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Suggested Implementation Guide for Trunk of Tales: Paul Bunyan and Friends

Grade 2

	Week 1- Paul Bunyan	Week 2- John Henry	Week 3- Sally Ann Thunder Ann Whirlwind Crockett & Davy Crockett
English Language Arts	<ul style="list-style-type: none"> -Create tall tale characteristics/elements anchor chart -Read various texts about Paul Bunyan -Watch Paul Bunyan videos and listen to songs. -Create a character map on PB -Create a Venn diagram comparing and contrasting two versions of a PB story -Model writing a tall tale narrative -Begin prewrite/first draft of tall tale narrative -Read other tall tale stories -Introduce Reader's Theater (small group) Literature Circles: <ul style="list-style-type: none"> -Tall: Great American Folktales -The Tall Tale of Paul Bunyan: The Graphic Novel -Davy Crockett: A Life on the Frontier -Who was Davy Crockett? 	<ul style="list-style-type: none"> -Read various texts about John Henry -Watch JH videos and listen to songs. -Create a character map on JH -Create a Venn diagram comparing and contrasting two versions of a JH story -Continue with first draft of narrative writing -Begin proofreading/editing/revising -Peer Conferencing/Teacher Conferencing -Read other tall tale stories -Continue Reader's Theater (small group) Literature Circles: <ul style="list-style-type: none"> -Tall: Great American Folktales -The Tall Tale of Paul Bunyan: The Graphic Novel -Davy Crockett: A Life on the Frontier -Who was Davy Crockett? 	<ul style="list-style-type: none"> -Read various texts about Sally Ann and Davy Crockett -Watch Sally Ann and Davy Crockett videos -Create character maps on Sally Ann and Davy Crockett -Create a Venn diagram comparing and contrasting two different tall tale characters -Sequence tall tale stories -Finalize narrative writing -Continue Proofreading/editing/revising -Peer Conferencing/Teacher Conferencing -Read other tall tale stories -Create campaign poster for Davy Crockett Literature Circles: <ul style="list-style-type: none"> -Tall: Great American Folktales -The Tall Tale of Paul Bunyan: The Graphic Novel -Davy Crockett: A Life on the Frontier -Who was Davy Crockett?
Social Studies	<ul style="list-style-type: none"> -Use map skills to track travels of tall tale characters 	<ul style="list-style-type: none"> -Continue tracking characters on maps -Introduce different types of communities (rural, suburban, and 	<ul style="list-style-type: none"> -Continue tracking characters on maps -Track westward expansion of characters -Government (elections)

		rural)	
Math	-Using non-standard axe handles and measure babe's horns	-Measure distance of STEAM vehicles	-Graph favorite tall tale characters
Science	-Matter: Heating Liquids and Solids (pancake batter) physical changes of liquids and solids	-Design the vehicle to move gravel (STEAM) {partner activity}	-Make cyclones/tornadoes
Other	-Directed Drawing of Paul Bunyan's legs	-John Henry work songs	Play Tall Tales Story Telling Board Game

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