CT and US and makes an effort to implement changes based on this feedback. | Choose a rating |  |
| **Reflecting on Teaching** | | |
| 1) Assessment of Teaching and Learning- The Intern participates in meaningful reflection of their teaching and learning. | Choose a rating |  |
| 2) Creation of Action Plan(s) – The Intern uses reflection to develop practical steps to improve teaching and learning. | Choose a rating |  |
| 3) Classroom Improvement – The Intern makes an effort to improve the classroom (environment, performance, etc) | Choose a rating |  |
| 4) Use of Student Data – The Intern uses student data to guide their instructional decision-making. | Choose a rating |  |
| **Community Involvement**  1) The Intern actively supports school activities and events (when possible) | Choose a rating |  |
| **School / Classroom Responsibilities**  1) The Intern seeks leadership opportunities in the classroom. | Choose a rating |  |

**(Be as detailed as possible)**

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| Reinforcement Objective: | Refinement Objective: |
|  |  |

University Supervisor Signature:  Date: date.

Cooperating Teacher Signature:  Date: date.

Teacher Candidate Signature:  Date: date.