

Timothy Lintner

University of South Carolina Aiken, School of Education
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EDUCATION

Doctor of Philosophy (Ph.D.) Social Sciences and Comparative Education: University of California Los Angeles (UCLA) (1998).

Master of Education (M.Ed.) Language and Literacy: University of South Carolina (2024)

Master of Education (M.Ed.) Special Education: University of South Carolina (2016)

Master of Education (M.Ed.) Educational Leadership: Northern Arizona University (1995)

Bachelor of Science (BS) History: Northern Arizona University (1994)

PROFESSIONAL EXPERIENCE

Associate Vice Chancellor for Academic Affairs and Professor of Education. School of Education. University of South Carolina Aiken. Aiken. SC. (2024-present)

Assistant Vice Chancellor for Academic Affairs and Professor of Education, School of Education, University of South Carolina Aiken. Aiken, SC. (2014-2024)

Associate Professor of Education, School of Education, University of South Carolina Aiken. Aiken, SC. (2007-2014)

Assistant Professor of Education, School of Education, University of South Carolina Aiken. Aiken, SC. (2003-2007)

Assistant Professor of Education, Department of Education, Columbia College, Columbia, SC. (1999-2003)

Instructor, History Department, Louisville High School, Woodland Hills, CA.
(1998-1999)

Instructor, Social Studies Department, Crespi High School, Encino, CA. (1997-1998)

HONORS, AWARDS, and GRANTS

Student Advisor Award (2024).

Excellence in University Service Award (2024).

Dr. Deb Kladviko Outstanding Commitment to Student Development (nominated 2025;
received 2022).

University of South Carolina Aiken *Pacer Pride Award* (2021)

University of South Carolina Distinguished Research Service Award (2019)

Bridgestone/Firestone Endowed Chair in Education (2016-2019; 2019-2022)

Carolina Trustee Professorship (2015)

Nominated, Excellence in Teaching Award (2025, 2019, 2015)

Nominated, Excellence in Advising Award (2025, 2024, 2023, 2022, 2019, 2016, 2015)

Research Initiative for Summer Engagement (RISE): “Social Studies Instruction for
Students with Mild Disabilities: An (Updated) Progress Report” (\$5,000) (2013)

The Library of Congress Teaching with Primary Sources Grant titled: “Get a Clue: Using
Primary Sources to Uncover History’s Mysteries” (\$15,000). (2012).

International Society for the Social Studies “Outstanding Faculty Award” recipient.
(2010).

National Council for Geographic Education “Best Elementary Content Article” award
recipient (with Sue Gerstenberger and Dawn Bryant). (2008)

South Carolina Geographic Alliance “Teacher Educator Grant.” Program titled: How I
Became a Pirate: Using GPS Units to Dig for Buried Treasure at J.D. Lever Elementary
(\$1,000). (2008)

Senn, G. J., Haskell, D., Smyth, T. J. C., Smalley, D. C., Hutchens, J. M., McMurtrie, D. & Lintner, T. Center of Excellence in Middle-Level, Interdisciplinary Strategies for Teaching (CEMIST). SC Commission on Higher Education (\$149,972). (2007)

South Carolina Council for the Social Studies “Program of Excellence Award.” Program titled: Geography First!: A Learning Partnership Between the University of South Carolina Aiken and J.D. Lever Elementary. (2005)

C-SPAN Archives Grant (\$300.00). “Profiling Women in Politics.” (2005)

Research and Productive Scholarship Grant (\$3,229.00) titled “The Perceptual and Practical Status of K-5 Social Studies Instruction in South Carolina.” University of South Carolina Research Foundation. (2004)

Pearce Writing Fellowship, Columbia College. (2001)

Governor’s School for Excellence in Teaching Title II State/Federal Grant (\$135,000). (2000)

Most Outstanding Masters Student, Educational Leadership, Northern Arizona University. (1995)

Dean’s List, Master’s Program in Educational Leadership, Northern Arizona University. (1994-1995)

Highest Ranking Scholar, Undergraduate Program in History, Northern Arizona University. (1992-1994)

PROFESSIONAL AFFILIATIONS

College and University Faculty Assembly (CUFA - NCSS)
National Council for the Social Studies (NCSS)
Small College and University Faculty Forum (SCUFF)
South Carolina Professors of Social Studies Education (SCPSSE).

PUBLICATIONS

Books

Minarik, D., & **Lintner, T.** (Eds.) (2024). *Creating an inclusive social studies classroom for exceptional learners*. Information Age Publishing.

Clabough, J., & **Lintner, T.** (Eds.), (2018). *No reluctant citizen: Civic education in the K-12 social studies classroom*. Charlotte, NC: Information Age.

Minarik, D., & **Lintner, T.** (2016). *Social studies and exceptional learners*. Silver Springs, MD: National Council for the Social Studies.

Lintner, T. (Ed.). (2013). *Integrative strategies for the K-12 social studies classroom*. Charlotte, NC: Information Age.

Lintner, T., & Schweder, W. (Eds.). (2011). *Practical strategies for teaching k-12 social studies in inclusive classrooms*. Charlotte, NC: Information Age.

Book Chapters

Lintner, T., Chambers, E., & Wiggins, P. (in review). When money mattered: The Freedmen's Bureau and the politics of economics. In J. Clabough & W. Russell III (Eds.). *Teaching and learning Social Studies*.

Minarik, D., & **Lintner, T.** (2024). The Social Studies classroom: Advocating for inclusive education. In D. Minarik & T. Lintner (Eds.), *Creating an inclusive social studies classroom for exceptional learners* (pp. 3-16). Information Age Publishing.

Khan, S., & **Lintner, T.** (2024). Socioscientific issues (SSI) as a framework for teaching climate change. In L. Madden (Ed.), *Climate change education across disciplines K-12: New Jersey and beyond* (pp. 115-130). Rowan and Littlefield.

Kahn, S., **Lintner, T.**, Minarik, D., and Taylor, J. C. (2023). Science and social studies content. In B. L. Hott (Ed.), *Quality instruction and intervention: Strategies for secondary educators* (pp. 127-146). Rowan & Littlefield.

Taylor, J. C., Minarik, D., Kahn, S., & **Lintner, T.** (2023). Science and social studies interventions. In B. L. Hott (Ed.), *Quality instruction and intervention: Strategies for secondary educators* (pp. 147-164). Rowan & Littlefield.

Martin, M., Minarik, D., & **Lintner, T.** (2021). Inclusive practices in today's schools: Including all students in all aspects of learning. In A. J. Samuels & G. Samuels (Eds.), *Diversity and inclusion in the social sciences*. (pp. 69-84). Information Age.

- Minarik, D., Grooten, R., & **Lintner, T.** (2021). A justice-oriented approach to addressing disability in social studies. In T. Hawley, & P. Chandler (Eds.), *Handbook on teaching social issues (Volume 2)*. (pp. 339-348). Information Age.
- Lintner, T.**, Coleman, B., Rinder, J., & McMurtrie, D. (2021). The identification, selection, and evaluation of mentor teachers within a Professional Development School setting. In P. E. Bernhardt, T. Conway, & G. Richardson (Eds.), *Collaborative models for clinical practice: Reflections from the field*. (pp. 85-96). Rowan and Littlefield.
- Lintner, T.** (2018). Small explosions: Igniting controversy in the secondary social studies classroom. In J. Clabough and T. Lintner (Eds.), *No reluctant citizen: Civic education in the K-12 social studies classroom*. (pp. 97-112). Information Age.
- Lintner, T.**, & Puryear, A. (2017). Problem-based learning for gifted students in the social studies classroom. In M. G. Hickey and J. Clabough (Eds.), *Digging deeper: Activities for enriching and expanding social studies instruction K-12* (pp. 87-99). Information Age.
- Muente, K., **Lintner, T.**, & Minarik, D. (2017). Anticipating social studies. In S.G. Grant, J. Lee, & K. Swan (Eds.), *Teaching social studies: A methods book for methods teachers* (pp.115-120). Information Age.
- Lintner, T.**, & Beziat, T. R. (2014). The Common Core State Standards: Implications for students with learning disabilities. In J. Clabough (Ed.), *Getting at the Common Core with Social Studies* (pp. 79-95). Information Age.
- Lintner, T.** (2014). Digital resources in the social studies classroom for students with learning disabilities. In W. Russell (Ed.), *Digital social studies* (pp. 61-74). Information Age.
- Quaynor, L., & **Lintner, T.** (2014). Critical race theory. In S. Totten & J. Pederson (Eds.), *Education about social issues in the 20th and 21st centuries: An annotated bibliography* (pp. 51-68). Information Age.
- Lintner, T.** (2013). Integrative opportunities in the social studies classroom: Making minutes matter. In T. Lintner (Ed.), *Integrative strategies for the K-12 social studies classroom* (pp. 1-14). Information Age.
- Lintner, T.**, & MacPhee, D. (2012). Selecting history: What elementary educators say about their social studies textbooks. In H. Hickman, & B. Porfilio (Eds.), *The new*

politics of the textbook: Critical analysis in the core content areas (pp. 259-270). Sense Publishers.

Lintner, T., & Schweder, W. (2011). Building the bridge between social studies and special education: Perspectives and practices. In W. Russell III (Ed.), *Contemporary social studies: An essential reader* (pp. 277-292). Information Age.

Lintner, T. (2011). Teaching social studies through big ideas: A strategy for all students. In T. Lintner & W. Schweder (Eds.), *Practical strategies for teaching k-12 social studies in inclusive classrooms* (pp. 89-97). Information Age.

Articles

Whitford, A., **Lintner, T.**, & Sheffield, C. (in review). Using picture books to thematically teach civil rights issues. *The Councilor*, 88(1), 1-33.

Clabough, J., **Lintner, T.**, Sheffield, C., & Whitford, A. (Fall/Winter, 2024). Developing a culturally responsive social studies classroom with trade books. *Research Issues in Contemporary Education*, 9(1), 114-138.

Whitford, A., **Lintner, T.**, Clabough, J., & Sheffield, C. (2024). Portraits of change: Using picture books to engage students in thematic civic education. *Journal of Social Studies Research*, 48(1), 49-63.

Whitford, A., Sheffield, C., **Lintner, T.**, & Clabough, J. (2023). Spotlighting progressive women in U.S. history: Picture books in the middle school. *The Social Studies*, 114(7), 8-15.

Lintner, T. (2023). Questioning to facilitate reactionary reading in the social studies classroom. *Literacy Matters*, 23, 27-31.

Martin, M., Minarik, D., & **Lintner, T.** (2021). Kinesthetic social studies for students with exceptionalities. *Journal for the Liberal Arts and Sciences*, 24(2), 26-36.

Lintner, T., Coleman, B., Rinder, J., & McMurtrie, D. (2021). The identification and selection of mentor teachers in a professional development school partnership. *School-University Partnerships*, 14(2), 140-142.

Lintner, T. (2021). Instructional methods for teaching social studies: An update of what middle school students like and dislike about social studies instruction. *Journal for the Liberal Arts and Science*, 24(2), 58-63.

- Lintner, T.** (2020). "Us" and "them:" Using the Inquiry Design Model to explore the Nanking Massacre." *Teaching Social Studies*, 20(2), 1-10.
- Lintner, T.** (2018). The controversy over controversy in the secondary social studies classroom. *SRATE Journal*, 27(1), 14-21.
- Lintner, T., & Kumpiene, G.** (2017). Social studies instruction for students with mild disabilities: An (updated) progress report. *Journal of Social Studies Research*, 41(4), 303-310.
- Lintner, T., & Puryear, A.** (2015). Inquiry-based learning for students who are gifted in the exemplary social studies classroom. *Teaching for Higher Potential*, 20(2), 1, 17-18
- Lintner, T.** (2014). Practical strategies for teaching social studies to students with disabilities in inclusive classrooms. *Journal of Liberal Arts*, 19(1), 19-28.
- Minarik, D. W. & **Lintner, T.** (2013). Disability history: Humanity worth defending. *The Ohio Social Studies Review*, 50(1), 15-21.
- Coleman, B. K., Stephens, L. E., & **Lintner, T.** (2012). "Hometown history" setting for interdisciplinary planning. *South Carolina Middle School Association Journal*, 6, 98-106.
- MacPhee, D., & **Lintner, T.** (2012). From social studies to social action for a disability inclusive world. *Social Studies Research and Practice*, 7(2), 147-160.
- Lintner, T.** (2011). Using "exceptional" children's literature to promote character education in elementary social studies classrooms. *The Social Studies*, 102(5), 200-203.
- Minarik, D., & **Lintner, T.** (2011). The push for inclusive classrooms and the impact on social studies design and delivery. *Social Studies Review*, 50(1), 50-53.
- Lintner, T.** (2010). "The boys like action and the girls like emotion:" Teaching social studies in single-sex classrooms. *Teacher Education Journal of South Carolina*, 10(1), 9-14.
- Lintner, T.** (2010). Using children's literature to promote critical geographic awareness in elementary classrooms. *The Social Studies*, 101(1), 17-21.

- Gerstenberger, S., Bryant, D., & **Lintner, T.** (2008). A bird's eye view: Introducing mental mapping in elementary classrooms through children's literature and geographical context. *The Social Studies Journal*, 37, 25-32.
- Lintner, T.**, & Schweder, W. (2008). Social studies in special education classrooms: A glimpse behind the closed door. *Journal of Social Studies Research*, 32(1), 3-9
- Bryant, D., Gerstenberger, S., & **Lintner, T.** (2007). Mapping a secret: Introducing mental mapping through select children's literature. *The Geography Teacher*, 4(2), 28-31.
- Vogler, K., **Lintner, T.**, Lipscomb, G., Knopf, H., Heafner, T.L., & Rock, T.C. (2007). Getting off the back burner: The impact of testing elementary social studies as part of a state-mandated accountability program. *Journal of Social Studies Research*, 31(2), 20-34.
- Lintner, T.** (2007). Critical race theory and the teaching of American history: Power, perspective, and practice. *Social Studies Research and Practice*, 2(1), 103-116.
- Lintner, T.** (2006). Hurricanes and Tsunamis: Teaching about natural disasters and civic responsibility in elementary classrooms. *The Social Studies*, 97(3), 101-104.
- Lintner, T.** (2006). Social studies (still) on the back burner: Perceptions and practices of K-5 social studies instruction. *The Journal of Social Studies Research*, 30(1), 3-8.
- Bussey, H., Wates, R., & **Lintner, T.** (2005). Somewhere in the world: The integration of language arts and geography in elementary classrooms. *The Geography Teacher*, 2(2), 16-17.
- Lintner, T.** (2005). Teaching tolerance through photographs in K-2 classrooms. *Southern Social Studies Journal*, 30(2), 22-36.
- Bridgmon, D., Maciaszek, J., Simpkins, A., & **Lintner, T.** (2005). Continents and Oceans: Promoting geography in a first-grade classroom. *The Geography Teacher*, 2(1), 14-16.
- Lintner, T.** (2005). Reconfiguring observation roles in a field-placement setting. *Teacher Education Journal of South Carolina*, 3, 9-16.
- Lintner, T.** (2005). A world of difference: Teaching tolerance through photographs in elementary school. *The Social Studies*, 96(1), 34-37.

- Lintner, T., & Brown, S.** (2005). An evening teacher certification program designed for adult learners. *MPAEA Journal of Adult Education*, 34(1), 22-26.
- Lintner, T.** (2004). The savage and the slave: Critical race theory, racial stereotyping, and the teaching of American history. *The Journal of Social Studies Research*, 28(1), 27-32.
- Lintner, T.** (2003). Using multiple intelligence theory to teach k-2 geography. *Social Studies and the Young Learner*, 16(2), 20-22.
- Lintner, T.** (2003). A quantitative and qualitative analysis of American Indian doctorate receipt: 1980-2000. *Indigenous Nations Studies Journal*, 4(1), 63-79.
- Lintner, T.** (2002). Multiple intelligences and the study of the Civil War: Theory into practice. *Southern Social Studies Journal*, 28(1), 30-43.
- Lintner, T.** (2001). Dominica. *World Education Encyclopedia*, v2. New York: The Gale Group.
- Lintner, T.** (2001). The impact of the PACT and the role of South Carolina's teacher-training institutions. *Teacher Education Journal of South Carolina*, 12-13.
- Lintner, T.** (1999). Cycle starters: American Indian doctorates as role models. *Tribal College*, 10, 46-49.
- Lintner, T.** (1997). Adults back to school: A new beginning. *Adult Learning*, 8, 23-24.
- Lintner, T.** (1996). The bridge of literacy. *Winds of Change*, 12, 34-36.
- Lintner, T.** (1996). Learning a new language: Reframing the discourse on African education. *Ufahamu*, 24, 4-8.

Book Reviews

- Lintner, T.** (2014). [Review of the book *Social Studies, Literacy, and Social Justice in the Common Core Classroom: A Guide for Teachers*]. *Teachers College Record*, Date Published: February 7, 2014 ID Number 17408
- Lintner, T.** (2004). [Review of the book *Navajo Blessingway Singer: The Autobiography of Frank Mitchell, 1881-1967*]. *Indigenous Nations Studies Journal*, 5(1), 85-86.
- Lintner, T.** (2004). [Review of the book *Literary Culture in Colonial Ghana: 'How to Play the Game of Life'*]. *History of Education Quarterly*, 44(2), 293-295.

- Lintner, T.** (2003). [Review of the book *Because Writing Matters: Improving Student Writing in Our Schools*]. *Essays in Education*, 6, 1-2.
- Lintner, T.** (2003). [Review of the book *For Our Navajo People: Dine Letters, Speeches & Petitions, 1900-1960*]. *Indigenous Nations Studies Journal*, 4(1), 92-93.
- Lintner, T.** (1999). [Review of the book *The Politics of Second Generation Discrimination in American Indian Education: Incidence, Explanation, and Mitigating Strategies*]. *American Indian Culture and Research Journal*, 23(4), 228-230.
- Lintner, T.** (1999). [Review of the book *Places of Memory: Whiteman's Schools and Native American Communities*]. *American Indian Culture and Research Journal*, 2(1), 247-248.
- Lintner, T.** (1998). [Review of the book *Educational Reform and the Transformation of Southern Africa*]. *Ufahamu*, 26(1), 116-118.
- Lintner, T.** (1998). [Review of the book *To Change Them Forever: Indian Education at the Rainy Mountain Boarding School*]. *American Indian Culture and Research Journal*, 22, 317-320.
- Lintner, T.** (1998). [Review of the book *Social Justice and Third World Education*]. *Comparative Education Review*, 42, 73-74.
- Lintner, T.** (1998). [Review of the book *Engaged Pedagogy: A Transgressive Education for Critical Consciousness*]. *Ufahamu*, 26 (2/3), 130-132.
- Lintner, T.** (1996). [Review of the book *Rethinking Education in Ethiopia*]. *Ufahamu*, 24, 113-114.

CONFERENCE PRESENTATIONS

National/International

Here We Go Again: Leading Transformational Change in a Culture of Short Memories and Suspicion. (with Drs. Forrest Anderson and Katie Smith). American Association of Colleges and Universities (AAC&U) (virtual). April 4, 2025.

Socioscientific Issues (SSI) as a Framework for Teaching Climate Change (with Dr. Sami Kahn). The Association of Science Teacher Education (ASTE) (virtual). January 19th, 2025.

Keeping Small Teacher Education Programs Alive in the Midst of an Increase in Alternative Certification Options and Growing Threats Against Education (with Drs. Lipscomb, Daly, Greiner, Christof, Vosberg-Bluem). College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) annual conference. November 20, 2024. Boston, MA.

Engaging Preservice Teachers in Innovative Collaborative Research (with Dr. Melissa Martin). Teacher Education Division of the Council for Exceptional Children annual conference. November 8, 2024. Pittsburgh, PA.

Critical Visual Literacy for All Learners in the Social Studies Classroom. Teacher Education Division of the Council for Exceptional Children annual conference. November 6, 2024. Pittsburgh, PA.

Facilitating Critical Visual Literacy in the Secondary Social Studies Classroom. International Conference on Innovative Teaching and Learning (virtual). September 27, 2024.

Critical Visual Literacy in the Elementary Social Studies Classroom. International Conference on Innovative Teaching and Learning (virtual). September 26, 2024.

Using DECA to Scaffold Critical Visual Literacy. Scholarship of Teaching and Learning (SoTL) Annual Conference (virtual). September 19, 2024.

Critical Visual Literacy in the Elementary Social Studies Classroom. National Council for the Social Studies (NCSS) Summer Conference (virtual). June 24, 2024.

No Words Needed: Critical Visual Literacy in the Social Studies Classroom. Learning Disabilities of American Annual Conference. February 20, 2024. Orlando, FL.

Thematic Teaching Using Trade Books in Middle School Classrooms (with Drs. Whitford, Clabough, and Sheffield). *Visions of Education* Podcast. December 12, 2023.

Thematic Teaching to Contextualize Civic Thought and Action (with Drs. Whitford, Clabough, and Sheffield). National Council for the Social Studies Annual Conference. December 2, 2023. Nashville, TN.

Critical Visual Literacy in the Social Studies Classroom (with Dr. Darren Minarik). National Council for the Social Studies Annual Conference. December 2, 2023. Nashville, TN.

School District Partnerships (with Drs. Shekitka, Southhall, Willox, and Boatwright). College and University Faculty Assembly (CUFA) of the National Council for the Social Studies Annual Conference. November 30, 2023. Nashville, TN.

Strategies to Mitigate Differential Literacy in the Secondary Classroom. International Conference on Innovative Teaching and Learning (virtual). September 16, 2023.

Critical Visual Literacy in the Social Studies Classroom. International Conference on Innovative Teaching and Learning (virtual). September 15, 2023.

Literacy Strategies for Students with Learning Disabilities in the Social Studies Classroom. National Council for the Social Studies (NCSS) Justice, Equity, Diversity, and Inclusion (JEDI) virtual conference. June 23, 2023.

Trade Books as a Vehicle to Facilitate Civic Thought and Action. National Council for the Social Studies (NCSS) Justice, Equity, Diversity, and Inclusion (JEDI) virtual conference. June 22, 2023.

Thematically Teaching Change Agents in U.S. History. National Council for the Social Studies (NCSS) Justice, Equity, Diversity, and Inclusion (JEDI) virtual conference. June 22, 2023.

Preparing Preservice Teachers for Diverse K-12 Classrooms (with Dr. Melissa Martin). Teacher Education Division of the Council for Exceptional Children annual conference. November 18, 2022, Richmond, VA.

Implementing High Impact Practices to Engage Students in Undergraduate Coursework (with Dr. Melissa Martin). Scholarship of Teaching & Learning Summit. October 18, 2022, (virtual).

The self-efficacy of preservice teacher candidates to teach students with disabilities in K-12 general and special education classrooms (with Dr. Melissa Martin). Scholarship of Teaching & Learning Summit. October 19, 2022, (virtual).

Social Studies Literacy for Students with Learning Disabilities in the Middle School Classroom. Association for Middle Level Education Annual Conference. November 4, 2022.

Deferential Literacy in Secondary Social Studies Classroom. International Society for the Social Studies Annual Conference (virtual). February 18, 2022.

Instructional Methods for Teaching Social Studies: An Update. International Society for the Social Studies Annual Conference (virtual). February 19, 2022.

Partnerships During and After a Pandemic. College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) Annual Conference (virtual). November 18, 2021.

Using the C3 Framework to Facilitate Inquiry and Promote Action. Association for Constructivist Teaching (ACT) Annual Conference (virtual). October 22, 2021.

Collaborative Models for Clinical Practice. Association for Teacher Educator (ATE) Webinar. July 19, 2021.

The Identification, Selection and Evaluation of Mentor Teachers within a Professional Development School Setting. National Association of Professional Development Schools (NAPDS) Annual Conference (virtual). March 31, 2021.

COVID and the Collaboration of Field Placements. Presented at the annual COPLAC National Conference. (virtual). June 30, 2020.

Kinesthetic Social Studies for Students with Exceptionalities. Presented at the annual National Council for the Social Studies Conference. Austin, TX. November 22, 2019.

Taking Informed Action: How to Structure and Support Student Action in k-12 Social Studies Classrooms. Presented at the annual College and University Faculty Assembly (CUFA) of the National Council for the Social Studies Conference. Austin, TX. November 20, 2019.

Supporting Students with Learning Disabilities in the Middle Level Social Studies Classroom. Presented at the annual Association for Middle Level Education Conference. November 8, 2019. Nashville, TN.

Teaching Social Studies. Presented at the annual National Council for the Social Studies Conference. November 28, 2018. Chicago, IL.

(Graphic) Organizing Social Studies for Students with Learning Disabilities. Presented at the annual Learning Disabilities Association International Conference. February 24, 2018. Atlanta, GA.

(Graphic) Organizing Social Studies for Students with Learning Disabilities. Presented at the annual Association for Middle Level Education International Conference. November 7, 2017. Philadelphia, PA.

Combining Text and Image in the Social Studies Classroom. Presented at the annual Learning Disabilities Association International Conference. February 18, 2017. Baltimore, MD.

Preparing Social Studies Educators to Teach Students with Learning Disabilities. Presented at the annual Learning Disabilities Association International Conference. February 16, 2017. Baltimore, MD.

Social Studies Instruction for Students with Mild Disabilities: An (Updated) Progress Report. Presented at the annual National Council for the Social Studies Conference. November 30, 2016. Washington, DC.

Social Studies and English Language Learners: Programs, Practices, and Pitfalls (with Drs. Camardese, Hill-Anderson, Vawter, Daly, Muentz, Hintz, Percy, Lipscomb, Stricker, Cartwright, Dahlgren, Previte). Presented at the annual National Council for the Social Studies Conference. December 1, 2016. Washington, DC.

Common Core Reading Strategies for Students with Learning Disabilities. Presented at the annual National Council for the Social Studies Conference. November 14, 2015. New Orleans, LA.

A Comprehensive Look at Teaching Social Studies to Exceptional Learners (with Professor Minarik). Presented at the annual National Council for the Social Studies Conference. November 15, 2015. New Orleans, LA.

Common Core and Social Studies Education (with Drs. Marcus, Skrzypiec, Stroneski, Wright, Endacott, D-Souza, Gleeson, Nowell). Presented at the annual National Council for the Social Studies Conference. November 19, 2014. Boston, MA.

Common Core Reading Strategies for Students with Learning Disabilities. Presented at the annual National Council for the Social Studies Conference. November 20, 2014. Boston, MA.

Gatekeepers or Advocates? The Case of the Struggling Social Studies Preservice Candidate (with Drs. Stricker, Marks, Anderson, and Cude). Presented at the annual College and University Faculty Assembly of the National Council for the Social Studies Conference. November 22, 2013. St. Louis, MO.

Putting the “Social” Back in Social Studies. Presented at the annual National Council for the Social Studies Conference. November 23, 2013. St. Louis, MO.

Collaborative Conversations: Listening to the Needs of Our PDS Partners. Presented at the annual Professional Development Schools National Conference. February 15, 2013. New Orleans, LA.

Rounding Up the Usual Suspects: The Genesis of New Program Creation. Presented at the annual Professional Development Schools National Conference. February 16, 2013. New Orleans, LA.

Selecting History: What Elementary Educators Say about Their Social Studies Textbook. Presented at the annual College and University Faculty Assembly (CUFA) of the National Council of the Social Studies (NCSS) conference. November 15, 2012. Seattle, WA.

Assessment Strategies for Diverse Learners: Presented at the National Council for the Social Studies (NCSS) conference. November 16, 2012. Seattle, WA.

Democracy, Nationalism, and Marginalization in Elementary Social Studies Classrooms. Presented at the International symposium of Social Studies Educators. April 21, 2012. Istanbul, Turkey.

Character Education: An American Perspective. Panel presentation (with Drs. Mohd Sani, Ahmedova, Grammes, and Ozturk) at the International symposium of Social Studies Educators. April 21, 2012. Istanbul, Turkey.

The Rise of Inclusion and the Role of Social Studies Educators. Presented at the International symposium of Social Studies Educators. April 22, 2012. Istanbul, Turkey.

Social Studies Methods: Instructors Share Strategies. (with Drs. Waring and Torrez). Presented at the annual College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) conference. December 3rd, 2011. Washington, DC.

Promoting Diversity through “Exceptional” Children’s Literature in Elementary Classrooms. Presented at the annual College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) conference. December 3rd, 2011. Washington, DC.

Universal Design for Learning, Special Education, and Social Studies Instruction (with Prof. Minarik). Presented at the annual College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) conference. December 2nd, 2011. Washington, DC.

Social Studies and Special Education: Reflections on the Past, Present, and Future (with Drs. Lucas and Passe and Prof. Minarik). Presented at the annual College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) conference. December 1st, 2011. Washington, DC.

Professional Dispositions, Teacher Preparation, and the Role of the Social Studies Professor: Perceptions, Practices, and Pitfalls (Chair). Symposium presented at the annual College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) conference. December 1st, 2011. Washington, DC.

Contemporary Social Studies: An Essential Discussion (with Drs. Merryfield, Yeager, Garcia, Millen, Mayo, Heafner, Lee). Symposium presented at the annual College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) conference. November 30th, 2011. Washington, DC.

Putting the Pieces Together: Innovative Field Placement Models at Small Colleges and Universities. (Chair and participant). Symposium presented at the annual College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) conference. November 11th, 2010. Denver, CO.

Fostering Tolerance and Understanding through Selected Children's Literature. Presented at the annual National Council for the Social Studies (NCSS) conference. November 13th, 2010. Denver, CO.

Strategies for Teaching Social Studies to Students with Special Needs (with Prof. Darren Minarik). Presented at the annual National Council for the Social Studies (NCSS) conference. November 13th, 2010. Denver, CO.

Providing Teacher Candidates with Effective Co-Teaching Models: Practicing What We Preach (with Dr. Windy Schweder). Poster presented at the Annual Council for Exceptional Children Conference. April 23, 2010. Nashville, TN.

Social Studies and Special Education: Inclusive Co-Teaching as a New Model of Instruction. Presented at the annual International Society for the Social Studies conference. February 25, 2010. Orlando, FL.

Social Studies in Single-Sex Classrooms: An Initial Inquiry. Presented at the annual International Society for the Social Studies conference. February 25, 2010. Orlando, FL.

Social Studies and Special Education: Perspectives, Practices, and Possibilities (with Drs. Schweder, Pawling, Minarik, Byford, and Russell). Presented at the annual College

and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) conference. November 12th, 2009. Atlanta, GA.

Using Literatures to Promote Geographic Awareness in Young Learners. Presented at the annual National Council for the Social Studies (NCSS) conference. November 13th, 2009. Atlanta, GA.

Designing (and Refining) and Effective System for Peer Observation of Teaching (with Dr. Suzanne Ozment). Presented at the annual Southern Association of Colleges and Schools (SACS) conference. December 8th, 2008. San Antonio, TX.

A Glimpse Behind the Closed Door: The Relationship Between Social Studies and Special Education (Panel presentation with Drs. Schweder, Passe, Dull, and McCoy). Presented at the annual College University Faculty Assembly (CUFA) of the National Council of the Social Studies (NCSS) conference. November 13th, 2008. Houston, TX.

Using Literature to Promote Critical Literacy Skills in Young Learners (with Dr. Deborah MacPhee). Presented at the annual National Council for the Social Studies (NCSS) conference. November 14th, 2008. Houston, TX.

Getting off the Back Burner: Social Studies in South Carolina (with Dr. Kenneth Vogler). Presented at the annual American Educational Research Association (AERA) conference. March 28, 2008. New York, NY.

A Glimpse Behind the Closed Door: Social Studies in Special Education Classrooms (with Dr. Windy Schweder). Presented at the annual American Educational Research Association (AERA) conference. March 28, 2008. New York, NY.

It's a Small World After All: Experiences of Social Studies Educators in Small Colleges and Universities. Panel Presentation at the annual College University Faculty Assembly (CUFA) of the National Council for the Social Studies. November 29th, 2007. San Diego, CA.

Using Children's Literature to Introduce Mental Mapping in K-3 Classrooms. Presented at the National Association for the Education of Young Children Annual Conference. November 8, 2007. Chicago, IL.

The Role of the Professor in Modeling Appropriate Social Studies Instruction to Preservice Educators. Presented at the American Association of Colleges for Teacher Education (AACTE) 59th Annual Meeting. February 26th, 2007. New York, NY.

Leadership Perceptions of the Status of Social Studies in South Carolina. Presented at the annual American Educational Research Association (AERA) Conference. April 10, 2006. San Francisco, CA.

The Perceptual and Practical Status of K-5 Social Studies Instruction in South Carolina. Presented at the annual American Educational Research Association (AERA) Conference. April 15, 2005. Montreal, Canada.

Starting from Scratch: Designing an Innovative Evening Teacher Certification Program for Adult Learners. Presented at the 53rd National Adult and Continuing Education (NACE) Conference. November 4, 2004. Louisville, KY.

Making Standards Standard Practice: Creating a Standards-Based, Interdisciplinary Thematic Unit. Presented at the Making a Difference through Teacher Education Conference. October 17, 2002. Birmingham, AL.

Adult Literacy on the Navajo Reservation: Program, Problems and Promise. Presented at the Annual Conference for the Comparative and International Education Society (CIES). April 22, 1996. Sacramento, CA

Regional

The Perceived Preparation of Pre-service Educators to Address the Needs of ALL Students. Presented at the annual Eastern Educational Research Association Conference. February 21, 2025. Hilton Head, SC.

Geography First!: A School/University Partnership. Presented at the 52nd annual Southeastern Regional Association of Teacher Educators (SRATE) Conference. October 21, 2005. Nashville, TN.

Look Whose Watching Now!: Students Observe their Professor Teaching Third Grade. Presented at the 51st Annual Southeastern Regional Association of Teacher Educators (SRATE) Conference. October 15, 2004. Orlando, FL.

Ads in Schools: A 'New' Kind of Math. Presented at the Popular Culture Association in the South Regional Annual Conference. October 5, 2002. Charlotte, NC.

State

Quiet: The Power of Introverted Leaders. Presented at the annual Teaching Fellows Junior Conference. March 29, 2025.

Social Studies Methods in Today's Political World. (with Dr. Lipscombe and Gillikin). Presented at the annual South Carolina Council for the Social Studies (SCCSS) conference. November 18th, 2024. Rock Hill, SC.

Critical Visual Literacy in the Social Studies Classroom (with Emma Chambers, Palmer Wiggins, and Natalie Nordeen). Presented at the annual South Carolina Council for the Social Studies (SCCSS) conference. November 18th, 2024. Rock Hill, SC.

Female Students in the Social Studies Classroom: Often Discouraged and Rarely Represented. (with Emma Chambers, Palmer Wiggins, and Natalie Nordeen). Presented at the annual South Carolina Council for the Social Studies (SCCSS) conference. November 18th, 2024. Rock Hill, SC.

Incorporating Critical Visual Literacy into the Social Studies Classroom: Why is it Important? South Carolina Conference on Innovations in Teaching and Learning (SCiTL) virtual conference. July 10, 2023.

Social Studies in the Single-Sex Classroom: Initial Discoveries. Presented at the annual South Carolina Council for the Social Studies (SCCSS) conference. November 23, 2010. Myrtle Beach, SC.

Using GPS to Search for Buried Treasure! Presented at the bi-annual Geofest Conference (South Carolina Geographic Alliance). September 12th, 2009. Columbia, SC.

"Oh the Places You'll Go:" Using Children's Literature to Introduce Mental Mapping in K-3 Classrooms. Presented at the annual South Carolina Association for the Education of Young Children (SCAEYC) conference. October 17th, 2008. Columbia, SC.

Using Children's Literature to Promote Critical Geographic Awareness in Elementary Classrooms. Presented at the annual South Carolina Council for the Social Studies (SCCSS) conference. October 4th, 2008. Columbia, SC.

Getting off the Back Burner: Elementary Social Studies in South Carolina (with Drs. George Lipscomb and Kenneth Vogler). Presented at the South Carolina Council for the Social Studies Annual Conference. October 5, 2007. Myrtle Beach, SC.

Social Studies in Special Education Classrooms: A Glimpse Behind the Closed Door. (with Dr. Windy Schweder). Presented at the South Carolina Council for the Social Studies Annual Conference. October 5, 2007. Myrtle Beach, SC.

Getting off the Back Burner: Elementary Social Studies in South Carolina (with Drs. Kenneth Vogler and George Lipscomb). Presented at the Nineteenth Annual South

Carolina Educators for the Practical Use of Research (SCEPUR) Conference. February 23, 2007. Columbia, SC.

High Tech to Low Tech: Technology to Help Diverse Learners (with Dr. Windy Schweder). Presented at the South Carolina Association for the Education of Young Children (SCAEYC) Conference. October 13, 2006. Columbia, SC.

Using Natural Disasters in Elementary Social Studies Classrooms. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 23, 2006. Greenville, SC.

An Analysis of Social Studies Accountability Examinations (with Dr. Kenneth Vogler). Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 22, 2006. Greenville, SC.

A Demographic Analysis of the 2003 and 2004 Social Studies PACT Results. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. October 1, 2005. Columbia, SC.

The Status of K-5 Social Studies Instruction in South Carolina: Principals' Perspectives. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. October 1, 2005. Columbia, SC.

Critical Race Theory and the Teaching of American History. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 30, 2005. Columbia, SC.

The Status of K-5 Social Studies Instruction in South Carolina: A Preliminary Report. Presented at the Annual South Carolina Educators for the Practical Use of Research (SCEPUR) Conference. February 17, 2005. Columbia, SC.

Teaching Tolerance through Photographs in Elementary School. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 25, 2004. Greenville, SC.

Illuminating the Dark Continent: Understanding Africa through Photographs. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 24, 2004. Greenville, SC.

Program Design and Implementation of a Teacher Certification Program for Non-Traditional Students. Presented at the South Carolina Association of Teacher Educators (SCATE)/the South Carolina Association of Colleges for Teacher Educators (SCACTE) Annual Conference. October 9-10, 2003. Myrtle Beach, SC.

Presenting K-2 Geography through Multiple Intelligence Theory. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. October 2, 2003. Myrtle Beach, SC.

South Carolina's Male Teachers: A Few Good Men. Presented at the South Carolina Educators for the Practical Use of Research (SCEPUR) Annual Conference. February 27, 2003. Columbia, SC.

Briggs v. Elliott: South Carolina's Role in the Desegregation of American Education. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 20, 2002. Greenville, SC.

Teaching the Civil War through Gardner's Theory of Multiple Intelligences. Presented at the South Carolina Council for the Social Studies (SCCSS) Annual Conference. September 21, 2001. Charleston, SC.

SERVICE

University

School of Business Administration Search Committee (Chair): Dean (2025).

Vice Chancellor for Enrollment Management Search Committee (2025) (Co-chair)

Director of Leadership Initiatives Search Committee (2024)

School of Business Administration Faculty Search Committee: Instructor (2024).

School of Business Administration Faculty Search Committee: Management Science (2024)

School of Business Administration Faculty Search Committee: Accounting/Management Science (2024)

Provost Search Committee (2023) (Chair)

Strategic Planning Sub Committees (2023)

Dean of Arts, Humanities, and Social Sciences Search Committee (2023) (Chair)

Online Learning and Support: Advisor Search Committee (2022)

Student Life: Director of Leadership Search Committee (2022)

Instructional Designer Search Committee (2022)

Sabbatical Review Group (2022, 2023)

Disability Services Coordinator Search Committee (2022)

University Bookstore Proposal Review Panel (2021)

Chancellor Search Committee (2020)

School of Business Administration Search Committee (2019)

Director of Housing Search Committee (2018)

Provost Search Committee (2018)

Athletics Search Committee (2018)
Director of Library Search Committee (Chair) (2013, 2014, 2015)
Director of External Relations Search Committee (2015)
Retention, Progression, Graduation Committee (ad hoc) (2014-2023)
Center for Teaching Excellence Advisory Committee (ad hoc) (2013-2014)
Tobacco Free Initiative Committee (ad hoc) (2013-2014)
Orientation Committee (ad hoc) (2013-present)
General Education Committee (2011-2014): Chair (2011-2012)
Graduate Advisory Committee (2011-2014): Chair (2013-2014)
Strategic Planning Committee (2011-2014)
University Planning Committee (2009-2012): Chair (2011-2012)
Promotion and Tenure Committee (2008-2011): Chair (2010-2011): (2023-)
Library Committee (2007-2010): Chair (2009)
Department of History Search Committee (2007)
Faculty Welfare Committee (2005-2007): Chair (2007-2008)
Honors, Awards, and Scholarships Committee, Scholarship Awards Subcommittee (2005, 2006, 2009, 2014)
Grant Review Panel: RISE (2012-present)
Grant Review Panel: Magellan (2012-present)

Departmental

Literacy Professor Search Committee (2024) (Co-Chair)
School of Education, Assessment Administrator (2024)
Field Placement Coordinator Search Committee (Chair) (2021)
Teaching Fellows Program Coordinator (2015-present)
Teacher Cadet Program Coordinator (2016-present)
Special Education Search Committee (2016): Chair (2017)
Curriculum and Instruction Search Committee (Chair) (2015, 2016)
Educational Psychology Search Committee (2015)
Early Childhood Search Committee (2010, 2015)
Science Education Search Committee (2010, 2011, 2012)
Faculty Advisor to the Education Majors Club (2008-2010)
Mathematics Education Search Committee (2008)
Director of Field Placement Search Committee (2005)
Special Education Search Committee (2005)
Junior/Senior Block Committee (2003-present)
Cooperating Teachers/University Supervisors Handbook Committee (2006-2015)
Professional Education Committee (2006-2018)
SOE Curriculum Lab Coordinator (2005-2009)

Professional Societies/Organizations

Editorial Board Member: *The Councilor*

Manuscript Reviewer: *Using Literacy Strategies to Enhance Social Studies Instruction: Grades K-5* (Rowan & Littlefield). (2023)

Member: Public Education Partners of Aiken County (2018-2021)

Member: House of Delegates for the National Council for the Social Studies (2011-2013; 2019 -2021)

Director of Publications, South Carolina Council for the Social Studies (SCCSS) (2007-2010)

Article Review Panel: *The Councilor*

Article Review Panel: *Journal of Social Sciences and Technology*

Article Review Panel: *International Journal of Social Studies*

Article Review Panel: *Journal of Geography*

Article Review Panel: *Journal of Social Studies Research*

Article Review Panel: *Social Studies Research and Practice*

Proposal Review Panel: National Council for the Social Studies

Proposal Review Panel: College and University Faculty Assembly

Proposal Review Panel: South Carolina Association of Teacher Educators

Proposal Review Panel: American Educational Research Association

Publications Committee, National Council for the Social Studies, (NCSS) (2006-2008)

Aiken County Teacher of the Year Evaluation Committee (2004)

South Carolina Commission on Higher Education TEQ/ITQ Grant Reviewer (2004, 2010, 2015)

Editor, *Essays in Education*, (2002-2005)

Co-Editor, *Teacher Education Journal of South Carolina* (2022-2024)

Editor, *Teacher Education Journal of South Carolina*, (2000-2003)

External Service

Social Studies Specialized Program Area (SPA) reviewer (Minot University, 2017)

Social Studies Specialized Program Area (SPA) reviewer (University of Southern Indiana, 2016)

Social Studies Specialized Program Area (SPA) reviewer (Olivet Nazarene University, 2016)

Social Studies Specialized Program Area (SPA) reviewer (Northern Illinois University, 2016)

Social Studies Specialized Program Area (SPA) reviewer (Fairmont State University, 2015)

Social Studies Specialized Program Area (SPA) reviewer (Sienna College, 2015)

Social Studies Specialized Program Area (SPA) reviewer (Missouri State University, 2015)

Social Studies Specialized Program Area (SPA) reviewer (Shepherd University, 2015)

Social Studies Specialized Program Area (SPA) reviewer (University of Mississippi, 2015)

Social Studies Specialized Program Area (SPA) reviewer (Charleston Southern University, 2014)

Social Studies Specialized Program Area (SPA) reviewer (Coker College, 2010)
Social Studies Specialized Program Area (SPA) reviewer (Bob Jones University, 2008)

Grants

Magellan (USC System) (2012-2017)

RISE (USC System) (2013-current)

WORKSHOPS/SEMINARS PRESENTED

Critical Visual Literacy in the Social Studies Classroom. Aiken County Professional Development. August 30, 2024.

Reading and Writing Social Studies. Workshop presented in conjunction with the CE-MIST grant. A. L. Corbett Middle School. January 23, 2013. Graniteville, SC.

Reading and Writing Social Studies. Workshop presented in conjunction with the CE-MIST grant. Leavelle McCampbell Middle School. January 9, 2013. Graniteville, SC.

Using Primary Sources to Support Engagement and Rigor. Workshop presented in conjunction with the CE-MIST grant. Leavelle McCampbell Middle School. January 18, 2012. Graniteville, SC.

Using Primary Sources to Support Engagement and Rigor. Workshop presented in conjunction with the CE-MIST grant. JET Middle School. January 11, 2012. Johnson, SC.

Using Primary Sources to Support Engagement and Rigor. Workshop presented in conjunction with the CE-MIST grant. A.L. Corbett Middle School. November 12, 2011. Wagener, SC.

Edgewood: An Integrated Approach to Teaching Local History. Workshop presented in conjunction with the CE-MIST grant. A.L. Corbett Middle School. February 2, 2011. Wagener, SC.

Edgewood: An Integrated Approach to Teaching Local History. Workshop presented in conjunction with the CE-MIST grant. LET Middle School. January 19, 2011. Edgefield, SC.

Edgewood: An Integrated Approach to Teaching Local History. Workshop presented in conjunction with the CE-MIST grant. Leavelle McCampbell Middle School. February 5, 2011. Graniteville, SC.

Content Standards and Interdisciplinary Planning. Workshop presented in conjunction with the CE-MIST grant. Leavelle McCampbell Middle School. February 7, 2010. Graniteville, SC.

Content Standards and Interdisciplinary Planning. Workshop presented in conjunction with the CE-MIST grant. JET Middle School. September 15, 2009. Edgefield, SC.

Social Studies, Primary Sources and Inter-Disciplinary Integration. Workshop presented in conjunction with the CE-MIST grant. Leavelle McCampbell Middle School. March, 25, 2009. Aiken, SC.

Technology and Culture: Primary Sources and Inter-Disciplinary Integration. Workshop presented in conjunction with the CE-MIST grant. JET Middle School. March 17, 2009. Edgefield, SC.

Technology and Culture: Primary Sources and Inter-Disciplinary Integration. Workshop presented in conjunction with the CE-MIST grant. AL Corbett Middle School. March 4, 2009. Wagener, SC.

Teaching as a Career. Presented at the Annual South Aiken High School Career Day. October 6th, 2008. Aiken, SC.

So, You Want to Teach?: Educational Issues & Trends in South Carolina. Presented at the Annual South Carolina Teacher Cadet Conference. January 7, 2008. Aiken, SC.

South Carolina's Corridor of Shame: The Status of Education in South Carolina. Presented at the Annual South Carolina Teacher Cadet Conference. January 7, 2008. Aiken, SC.

Using the Internet to Enhance K-5 Social Studies. In-Service workshop presented to Aiken County Area 3 Public Schools. October 26, 2005. Aiken, SC.

Multiple Intelligences as a Framework for Understanding Child Development. Presented at the Annual Week of the Young Child Conference. April 9, 2005. Aiken, SC.

So, You Want to Teach: Educational Issues and Trends in South Carolina. Presented at the Annual South Carolina Teacher Cadet Conference. December 7, 2004. Aiken, SC.

How to Use Statistics in Research When the Statistics Keep Changing. Presented at the Annual Forum on Faculty Development. February 18, 2003. Columbia College. Columbia, SC.

Briggs v. Elliott: South Carolina's Contribution to Educational Desegregation. Presented at the Collaborative Learning Opportunities Forum. September 26, 2002. Columbia College, Columbia SC.

Negotiating Otherness: Confessions of a Cultural Navigator. Presented at the Collaborative Learning Opportunities Forum. February 13, 2001. Columbia College, Columbia, SC.

Critical Thinking. Presented at the Annual Faculty Workshop. September 25, 2000. Columbia College, Columbia, SC.

The Role of the PACT in South Carolina's Teacher-Training Institutions. Presented at the Annual Faculty Convivium. April 11, 2000. Columbia College, Columbia, SC.

PEDAGOGY-FOCUSED WORKSHOPS ATTENDED

Meeting Student's Accommodation Needs. USC Center for Teaching Excellence. January 8, 2021.

Small Changes, High Impact: Practices to Support Integrative Learning. USC Center for Teaching Excellence. January 21, 2021.

Basics on Characteristics and Supporting Students with Specific Learning Disabilities. USC Center for Teaching Excellence. February 3, 2021.

Resilience in the Classroom. USC Center for Teaching Excellence. February 3, 2021.

Universal Design for Learning as a Tool for Accessing the Abilities of Every Student. USC Center for Teaching Excellence. February 9, 2021.