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### Suggested Implementation Guide for Never Forget! Remember the Holocaust Grade 7

	Week 1	Week 2	Week 3
<b>Social Studies</b>	<ul style="list-style-type: none"><li>• Make KWL chart of Holocaust</li><li>• Teach historical background and geography with historical documents and online resources.</li><li>• Set up Holocaust scrapbook.</li><li>• Analyze Holocaust propaganda photographs (add to scrapbook).</li><li>• Examine maps of Europe pre-and post-WWII</li></ul>	<ul style="list-style-type: none"><li>• Investigate RR transportation to concentration camps.</li><li>• Participate in simulation of Jews in cattle cars</li><li>• Write Letter of Memorial in computer lab, translating to another language (add to scrapbook).</li><li>• Research print/online resources to gather evidence to prove/disprove Ian Kershaw's quote, "The road to Auschwitz was built by hate, but paved with indifference."</li></ul>	<ul style="list-style-type: none"><li>• Write an argument justifying opinion about Ian Kershaw's quote.</li><li>• Prepare and present scrapbooks.</li></ul>
<b>ELA</b>	<ul style="list-style-type: none"><li>• Whole class: Read <i>Milkweed</i>, keeping double-entry journal of conflict, notes, and vocabulary.</li><li>• Literature circles: Select WWII novel and begin reading.</li></ul>	<ul style="list-style-type: none"><li>• Continue reading whole class novel and literature circle novels, analyzing/comparing characters in both and discussing WWII propaganda techniques illustrated in text.</li><li>• Begin work on shoe box for Holocaust Memorial Wall, covering all sides except one (which is painted gray and marked with a number) with symbolic depictions of novel's conflict, character studies, and illustrations from <i>Milkweed</i>.</li></ul>	<ul style="list-style-type: none"><li>• Research/present a historically accurate element of <i>Milkweed</i>.</li><li>• Place representations of three luxury items students could not live without in shoeboxes for Holocaust Memorial Wall project to represent items confiscated by Nazis. Spend three days without those items and journal about the experience.</li><li>• Present shoe box project to class before constructing wall.</li></ul>

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<b>Science</b>	<ul style="list-style-type: none"> <li>• Introduce genetics with Mr. Potato Head demo (background for Hitler's eugenics program).</li> <li>• Conduct Human Heredity Investigation and family tree activity.</li> <li>• Explore ethics of Hitler's eugenics program. (add to scrapbook)</li> </ul>	<ul style="list-style-type: none"> <li>• Simulate spread of infectious diseases common in ghettos and Nazi death camps with colored token trading activity.</li> <li>• Research these diseases and create posters about them.</li> <li>• Research and build models of atomic structure of poison gas used in gas chambers. Explore the effects of this gas on human cells and body systems. (add photos to scrapbook)</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare/present scrapbooks.</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>• Research Holocaust statistics online and create double bar, box-plot, or circle graphs</li> <li>• Apply knowledge of area/perimeter/geometric architecture to design Holocaust Memorial Wall, using Spatial Visualization Tiles to plan (add plans to scrapbook).</li> </ul>	<ul style="list-style-type: none"> <li>• Research and calculate population density of Jewish ghettos. Graph comparisons of ghettos to US urban areas.</li> <li>• Create household budget based on inflationary German Reichsmark.</li> </ul>	<ul style="list-style-type: none"> <li>• Build Holocaust Memorial Wall, placing shoeboxes so that blank gray side of box faces out.</li> <li>• Prepare/present scrapbooks.</li> </ul>
<b>Other</b>	<b>Music-</b> Explore and respond to songs from Sachsenhausen Concentration Camp.		