



University of South Carolina Aiken 471 University Parkway Aiken, South Carolina 29801 803-641-3313

## **Unit Plan Overview for Interdisciplinary Traveling Trunk**

Title of Unit: James Matthews Legare: Poet and Inventor Grade 6 Duration: 3 weeks

Developed by: Tayler Rodgers

Magellan Scholar Program Mentor: Dr. Thomas Mack

## South Carolina Academic Standards for two or more content areas:

| ELA (CCSS)             | Science  | Math                         | Social Studies         |
|------------------------|--|------------------------------|------------------------|
| 6.RL.1, 6.RL.4, 6.RL.5 | 6-1.4  |                              |                        |
| 6.RI.4                 | 6-2.2, 6-2.5   |                              |                        |
| 6.L.4, 6.L.5           | 6-8.1, 8.2, 8.7  |                              |                        |
| 6.W.2                  |  |                              |                        |
| 6.SL.5                 |  |                              |                        |
| Summary of             | In this unit, students in Grade 6 will explore major themes and dominant images in   |                              |                        |
| activities showing     | American Romantic poetry. They will analyze South Carolina poet James Matthews   |                              |                        |
| connections between    | Legare's work to uncover poetic devices and figurative language including similes,   |                              |                        |
| content areas          | metaphors, personification, hyperbole, onomatopoeia, alliteration, stanzas, rhyme  |                              |                        |
|                        | scheme, repetition, and refrain. Because James Matthews Legare invented a product  |                              |                        |
|                        | called "plastic cotton," this unit addresses 6 <sup>th</sup> grade science standards with activities   |                              |                        |
|                        | related to the classification and life cycle of the cotton plant as well as the invention of   |                              |                        |
|                        | the cotton gin. Legare's invention ultimately failed, but has a fascinating history.   |                              |                        |
|                        | NOTE: This TILT includes an authentic plastic cotton artifact (circa 1850) that was donated by the Charleston Museum. The text set includes single copies of several |                              |                        |
|                        | books related to Aiken County  |                              | <b>C</b> 1             |
|                        | books related to rineil County   | and South Caronna mistory, g | gardening, and poetry. |
| Essential              | 1. What are some major themes and dominant images in American Romantic poetry?   |                              |                        |
| Questions              | 2. Where does cotton grow, and what does it need to thrive?  |                              |                        |
|                        | 3. Why is cotton such an important crop?   |                              |                        |
|                        |  | <u> </u>                     |                        |
| Vocabulary             | Simile   | Staple Length                |                        |
|                        | Metaphor   | Boll                         |                        |
|                        | Personification  | Cellulose                    |                        |
|                        | Hyperbole  | Germinate                    |                        |
|                        | Onomatopoeia   | Locks                        |                        |
|                        | Alliteration<br>Stanza   | Cotyledons<br>Bur            |                        |
|                        | Rhyme Scheme   |                              |                        |
|                        | Repetition Repetition  | Photosynthesis True Leaves   |                        |
|                        | Refrain  | Squares                      |                        |
|                        | icii alii  | Bracts                       |                        |
|                        |  | Pollinate                    |                        |
|                        |  | 1 omnate                     |                        |

## **CE-MIST Unit Plan for Legare, Page 2 of 2**

| Materials          | LANGUAGE ARTS LESSON PLAN: "Havy Blossoms" by James Matthews Legare           |  |  |
|--------------------|---|--|--|
|                    | "Haw Blossoms" by James Matthews Legare                                       |  |  |
|                    | "Amy" by James Matthews Legare "The Book of Nature" by James Matthews Legare  |  |  |
|                    | The Book of Nature by James Matthews Legare                                   |  |  |
|                    | SCIENCE LESSON PLAN:  |  |  |
|                    | What Is Cotton and How Does It Grow printout                                  |  |  |
|                    | How Cotton Is Ginned And Marketed printout                                    |  |  |
| Activities         | LANGUAGE ARTS LESSON PLAN:  |  |  |
|                    | Orta-undis Self Collection Strategy   |  |  |
|                    | Poetry Vocabulary and the Literature Circle                                   |  |  |
|                    | PowerPoint Poetry Slam  |  |  |
|                    | SCIENCE LESSON PLAN:  |  |  |
|                    | The Growth of the Cotton Plant  |  |  |
|                    | RAFT One Act Play   |  |  |
|                    | Multimedia Research   |  |  |
| Pre-Writing and    | LANGUAGE ARTS LESSON PLAN:  |  |  |
| Writing Activities | Legare's Poetry   |  |  |
| _                  | Poe and Longfellow's Poetic Devices   |  |  |
|                    | Becoming The Poet   |  |  |
|                    | SCIENCE LESSON PLAN:  |  |  |
|                    | Reading About Cotton  |  |  |
|                    | Reading Eli Whitney   |  |  |
|                    | That's Made of Cotton?!   |  |  |
|                    |   |  |  |
| Literature Circle  | Poetry for Young People: Henry Wadsworth Longfellow                           |  |  |
| Novels             | Poetry for Young People: Edgar Allan Poe                                      |  |  |
| (4 copies of each) | Eli Whitney   |  |  |
|                    | The Biography Of Cotton   |  |  |
| Text Set           | The Rime of the Ancient Mariner and Other Poems                               |  |  |
|                    | Essential Wordsworth  |  |  |
|                    | The Carolinas Gardener's Guide  |  |  |
|                    | Reflections of South Carolina   |  |  |
|                    | Conserve a Legacy Natural Lands & Waters in South Carolina                    |  |  |
|                    | That Ambitious Mr. Legaré: The Life of James M. Legaré of South Carolina      |  |  |
|                    | Secret and Sacred: The Diaries of James Henry Hammond, a Southern Slaveholder |  |  |
|                    | Orta-undis and Other Poems  |  |  |
|                    | Circling the Savannah: Cultural Landmarks of the Central Savannah River Area  |  |  |
|                    | Hidden History of Aiken County  |  |  |
|                    |   |  |  |