



Butterfly Project Options



<p>Compare and Contrast two different insects</p> <p><u>Option #1:</u> (Paper and pencil venn diagram)</p> <ul style="list-style-type: none">• Compare two different types of butterflies• Compare butterflies and moths• Compare butterflies and spiders <p><u>Option #2:</u></p> <ul style="list-style-type: none">• Create a PowerPoint• Using Kidspiration, create a venn Diagram.	<p>Butterfly Game</p> <p><u>Options:</u></p> <ul style="list-style-type: none">• Create a jeopardy game• Create a board game <p><u>Your game must include:</u> habitat, life cycle, key vocabulary, body parts</p>	<p>Write about your caterpillar.</p> <p><u>Options:</u></p> <ul style="list-style-type: none">• Journal writing about a caterpillar's life• Goodbye letter from the caterpillar in its chrysalis to its former self.• Observe a “butterfly hot spot” (ex: butterfly bush) for one week, and record your observations each day in a blog.
<p>Butterfly Song</p> <p><u>Options:</u></p> <ul style="list-style-type: none">• Pick your favorite butterfly song. Create illustrations to go along with the song's meaning.• Write a butterfly song. Sing and record the song.	<p>Journey North Project</p> <p>Type a letter to a child in Mexico. Glue the letter to the back of a decorated paper butterfly. Send to Mexico via Journey North.</p>	<p>Create a model of the lifecycle of a butterfly</p> <p><u>Options:</u></p> <ul style="list-style-type: none">• 3D model• drawing or painting• photographs• PowerPoint or Glog

Name _____ Project type: _____

	1	2	3	4
Displays sequential life cycle stages	Zero of the life cycle pictures were in order.	Two life cycle pictures were in order.	All of the life cycle pictures were in order.	All of the life cycle pictures were in order with additional stages of life.
Use of key vocabulary	Zero to one vocabulary words were used and written correctly.	Two or three vocabulary words were used and written correctly.	Four vocabulary words were used and written correctly.	More than four vocabulary words were used and written correctly.
Group performance	Did not participate with the group.	Participated somewhat in the group.	Participated well with the group.	Displayed leadership qualities in the group.
Attractiveness	The project is distractingly messy or poorly designed.	The project is acceptably attractive, though it may be a bit messy.	The project is attractive in terms of design, layout, and neatness.	The project is exceptionally attractive in terms of design, layout, and neatness.

Comments: