

## **Unit Plan Overview for Interdisciplinary Traveling Trunk**

Title of Unit: Mission Impossible! The Vietnam War Grade Level: 7 Duration: 5-10 days

Developed by: Latonia Evans, Karen Cue, Shamari Moody and Lisa Tompsett (Leavelle McCampbell Middle)

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South Carolina Academic Standards for two or more content areas:

ELA (CCSS)	Math	Science	Social Studies
7.W.1, 7.W.2, 7.W.3,		7-2.5, 7	7-5.3, 4
7.W.4, 7.W.5		7-4.2, 3, 4, 5	
7.L.1, 7.L.2, 7.L.2, 7.L.3		7-5.2, 5, 6	
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Summary of	Students in Grade 7 will learn about the history of the Vietnam War while wrestling with			
activities	nudents in Grade 7 will learn about the history of the Vietnam War while wrestling with fficult questions such as, Do the ends justify the means? Did the United States' use of hemical weapons to destroy the enemy in Vietnam justify the health effects caused by aposure to Agent Orange in Southeast Asia? The students will review a Time Magazine ticle about forest defoliation, analyze a political cartoon, examine US pop culture of the D60s and 1970s, interview a Vietnam vet, and participate in a debate. This TILT ontains a text set with books related to the Vietnam war, but also contains books about ietnamese culture including <i>How Tiger Got His Stripes: A Folktale from Vietnam, hildren of the Dragon: Selected Tales from Vietnam, The Dragon Prince: Stories and egends from Vietnam,</i> and <i>Vietnam A to Z: Discover the colorful culture of Vietnam.</i> his unit includes daily pre-writing and writing activities, hands-on activities, an Eco-			
Literature Circle	Goodbye, Vietnam -Whelan, Gloria			
Books	Matterhorn: A Novel of the Vietnam War -Marlantes, Karl			
(4 copies of each)	The Sorrow of War: A Novel of North Vietnam -Ninh, Bao			
	To the Limit: An Air Cav Huey Pilot in Vietnam -Johnson, Tom A.			
	What It Is Like to Go to War -Marlantes, Karl			
	Profiles #5: The Vietnam War -Polansky, Daniel			
	The Vietnam War -Benoit, Peter			
	Cracker!: The Best Dog in Vietnam -Kadohata, Cynthia			
	Escape from Saigon: How a Vietnam War Orphan Became an American Boy -Warren, Andrea			
	Into No Man's Land: The Journal of Patrick Seamus Flaherty, United States Marine			
	Corps, Khe Sanh, Vietnam, 1968 -White, Ellen Emerson			
	Patrol: An American Soldier in Vietnam -Myers, Walter Dean			
	How Tiger Got His Stripes: A Folktale from Vietnam -Hoffmire, Baird			

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Text Set	<ul> <li>Vietnam -Dahl, Michael</li> <li>Last Airlift: A Vietnamese Orphan's Rescue from War -Skrypuch, Marsha Forchuk</li> <li>Almost Forever -Testa, Maria</li> <li>Vietnam War (American) (DK Eyewitness Books)</li> <li>The Vietnam War -Downing, David</li> <li>Children of the Dragon: Selected Tales from Vietnam -Garland, Sherry</li> <li>The Dragon Prince: Stories and Legends from Vietnam -Hanh, Thich Nhat</li> <li>Vietnam A to Z: Discover the colorful culture of Vietnam! -Ray, Elka</li> </ul>				
Essential Questions	How does your identity affect how you see the world? What is a chemical weapon? What are chemical weapons used for? What are the effects of chemical weapons? Who should be held responsible? Do the ends justify the means?				
Vocabulary	thatchedsuperstitionrice paddiesscoffedsorceryletting bloodmidwifeleechedincensejoss sticksmangovenerationsampansgangplankilluminatedgeographybanyan	sampans gangplank illuminated embers ballast desperate timbers waterlogged geography banyan embers ballast desperate timbers waterlogged tarnished injection	Agent orange Defoliation tarnished injection gruel wring impatient lunar quarreling ceremony scandalized betel nut haughty mesh veitnam gruel		
Materials	Poster Board Coloring Supplies Printer Paper Large colored index cards or construction paper Safety pins or string tags Markers Large open space to play Digital Camera Time Magazine Article <u>Ecology: Defoliating Vietnam</u>				

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Activities	<ul> <li>The students will</li> <li>Participate in a debate, answering the topic question: Do the ends justify the means? In other words: Did the United States' use of chemical weapons to destroy the enemy in Vietnam justify the health effects caused by exposure to Agent Orange in Southeast Asia?</li> <li>Analyze a political cartoon</li> <li>Review an article about forest defoliation</li> <li>Simulate the effects of negative human activities on the environment</li> <li>Interview an vietnam veteran</li> </ul>			
Pre-Writing and Writing Activities	<ul> <li>Complete a K-W-L Chart while taking notes on the Vietnam War.</li> <li>Write a diary entry by assuming a role of a person during Vietnam.</li> <li>Take notes during the film using graphic organizers.</li> <li>Construct a journal to use for recording daily notes about conflict and new vocabulary words drawn from the novel.</li> <li>Write a book review.</li> </ul>			
Accommodations/ Differentiating Instruction	Additional Time Oral Administration Shorten Assignments Preferential Seating Repeat/Confirm Directions Additional Instruction	Small Group Retake Tests Scheduled Breaks Visual Schedule Single Task Assignments Sign Agenda	Teacher Notes Manipulate Items Positive Reinforcement Quiet Workplace Shorter Vocabulary List Provide varied leveled books Informal Pre-Assessments Use easy to read fonts	

## Attached: Daily Lesson Plans