## **Extension Proposal Review Rubric**

Student name:

Project title:

Please rate the proposal on the following dimensions, listed in decreasing order of importance, by selecting the most appropriate choice. Please provide constructive comments. **Ratings and comments will be provided VERBATIM to the student and mentor.** 

Crite weig			Exemplary (x4)	Very Good (x3)	Good (x2)	Needs significant improvement (x1)	Missing
50	·	Student's clarity of explana	Ition			·····p······(··=/	
	8	Research topic or question	Strongly articulated topic/question; clearly connects with background and project plan	Clear topic/question; may have minor issues with connection between topic, background and/or project plan	Topic/question good; may have some disconnect between topic, background, and/or project plan	Topic/question vague or weak and/or little connection between topic, background, and/or project plan	
		points	32	28   24	20 l 16	12 I 8	
	20	Project plan or how the question is to be answered	Strong evidence of thought and planning (details clearly articulated)	Good evidence of thought and planning (e.g., some details missing or confusing)	Some evidence of thought and planning (e.g., few details or plan not presented logically) OR multiple minor flaws in plan	Little evidence of thought or planning (e.g., little to no details; confusing) OR significant flaws in plan	
		points	80	70 l 60	50 I 40	30 I 20	
	8	Significance or impact of project (can be limited to impact on student)	Clearly articulated, strong statement of why this project is important	Good effort to describe project's importance; could be stated more clearly	Some effort to describe project's importance; explanation may be difficult to understand	Little to no reference to project importance or not understandable	No impact statement
		points	32	28 I 24	20 l 16	12 I 8	0
	8	Writing style	Clear, persuasive, and logical; well organized with few to no errors 32	Good overall; minor issues with clarity, logic, or level of details; few errors 28   24	Adequate writing; isolated areas lacking clarity/details and/or too many errors 20   16	Poorly written overall; confusing, lacking necessary details; excessive or significant errors 12   8	
	6	Timeline	Clear and detailed plan for completing work within project timeframe	Some details provided; additional specificity would be helpful	Vague references to project timing	Little to no detailsl provided	No timeline provided
		points	24	21 l 18	15 l 12	9 I 6	0

Comments for Student's clarity of explanation:

20			Exemplary (x4)	Very Good (x3)	Good (x2)	Needs significant	Missing
0						improvement (x1)	
80				e form and information within			1
	8	Student readiness for	Strong evidence student is	Good evidence of readiness	Little evidence of readiness	Student does not seem ready	
		project (based on writing,	prepared for project (through	AND/OR good plan/support for	AND/OR weak plan/support	for project and no	
		depth of knowledge)	classes, previous experience,	gaining needed skills	for gaining needed skills	structure/plan of support	
			etc)				
		points	16	14 l 12	10 I 8	6 I 4	
	7	Student gain	Strong and clearly define	Good description of gains; may	Generalized description	Vague description with no	
			description of student gains	need additional project	and/or few project specific	project specific gains	
				specific details	student gains		
		points	28	24.5   21	17.5 l 14	10.5 I 7	
	7	Outcomes, deliverables,	Clear and specific	Good description; may need	Generalized description	Vague plans and/or outline	No plans and/or outline
		and dissemination	plan/outline	additional project specific	and/or few project specific		
			· · · · · · ·	details	details		
						6 I 4	0
omm	nents f	points for Mentor-Student collaborati	16 on:	14 I 12	10 l 8		0
Comm	nents f			<u>14 I 12</u>	10 1 8		
	nents f		on:	14 I 12	10 1 8		0
	nents f	for Mentor-Student collaborati		0verall topic, project plan,	Some concerns with topic,	Topic, project plan or design	
_	nents f	for Mentor-Student collaborati	on:				Not an appropriate topic
20	nents f	for Mentor-Student collaborati	Excellent overall topic,	Overall topic, project plan,	Some concerns with topic,	Topic, project plan or design	Not an appropriate topic project plan, and/or desi
	nents f	for Mentor-Student collaborati	Excellent overall topic,	Overall topic, project plan, design good; additional details	Some concerns with topic, project plan or design	Topic, project plan or design is vague or has significant	Not an appropriate topic