



University of South Carolina Aiken
 471 University Parkway
 Aiken, South Carolina 29801
 803-641-3313
<http://rpsec.usca.edu/CE-MIST/>

Suggested Implementation Guide for *America's Role in WWII* Grade: 5

	Week 1	Week 2	Week 3
English Lang. Arts	Station activities 1. Use <u>Military Aircraft of WWII</u> to identify models of aircraft. Choose one and write a short paragraph describing its use in WWII. 2. Use information in folders or online to research SC's role in WWII 3. Begin research on key figures in WWII using <u>World War II for Kids</u> p. 159 as a starting point.	Literature circles Read at least two of the following books: <u>The Butterfly</u> , <u>The Harmonica</u> , <u>Terrible Things</u> , <u>Benno and the Night of Broken Glass</u> , making journal entries to share in small groups. Quick Write: Students will create a written response to this prompt: Imagine you are an isolationist. Would the attack on Pearl Harbor cause you to support US entry into WWII? Give reasons and facts to support your position. Begin writing narrative essay from the point of view of the key figure that was researched last week AND/OR begin creating a profile on that person in the style of a Facebook page.	Make graphic organizers that compare/contrast two of the books read the previous week. Use Think-Pair-share to discuss your responses in small groups. Finish writing narrative essay from the point of view of the key figure that was researched last week AND/OR finish creating a profile on that person in the style of a Facebook page. Quick Write: Was Truman's decision to drop the atomic bomb a wise one? Explore the negative and positive consequences of his decision.
Social Studies	Beginning of WWII <ul style="list-style-type: none"> People, Places, Governments 	US entry into WWII: Pearl Harbor Home front	Major battles End of war (Europe and Pacific theaters)
Math/Science	Code-breakers: Use problem-solving and analytical thinking skills to play <i>Mastermind</i> game.	1. Play "Rationing" game (<i>WWII for Kids</i> p. 53). <i>Teaching note:</i> rather than having students write down their groceries for a month, have them make a weekly estimate and then multiply by 4. 2. Do "Plant a Victory Garden" (<i>WWII for Kids</i> p. 52). If space is not available to do this outside, or if the season is not appropriate for growing a garden, this may be done in cups inside. Estimate the number and weight of the vegetables that each seed packet should produce, allowing for some not to grow, and compare that with the cost of buying that same amount.	Do the "Physics of Dropping Bombs" activity (<i>WWII for Kids</i> p. 139). Make line plots AND/OR coordinate graphs using data from the activity.
Other	Art: Use <u>Design for Victory</u> to analyze a WWII home front poster. Design/draw a recruiting poster. (<i>WWII For Kids</i> , p.24)	Art: Finish drawing recruiting poster.	