



University of South Carolina Aiken 471 University Parkway Aiken, South Carolina 29801 803-641-3313 http://rpsec.usca.edu/CE-MIST/

Unit Plan Overview for Traveling Interdisciplinary Literacy Trunk

Title of Unit: Ancient Egypt Grade Level: 6

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South Carolina Academic Standards for two or more content areas:

Language Arts (CCSS)	Math (CCSS)	Science	Social Studies
6.RL.9	6.G4	6- 1.1	6-1.3, 1.4, 1.5
6.SL.2	6.SP.2	6-2.3, 2.7	
6.W.3	6.SP.3	6-5.7, 5.8	
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6.W.3	6.SP.3	6- 5.7, 5.8	

Egypt Game by Zilpha Keatley Snyder umies Made in Egypt
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yday Life in the Ancient World Egyptian Cinderella Time Warp Trio: Tut Tut c Tree House Research Guide: Mummies And Pyramids Mummy Lost and Found Wouldn't Want to Be a Pyramid Builder amies Unwrapped Wouldn't Want to Be Cleopatra Wouldn't Want to Be Tutankhamen vitness: Ancient Egypt vitness: Mummy oglyphs From A to Z amies of the Pharaohs ou Want to be an Ancient Egyptian Princess Built the Pyramids

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	Step Into The World of Ancient Egypt Mystery of the Ancient Pyramid Amaze Adventure: Secrets of the Pyramids
Essential Questions	 Why did ancient civilizations develop along the banks of the Nile River? How did the ancient Egyptians build the pyramids?

	Surface area	Barter	City-state	Effort
Vocabulary	Line symmetry	Community	Plateau	Pulley
	Rotational	Culture	Irrigation	Kinetic energy
	symmetry	Diversity	Plain	Radiation
	Hieroglyphics	Demand	Fertile	Conduction
	Slave	Polytheism	Fertile Crescent	Heat transfer
	Overseer	Society	Pyramids	Dependent variable
	Ruling class	Scribe	Simple machines	Independent variable
	Mesopotamia	Ziggurat	Friction	Germination
	Drought	Artisans	Lever	Papyrus
	Rainfall	Relief map	Fulcrum	
	Flooding	Region	Load	
	Trade system			

Materials	Rulers	Spring scales (6)	Pulley	Wedge
	Cubes	Wheel and Axle	Lever	Screw
	Modeling clay	Inclined plane		

Pre-Writing and	1. Keep a double-entry journal while reading the class novel. Use Think-Pair-Share
Writing Activities	to discuss responses.
_	2. Compare your life today with the life of an Egyptian teen in ancient times.
	3. Imagine that you are a slave, an overseer, or a member of the ruling class.
	Describe your daily life and the Egyptian class system through a series of Quick-
	Writes. Then write a narrative essay from the character's point of view.
	4. Create a budget as a trade agent during this era.
	5. Imagine that you are a laborer living along the Nile River. Create a dialogue
	describing your work. What rituals are part of your everyday life and why?
	6. Design a travel brochure designed to attract visitors to ancient Egypt.
	7. Write an obituary for King Tut.
	8. Draw an Egyptian comic strip using hieroglyphics and Egyptian art.
Accommodations/	Multisensory activities address visual, auditory, and kinesthetic modalities. Students have
Differentiating	choices and opportunities to work collaboratively on several projects. Students with
Instruction	artistic and spatial capabilities will have opportunities to excel. Open-ended assignments provide flexibility. A variety of leveled books are provided.

Attached: Daily Lesson Plans