

CURRICULUM VITAE

Brianne Rachelle Coulombe

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Academic Appointment

Assistant Professor of Psychology
University of South Carolina, Aiken

2021-Present

Education

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| PhD 2021 | University of California, Riverside, CA
<i>Prosocial behavior in the context of childhood interpersonal trauma: A meta-analytic review of the evidence</i> |
| MA 2018 | University of California, Riverside, CA
<i>Thesis: Children's physiological regulation in emotion contexts and prosocial behavior</i> |
| BA 2015 | Gonzaga University, Spokane, WA
<i>Magna cum Laude</i> |

Research Interests

Prosocial behavior	Resilience
Academic adjustment	Parent-child relationships
Teaching practices	Peer relationships

Academic Honors

Magellan Grant	2024
Summer Scholars Institute Grant	2023
Research Initiative for Summer Engagement (RISE) Grant	2023
Magellan Grant	2022
Summer Scholars Institute Grant	2022
Research Initiative for Summer Engagement (RISE) Grant	2022
Graduate Student Mentor Award, Department of Psychology	2020
Dissertation Year Program Fellowship	2020-2021
Distinguished Teaching Award for Graduate Students, Graduate Division	2020
Outstanding Teaching Assistant Award, Department of Psychology	2019
Outstanding Teaching Assistant Award, Department of Psychology	2017
Chancellor's Distinguished Fellowship	2016-2017

Gonzaga Regent Scholar (in recognition of academic excellence)	2012-2015
Merwin Music Scholar (in recognition of musical excellence)	2013-2014
Merci Award (in recognition of outstanding service to the community)	2012

Publications

Coulombe, B.R. & Yates, T.M. (2023). Children's prosocial resilience in the face of adversity: The role of narrative coherence. *Adversity and Resilience Science*.

Coulombe, B.R. & Yates, T.M. (2021). Maternal caregiving, prosocial behavior, and self-esteem in middle childhood. *Social Development*.

Coulombe, B.R., & Yates, T.M. (2021). Attachment security predicts adolescents' prosocial and health protective responses to the COVID-19 pandemic. *Child Development*.

Coulombe, B.R., Rudd, K.L., & Yates, T.M. (2019). Children's physiological regulation in emotion contexts and prosocial behavior. *Brain and Behavior*. 9(10), e01380.

Coulombe, B.R. & Yates, T.M. (2018). Prosocial pathways to positive adaptation: The mediating role of teacher-child closeness. *Journal of Applied Developmental Psychology*, 58, 9-17.

Peer-Reviewed Book Chapter

Coulombe, B.R., Cho, B., & Yates, T.M. (2023). Attachment and the COVID-19 pandemic. In L. Ennis (Ed.), *Are the Kids Alright? The Impact of the Pandemic on Children*. Demeter Press.

Manuscripts in Under Review

Trang, D., Doan, S. N., **Coulombe, B.R., & Yates, T.M. (under review).** Early life adversity and prosocial behavior in adolescence: The mediating role of childhood empathy. *Journal of Experimental Child Psychology*.

Manuscripts in Preparation

Coulombe, B.R., *Adiotomre, C. & Yates, T.M. (in preparation). Hostile parenting, ADHD, and child behavior: A longitudinal examination.

Coulombe, B.R., Trang, D., Doan, S.N., & Yates, T.M. (in preparation). Early life adversity and aggression: Clarifying the role of social competence.

Coulombe, B.R., & Yates, T.M. (in preparation). Prosocial behavior in the context of childhood maltreatment: A meta-analytic review.

Conference Papers and Presentations

(*Denotes undergraduate mentee, **denotes graduate mentee)

*Waterman, H. & **Coulombe**, B.R., (2024, April). *Early life adversity, parental hostility, and child psychopathology*. Poster presented at Discover USC. Columbia, SC.

*Styers, C. & **Coulombe**, B.R. (2024, April). *Stress mediates the association between pre-pandemic attachment and adolescent school achievement during COVID-19*. Poster presented at Discover USC. Columbia, SC.

Milius, H., **Coulombe, B.R., & Weed, K. (2024, March). *Longitudinal patterns of caregiving sensitivity in a sample of adolescent mothers*. Poster presented at the annual meeting of the Southeastern Psychological Association. Orlando, FL.

*Waterman, H., **Milius, H., **Coulombe**, B.R., & Yates, T.M. (2024, March). *Early life adversity, child behavior, and school competence*. Poster presented at the annual meeting of the Southeastern Psychological Association. Orlando, FL.

†Awarded the 2024 SEPA Regional Research Award

*Bello, C. & **Coulombe**, B.R., (2023, April). *The effects of disability status on imposter phenomenon and discrimination*. Poster presented at Discover USC. Columbia, SC.

Joch, L., **Coulombe, B.R., & Yates, T.M. (2023, March). *Parental warmth predicts adolescent coping and dissociation via loneliness during COVID-19*. Poster presented at the annual meeting of the Southeastern Psychological Association. New Orleans, LA.

Milius, H., **Lewallen, E., & **Coulombe, B.R. (2023, March). *The impact of adversity and social support on psychopathology*. Poster presented at the annual meeting of the Southeastern Psychological Association. New Orleans, LA.

Medlock, M. & **Coulombe, B.R. (2023, March). *Prosocial behavior as a mediator between early peer acceptance and later adjustment*. Poster presented at the annual meeting of the Southeastern Psychological Association. New Orleans, LA.

Garcia, E., **Coulombe, B.R., & Yates, T.M. (2023, March). *Early life adversity and academic achievement: The protective role of teacher-child relationships*. Poster presented at the biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.

Sadri, A. **Coulombe, B.R., Mooangprang, M., James, B., & Yates, T.M. (2023, March). *Insensitive parenting and childhood aggression: The mediating role of children's aggressive relational representations*. Paper presented at the biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.

*Adiotomre, C., **Coulombe**, B.R., & Yates, T.M. (2023, February). *Parenting, emotion regulation, and prosocial behavior in early childhood*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.

Medlock, M., **Shillingsburg, L., **Coulombe, B.R., Bridgewater, J.M., & Yates, T.M. (2022, March). *Parenting insensitivity as a mediator between early life adversity and prosocial behavior*.

Poster presented at the annual meeting of the Southeastern Psychological Association. Hilton Head, SC.

****Brown, S.B., **Joch, L., Coulombe, B.R., & Yates, T.M. (2022, March).** *Emotion regulation, post-traumatic growth, and adolescent prosocial behavior during COVID-19.* Poster presented at the biennial meeting of the Society for Research on Adolescence.

Coulombe, B.R. & Yates, T.M. (2021, April) *Attachment security predicts adolescents' prosocial and health protective responses to the COVID-19 pandemic.* Paper presented at the virtual biennial meeting of the Society for Research in Child Development.

Coulombe, B.R. & Yates, T.M. (2021, April). *Prosocial resilience in the face of adversity: The role of narrative coherence.* Paper presented at the virtual biennial meeting of the Society for Research in Child Development.

***Vu, C., Coulombe, B.R., & Yates, T.M. (2021, April).** *We're in this together: Parental monitoring, emotional suppression, and social support during the COVID-19 pandemic.* Poster presented at the virtual biennial meeting of the Society for Research in Child Development.

***Manchanda, N., Coulombe, B.R., & Yates, T.M. (2020, May).** *Parent-child relationship quality and child prosocial behavior: The mediating role of child ego-resilience.* Poster accepted to the annual meeting of the Association for Psychological Science, Chicago, IL.

++Conference cancelled due to COVID-19

Coulombe, B.R. & Yates, T.M. (2020, March). *Prosocial development: The influence of parents and peers.* Poster accepted to the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

++Conference cancelled due to COVID-19

Coulombe, B.R., & Yates, T.M. (2020, February). *A relational approach to understanding prosocial development.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

***Bolanos, A.J., *De Dios, M., Coulombe, B.R., & Yates, T.M. (2019, May).** *Community violence exposure and delinquent behaviors in childhood: The mediating role of aggressive coping.* Poster presented at the annual meeting of the Association for Psychological Science, Washington D.C.

***Garcia, C.O., Coulombe, B.R., & Yates, T.M. (2019, April).** *Parenting, teachers, and academic achievement.* Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.

†Awarded the Gottfried Research Award in Developmental Psychology

***Bolanos, A.J., Coulombe, B.R. & Yates, T.M. (2019, March).** *Ethnic-racial discrimination and aggression in childhood: The mediating role of social support.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Coulombe, B.R., Rudd, K.L., & Yates, T.M. (2018, August). *Children's physiological self-regulation in emotion contexts and prosocial behavior.* Paper presented at the annual meeting of the American Psychological Association.

†Awarded Outstanding Research Presentation in Developmental Psychology

Coulombe, B.R., Linde, L. & Yates, T.M. (2017, April). *Prosocial pathways to positive adaptation: The mediating role of teacher-child closeness.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Linde, L., **Coulombe, B.R., & Yates, T.M. (2017, April)** *Understanding child externalizing problems within a relational context: Mothers' history of child sexual abuse and helpless state of mind.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Invited Talks

Cultivating Connected Classrooms February 15, 2023
Master Teacher Series
University of South Carolina, Aiken

Attachment and COVID-19 June 3, 2022
Inservice
Children's Place, Inc.

Prosocial Resilience: The Role of Narrative Coherence November 18, 2021
STEM in the Alley
University of South Carolina, Aiken

Teaching with Technology January 27, 2021
University Teaching Certification Program
University of California, Riverside

Pathways in Prosocial Development November 9, 2020
Department of Psychology
University of California, Riverside

Teaching with Technology October 21, 2020
University Teaching Certification Program
University of California, Riverside

Teaching Experience

University of South Carolina, Aiken
Graduate Course:
PSYC 610: Developmental Psychology

Undergraduate Courses:
PSYC 310: Developmental Psychology
PSYC 325: Psychological Statistics
PSYC 326: Psychological Statistics Lab

PSYC 328: Method and Design in the Behavioral Sciences
PSYC 385: Psychology of Prosocial Behavior and Community Engagement
PSYC 405: Infant and Child Psychology

Additional Training

Friends and Family Interview Coding (FFI) 2017
Howard Steele, PhD, Instructor

Parent-Child Interaction Coding (PCI) 2017
Tuppett Yates, PhD, Instructor

Professional Affiliations

American Psychological Association (APA)
Division 2 Member (Society for the Teaching of Psychology)
Association for Psychological Science (APS)
Society for Research in Child Development (SRCD)
Southeastern Psychological Association (SEPA)
Society for Research in Adolescence (SRA)

Professional and Community Service

***Ad-hoc* Reviewer**

Child Development
Developmental Psychology
Journal of Adolescence
Journal of Early Adolescence
Journal of Applied Developmental Psychology
Current Psychology
Qualitative Health Research
BMC Public Health
Frontiers in Psychology

Conference Organization

Symposium Chair
4/2021

Coulombe, B.R. & Yates, T.M. (2021, April) *Helping out while staying in: Prosocial responses to the COVID-19 pandemic*. Paper symposium presented at the virtual biennial meeting of the Society for Research in Child Development.

Symposium Chair
4/2021

Coulombe, B.R. & Yates, T.M. (2021, April). *Is altruism born of suffering? Prosocial development in the wake of adverse life experiences*. Paper symposium presented at the virtual biennial meeting of the Society for Research in Child Development.

Palmetto Pyramid Police Partnership (P4) 2022-2023

Steering Committee Member

- P4 is piloting a model of best practice for family involvement with law enforcement to provide consistent care for children in the wake of traumatic experiences following the Handle with Care protocol. We are working to establish relationships with school districts across the state to ensure our highest-risk children are receiving consistent care in both school and home settings with the guidance of social workers and child health professionals.

University of South Carolina, Aiken

General Education Committee Chair 2023-2024

General Education Committee Member 2022-2023

- Standing faculty assembly committee that manages assessment of general education requirements, revisions to general education, and inter-curricular enrichment requirements.

University of South Carolina, Aiken

2022-present

Center for Teaching Excellence *Ad-Hoc* Committee Member

- Committee dedicated to increasing teaching effectiveness via workshops and other professional development events.

University of South Carolina Aiken, Department of Psychology

Graduate Program Assessment and Accreditation Coordinator 2024-present

- Worked alongside Graduate Program Director to compile and submit MPCAC accreditation materials.

Undergraduate Research Coordinator

2022-present

- Worked to foster research engagement among undergraduate students via classroom outreach and research networking events.

SPECTRUM, Aiken, SC

2021-present

Faculty advisor

- Led an on-campus support group for LGBTQ+ students.