

## Rhapsody with Raptors

**Structured Brainstorming:** With a partner, brainstorm a list of things you already know about raptors, such as owls, hawks, eagles, and ospreys. Then, share your list with another pair.

**Structured Notetaking:** Fill in this chart during the raptors lesson:

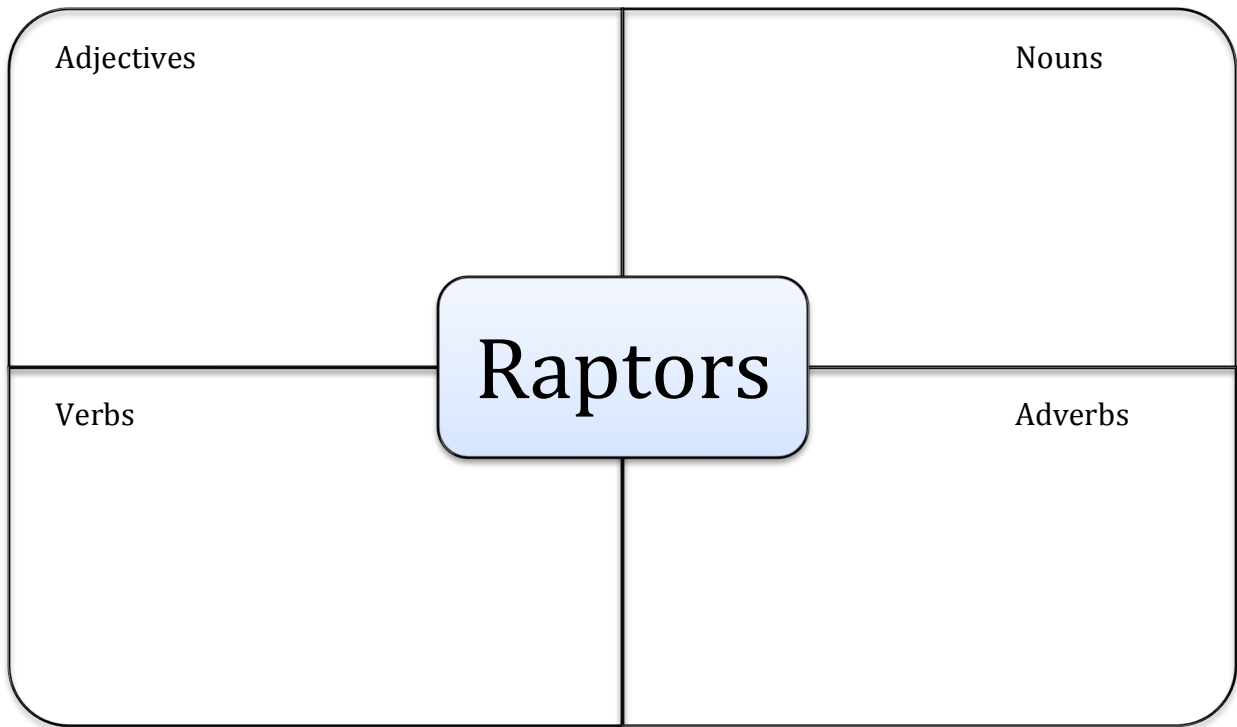
	What it looks like	What it can do	How it can do it
Owl			
Hawk			

**Mystery Metaphor Box Activity:** Select an object from the box. How could this object represent what a raptor looks like, what a raptor can do, or how it can do it?

A \_\_\_\_\_ is like a \_\_\_\_\_

because \_\_\_\_\_.

**Four Square Activity:** With a partner, generate lists of “Bird Words.” Then, create a simile or metaphor using 2 or more of your bird words.



**Finding Figurative Language:** Choose an excerpt from poetry, children’s literature, or Raleigh’s Story. Look for examples of similes, metaphors, alliteration, personification, and/or onomatopoeia.

Simile	
Metaphor	
Alliteration	
Personification	
Onomatopoeia	
Other	