

TILT Implementation Guide for Edgewood: Stage of Southern History, Page 1 of 3

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
English **Keep in mind you can teach any of the reading/writing standards while participating with the unit.	Pre-reading: Use list of possible vocabulary words (pg 11) and introduce the students to the non-content specific terms	Introduce the class novel and possible lit circle titles. Begin reading <i>Roll of Thunder, Hear My Cry</i>	Introduce the Journal Entry assignment (pg 12) and continue reading <i>Roll...</i>	Begin alternating between whole class reading <i>Roll...</i> and independent reading in lit. circles- allowing students time to journal	Continue alternating...
Social Studies	Pre-assessment: Use lit of vocabulary words (pg 11), find the content specific terms and give students a pre-assessment on the terms	Begin watching “Edgewood: Stage of Southern History” film. Offer students the list of discussion questions and have them think about 2 or 3 for response.	Complete the film and have students choose their discussion questions. Students should/could begin working on their responses.	Continue the unit using your ideas and content standards.	Continue...
Science	Join with the unit after allowing for the students to view the film and begin reading the novel.			Refer to the Science lesson plan (pgs 16-20) Begin lesson	Continue the lesson
Math	Join with the unit after allowing for the students to view the film and begin reading.				

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
English* Keep in mind that you can intersperse assessments within this time table as you see fit*	Continue reading <i>Roll...</i> & Journal	Independent reading & Journaling	Continue reading <i>Roll...</i> & Journal	Independent reading & Journaling	Continue reading <i>Roll...</i> & Journal
Social Studies	If students have not completed answering the discussion questions, continue as you see fit-	Allow students to revise their responses using the new information they have gathered from the Science assignment.			
Science	If students have not completed the science assignment, continue				
Math		Refer to Math Lesson plan (pgs 13-15) Be sure to reference the work completed in other content areas and don't be afraid to enter into a discussion concerning the provided questions	Continue with the math lesson for as many days as necessary.		

Weeks 3 & 4	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Continue reading <i>Roll...</i></p> <p>& Journal</p> <p>*Keeping in mind that you can intersperse assessments within this time table as you see fit*</p>	<p>While students are journaling, encourage them to identify new ideas they can incorporate from other content areas</p>	<p>Continue reading <i>Roll...</i></p> <p>& Journal</p> <p>*Keeping in mind that you can intersperse assessments within this time table as you see fit*</p>	<p>Continue reading <i>Roll...</i></p> <p>& Journal</p> <p>*Keeping in mind that you can intersperse assessments within this time table as you see fit*</p>	<p>Prediction: By the end of the 4th week, you will have completed the class novel, the students will not have completed their independent reading- set aside time for them to finish.</p>
Social Studies	<p>Continue covering your content standards, and referencing the unit</p>				
Science	<p>Continue covering your content standards, and referencing the unit</p>				
Math	<p>Continue covering your content standards, and referencing the unit</p>				