



**Michelle Rasheed, Ph.D.**

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## **EDUCATION**

Virginia Tech: Doctor of Philosophy - Curriculum & Instruction – English Education and Rural Education; Blacksburg, VA; May 2021;

Dissertation Title: *Learning in Place: Teachers' Experiences with a Place-based Language Art Curriculum in Rural Appalachia*

James Madison University: Master of Education; Harrisonburg, VA; July 1997

Mary Baldwin College: Bachelor of Arts in English, Cum Laude; Staunton, VA; May 1991

Blue Ridge Community College; Weyers Cave, VA; May 1989

## **TEACHING LICENSURE AND CERTIFICATIONS**

Commonwealth of Virginia Postgraduate Professional License: July 1, 2021 – June 30, 2031

Endorsements: English, Emotional Disturbance K-12, Middle Education Grades 4-8, and Specific Learning Disabilities K-12

## **POST-SECONDARY WORK EXPERIENCE**

**Assistant Professor of Literacy**, University of South Carolina Aiken. August 2021 – present. Literacy courses Early Childhood Education, Elementary Education, Middle and High School at the undergraduate and graduate levels.

**University Supervisor**, University of South Carolina Aiken. 2023 – present. Supervise interns, provide feedback, and mentor preservice teachers during student teaching placements.

Graduate Research Assistant, Virginia Tech. August 2020 – May 2021. Program Coordinator for a Jack Kent Cooke Foundation grant to develop a summer residential camp, Summer Enrichment Experience at Virginia Tech (SEE VT) for rural gifted middle school students.

Graduate Teaching Assistant, Virginia Tech, January 2019 – May 2020. EDCI 5264: Comprehension and Content Area Reading.

Adjunct Instructor, Virginia Tech, Summer 2019. Online Comprehension and Content Area Reading.

Graduate Research Assistant, Virginia Tech. August 2016 – present. Responsibilities as an active team member of Promoting PLACE Grant (a five-year, collaborative federal grant, funded through Department of Education and Jacob K. Javits Foundation) includes data collection and analysis, assisting with mindset and assessment events, implementing pilot testing, planning monthly meetings via Zoom, and communicating as a liaison with rural district administrators across two states.

Co-facilitator, Virginia Tech. August 2016 – December 2017. Comprehension & Content Area Reading and Teaching Adolescent Readers courses.

Adjunct Instructor, Blue Ridge Community College, Weyers Cave, VA. August 2012 – May 2016. Developmental English.

## **K-12 WORK EXPERIENCE**

Reading Interventionist, Edgefield County Public School District. August 2022 – June 2023.

Education Consultant, Darlington County Public School District, Spring 2023.

Teacher, Fort Defiance High School, Augusta County, VA. August 2007 – June 2016.

Teacher, Wilson Memorial High School, Augusta County, VA. August 2005 – June 2007.

Teacher, Ivy Creek School, Piedmont Regional Education Program, Charlottesville, VA. August 2002 – June 2005.

Teacher, Guardian Angel Academy, Staunton, VA, grade 1. August 2001 – June 2002.

Student Teacher, Clymore Elementary School, Augusta County, VA. January – March 1996.

Instructional Assistant, Beverley Manor Middle School, Augusta County, VA. August 1992 – June 1993.

Long-Term Substitute Teacher, Stratford High School, Berkeley County, SC. August 1991 – October 1991.

Teaching Assistant, Mary Baldwin College, Staunton, VA. September – December 1990.

## **TECHNOLOGY SKILLS**

Microsoft – Teams, Calendar, PowerPoint; Google – Docs, Classroom, Calendar, and Slides; Canvas, Canva, Blackboard, internet research, academic databases, FaceTime, Whova, Slack, WebEx, and Zoom.

## HONORS & AWARDS

Nomination for Excellence in Teaching Award– University of South Carolina Aiken (2023-2024)  
 Alpha Epsilon Lambda – Virginia Tech (November 2020)  
 Nomination for Graduate Student of the Year – Virginia Tech (Spring 2020)  
 Kappa Delta Pi, International Honor Society in Education – Virginia Tech (February 2017)  
 Graduated with Honors – Mary Baldwin College (May 1991)  
 Sigma Tau Delta, English Honor Society – Mary Baldwin College (May 1991)

## CERTIFICATES

LETRS Training (in progress 2024)

## PROFESSIONAL AFFILIATIONS: \*present and past

American Council of Rural Special Education (ACRES)  
 American Education Research Association (AERA)  
 \*Association of Middle Level Educators (AMLE)  
 \*Association of Teacher Educators (ATE)  
 National Rural Education Association (NREA)  
 National Alliance of Black School Educators (NABSE)  
 National Association for Gifted Children (NAGC)  
 \*National Council of Teachers of English (NCTE)  
 \*National Association of Professors of Middle Level Education (NAPOMLE)  
 National Writing Project (NWP)  
 Palmetto State Literacy Association (PSLA)  
 \*South Carolina Organization of Rural Schools (SCORS)  
 \*South Carolina Professors of Middle Level Education (SCPOMLE)  
 \*South Carolina Association of Middle Level Education (SCAMLE)  
 \*South Carolina Association of Teacher Educators (SCATE)  
 \*South Carolina Council of Teachers of Mathematics (SCCTM)  
 Southeast Teachers of English to Speakers of Other Languages (SETESOL)  
 Virginia Teachers of English to Speakers of Other Languages (VATESOL)

## PROFESSIONAL PRESENTATIONS

Raab, R., and **Rasheed, M.** (in progress October 4, 2024). *Reigniting our Place in Communities: Place-Based Education for Teacher Educators*. South Carolina Association of Teacher Educators. Claflin University, Orangeburg, SC.

Collazo, J., and **Rasheed, M.** (in progress October 4, 2024). *Developing Readers: Integrating the Science of Reading and High-Quality Children's Literature*. South Carolina Association of Teacher Educators. Claflin University, Orangeburg, SC.

Doggett, D., and **Rasheed, M.** (accepted October 2024) *Leading with Purpose: Enhancing Leadership Skills in Early Education*. 2024 Region II Head Start Conference. St. Thomas, VI.

- Doggett, D., and **Rasheed, M.** (accepted October 2024) *Building Partnerships with Families for Young Children's Success*. 2024 Region II Head Start Conference. St. Thomas, VI.
- McWaters, C., Coleman, B., and **Rasheed, M.** (in progress November 21, 2024). South Carolina Council of Teachers of Mathematics, Columbia, SC
- O'Banion, M., and **Rasheed, M.** (accepted November 22, 2024) Build Foundational Numeracy and Literacy Skills through Cross-curricular Instruction in Early Elementary Classrooms. South Carolina Council of Teachers of Mathematics, Columbia, SC.
- Rasheed, M.**, and Coleman, B. (accepted November 2024) *Supporting Middle School Students: Practices to Address Poverty, Academics, and Equity*. National Association of Professors of Middle Level Education. Nashville, TN.
- Coleman, B., McMurtrie, D., Senn G., and **Rasheed, M.** (accepted November 2024) *Preparing Teacher Candidates to Integrate Educational Technology in Classrooms*. National Association of Professors of Middle Level Education. Nashville, TN.
- Rasheed, M.**, and Martin, M. (June 2024). *Poverty, Education, and Equity: Supporting Students in Times of Need*. Southeast Conference on School Climate. Savannah, GA.
- Rasheed, M.**, Coleman, B., & McWaters, C. (June 2024). *Uniting Students through Math and Literacy Connections in the Elementary Classroom*. Session presented at the 2024 NCTE-NCTM Joint Conference for Elementary Literacy and Mathematics. New Orleans, LA. (national, peer-reviewed)
- Coleman, B., **Rasheed, M.**, Ruppert, N., Williams, T., & Senn, G. (May 2024). *Enhancing Professoriate Experiences and Collaborations in Scholarship*. Session presented at the 2024 Southeastern Professors of Middle Level Education Symposium. Asheville, NC. (Regional, peer-reviewed)
- Coleman, B., **Rasheed, M.**, Ruppert, N., & Williams, T. (2024). *Unite Students with Math and Literature Connections*. Presentation at the annual conference of the SC Association for Middle Level Education. Myrtle Beach, SC. (State, peer-reviewed)
- Rasheed, M.** and Caruso, C. (2024). *Prioritizing Place-based Learning with Multilingual Learners (MLs) in English Language Arts*. Presentation at the GROW Symposium, Newberry College, Newberry, SC. (regional, peer-reviewed)
- Rasheed, M.** & Coleman, B., *Relationships + Partnerships = Community Involvement* (2023, November). Association for Middle Level Educators, National Harbor, MD.
- Coleman, B., **Rasheed, M.**, Ruppert, N., and Williams, T. *Unite Students through Math and Literature Connections* (2023, November). Association for Middle Level Educators (AMLE), National Harbor, MD.
- Rasheed, Michelle** and Doggett, D. *Spatial Stereotyping & Stigma: An Examination of Rural Place Bias* (2023, October). Spark Summit, University of South Carolina Aiken.

- Rasheed, Michelle**, *Kindling a Desire to Read: A Review of Three Young Adult Novels* (2023, March). South Carolina Professors of Middle Level Education, Myrtle Beach, SC.
- Rasheed, M.** and Doggett, D. *Listen to the Teachers Before It's Too Late* (2023, February). EdVenture Connects. Columbia, SC.
- Caruso, C.M., Fenandez, S., Raab, R., **Rasheed, M.**, and Taylor, L. *The Interview Process and Other Burning Questions* (2023, March). Association of Teacher Educators, Jacksonville, FL.
- Fears, P., **Rasheed, M.**, and Doggett, D. *Leveraging Teachers' Experience to Support Retention & Recruitment for Teachers of Students of Color* (2022, December). National Alliance of Black School Educators, National Harbor, Maryland.
- Martin, Melissa S. and **Rasheed, Michelle**. *Self-regulation and Self-management Strategies for K-12 Classrooms* (2022, June). Southeast Conference on School Climate, Savannah, GA.  
<https://digitalcommons.georgiasouthern.edu/secsc/2022/2022/14>
- Rasheed, M.**, *Implementation of a Place-Based Rural Gifted Curriculum: A Case Study in Appalachia* and "Valuing Voices in Rural Education Research". (2022, March). American Council of Rural Special Education (ACRES), Myrtle Beach, SC.
- Rasheed, M.** National Forum to Advance Rural Education (NFARE) / National Rural Education Association (NREA); November 2021. *Learning in Place: Teachers' Curriculum Experiences in Rural Appalachia*.
- Rasheed, M.** *Teachers' Experiences with a Place-based Language Arts Curriculum in Rural Appalachia*. International Symposium for Innovation in Rural Education (ISFIRE); (2021, August). Virtual.
- Rasheed, M.** & Grubb, S. *Reading for Equity, Diversity, and Inclusion* (2020, November). National Rural Education Association (NREA).
- Raab, R. and **Rasheed, M.** *Localizing Learning: Place-based Learning Designed for English Learners*. (2019, November) Southeast Teaching English to Speakers of Other Languages (SETESOL).
- Rasheed, M.** *Teachers' Experiences with a Rural Place-based Gifted Curriculum*. (2019 October). National Rural Education Association (NREA).
- Rasheed, M.** *Rural Electrification & Implications for Autism in Rural Schools & Communities*. (2018, March). Virginia Tech Autism Clinic and Center for Autism Research; Blacksburg, VA.
- Rasheed, M.** *The Reality of Rurality: English Learners and Place-Based Learning*. (2018 February). Virginia ESL Supervisors' Association; Virginia.
- Rasheed, M.**, *A Lesson from Rural Electrification: Improving Internet Connectivity in Rural Regions* (2017) National Rural Education Association (NREA); Ohio State University, Columbus, OH.

## GRANT EXPERIENCE

Jack Kent Cooke Foundation Grant: Program Manager - Summer Enrichment Experience at Virginia Tech (SEE VT). Graduate Research Assistantship; 2020 – 2021.

Virginia Tech Institute for Creativity, Arts, and Technology / Science, Engineering, Arts, & Design (SEAD) grant: Collaborated across disciplines with two Ph.D. students, wrote a Food, Energy, Water Nexus curriculum. We received a competitive, university-wide \$1500 grant.

Jacob K. Javits Grant: Promoting PLACE in Rural Schools – Graduate Research Assistantship; August 2016 – August 2020.

## GRANT AWARDS

USCA Honors, Awards, and Scholarship (HAS) Travel Grants Received:

Spring 2024

Fall 2023

Spring 2023

Fall 2022

Spring 2022

## INVITED TALKS & LECTURES

Rasheed, Michelle. (upcoming 2024, September). *Perspectives and Possibilities: Addressing Poverty in Schools Today*. Day of Diversity, University of South Carolina, Aiken, SC.

Rasheed, Michelle. (2024, January 16). *Rural Education*. Dr. Deborah McMurtrie's EDSE A312, University of South Carolina, Aiken, SC.

Rasheed, Michelle. (2024, March 8). *Poverty, Education, and Equity*. Day of Diversity, University of South Carolina, Aiken, SC.

Rasheed, Michelle. (2023, October 27). *Poverty, Education, and Equity*. Day of Diversity, University of South Carolina, Aiken, SC.

Rasheed, Michelle. (2023, March 17). *Poverty, Education, and Equity*. Day of Diversity, University of South Carolina, Aiken, SC.

Rasheed, Michelle. (2022, October 28). *Poverty, Education, and Equity*. Day of Diversity, University of South Carolina, Aiken, SC.

Rasheed, Michelle. (2022, March 18). *Poverty, Education, and Equity*. Day of Diversity, University of South Carolina, Aiken, SC.

Rasheed, Michelle. (2021, October 29). *Understanding Poverty in the Classroom*. Day of Diversity, University of South Carolina, Aiken, SC.

## PUBLICATIONS

- Coleman, B., **Rasheed, M.**, Ruppert, N., & Williams, T. (2024). Uniting students with literacy connections in mathematics. *South Carolina Association for Middle Level Education Journal*, 3, 112-116.
- Rasheed, M.**, Kuehl, R., Azano-Price, A., & Calahan, C. (2024 in process). "Rural Teachers' Experiences with a Place-Based Gifted Curriculum: A Case Study." *Theory and Practice in Rural Education*.
- Rasheed, M.** (2023). Kindling a Desire to Read: A Review of Three Young Adult Novels. *South Carolina Association for Middle Level Education Journal*, 114-118.
- Rasheed, M.** & McMurtrie, D. (2022). Advocating for adolescent literature. *South Carolina Association for Middle Level Education Journal*, 165-166.
- Rasheed, M.**, & Callahan, C. M. (2021). A focus on rural gifted education: Integrating the literature. In A. P. Azano & C. Callahan (Eds.), *Gifted education in rural schools: Developing place-based interventions*, (pp. 11-20). Routledge.
- Matthews, M. S., Azano, A. P., & **Rasheed, M.** (2021). Case study in rural Appalachia. In A. P. Azano & C. Callahan (Eds.), *Gifted education in rural schools: Developing place-based interventions*, (pp. 186-204). Routledge.
- Azano, A. P., Callahan, C., Bass, E., & **Rasheed, M.** (2020). Supporting gifted education in rural schools. *The Rural Educator*, 41(2), 47-54. <https://doi.org/10.35608/ruraled.v41i2.851>
- Rasheed, M.** (2019). Context and content in rural gifted education: A literature review. *Journal of Advanced Academics*, 31(1), 61–84. <https://doi.org/10.1177/1932202X19879174>