

Courses in bold are strongly recommended during the year/semester listed

Courses surrounded by dashed lines may be easily substituted for one another across years/semesters

Courses surrounded by normal lines indicate ideal years/semesters, but some variations can be made

YEAR 1

PSYCHOLOGY MAJOR COURSE TIMELINE

Fall (16 hours)	PSYC 101	NATURAL SCIENCE**	ENGL101	MATH 108	HUMANITIES	
Spring (15-17 hours)	SOCIAL SCIENCE	NATURAL SCIENCE**	ENGL 102	MATH > 108	AFCI 101	ELECTIVE

YEAR 2

Fall (15-17 hours)	PSYC 325	PSYC 326	PSYC 300	FOREIGN LANGUAGE	POLY 201/ HIST 201/ HIST 202	ELECTIVE or PSYC 298
Spring (15 hours)	PSYC 328	PSYC > 300	COMM 201 COMM 241	FOREIGN LANGUAGE	ELECTIVE or PSYC 298	

YEAR 3

Fall (16 hours)	PSYC > 300	PSYC > 300 and PSYC Lab	COGNATE/ MINOR**	HIST 101/ HIST 102	ELECTIVE or PSYC 398	
Spring (14-16 hours)	PSYC > 300	PSYC > 300 and PSYC Lab	COGNATE/ MINOR**	HUMANITIES	ELECTIVE or PSYC 398	

YEAR 4

Fall (14-16 hours)	PSYC > 300 and PSYC Lab	PSYC 499	COGNATE/ MINOR**	HUMANITIES	ELECTIVE/ MINOR or PSYC 498	
Spring (13-16 hours)	PSYC > 300	PSYC > 300	COGNATE/ MINOR**	HUMANITIES/ NATURAL/ SOCIAL elective	ELECTIVE/ MINOR or PSYC 498	ELECTIVE/ COGNATE/ MINOR

**** Neuroscience Minors:**

- Year 1: start working on prerequisites. These include our prereqs for taking our psych labs, and bio 121 and 122
- Year 2: Continue working on prereqs. Chem 111 may be needed for certain classes, as well as other bio courses.
 - Advised to take a lower-level neuroscience course by spring semester.
- Year 3: Take 2 neuroscience specific courses per year
- Year 4: Take 2 neuroscience specific courses per year

PSYCHOLOGY MAJOR TIMELINE (General Focus)

YEAR 1

YEAR 2

YEAR 3

YEAR 4

PSYCHOLOGY MAJOR TIMELINE (Research Focus)

YEAR 1

Get acquainted with the psychology faculty. Learn about their research programs, read their recent publications, and get a feel for what type of research you find most interesting.

YEAR 2

Enroll in PSYC 298: Join a research lab (pending availability), and get to know the detailed processes involved in conducting psychological research. This typically entails attending lab meetings, discussing theories, and partaking in some lab work. This can involve coding, data collection, data entry, reviewing literature, and formulating hypotheses.

YEAR 3

Enroll in PSYC 398: Get a deeper, richer experience with the research process. This might entail taking on more complicated projects, working on multiple projects simultaneously, and getting involved with more advanced aspects of research (e.g., data analyses). This would also be a good time to consider planning an independent project for your senior year. Academically strong students should speak with your research advisor about applying for a Magellan Award or other research funding opportunities. Students considering applying for graduate programs should begin the process of investigating programs consistent with your career goals, speaking with faculty for advice, and preparing for the GRE.

YEAR 4

Enroll in PSYC 498/598: Dive into the deep end of psychological research! This is your opportunity to conduct an independent research project based on your accumulated knowledge and skills. Formulate your own hypothesis, and design a study to test it scientifically. This will entail drafting a study protocol to submit to the IRB, training younger students in the lab on proper implementation of the protocol, supervising data collection, and collaborating with your mentor to create a product suitable for presentation at a professional conference (e.g., APA, SEPA, SPSP, etc.). This is an excellent "warm-up" for students hoping to further their education in graduate school.