

Newspaper : Revolutionary Times

Teacher Name: **Ms. Johnson**

Student Name: _____

CATEGORY	4	3	2	1
Who, What, When, Where & How	The article/political adequately address all of the 5 W\'s (who, what, when, where and how).	The article/political cartoon adequately addresses 4 out of 5 W\'s (who, what, when, where and how).	The article/political cartoon adequately addresses 4 out of 5 W\'s (who, what, when, where and how).	The article/political cartoon adequately addresses less than 3 of the 5 W\'s (who, what, when, where and how).
Layout - Headlines & Captions	All articles/political cartoons have headlines that capture the reader\'s attention and accurately describe the content. All articles have a byline. All graphics have captions that adequately describe the people and action in the graphic.	All articles have headlines that accurately describe the content. All articles have a byline. All graphics have captions.	Most articles have headlines that accurately describe the content. All articles have a byline. Most graphics have captions.	Articles are missing bylines OR many articles do not have adequate headlines OR many graphics do not have captions.
Knowledge Gained	All students in the group can accurately answer all questions related to a) stories in the newspaper/political cartoon and b) technical processes used to create the newspaper.	All students in the group can accurately answer most questions related to a) stories in the newspaper/political cartoon and b) technical processes used to create the newspaper.	Most students in the group can accurately answer most questions related to a) stories in the newspaper/political cartoon and b) technical processes used to create the newspaper.	Several students in the group appear to have little knowledge about the facts and the technical processes used for the newspaper.
Graphics	Graphics are in focus, are well-cropped and are clearly related to the articles they accompany.	Graphics are in focus and are clearly related to the articles they accompany.	80-100% of the graphics are clearly related to the articles they accompany.	More than 20% of the graphics are not clearly related to the articles OR no graphics were used.
Requirements	All 5 of the required content was present.	4 out of 5 all the required content was present.	3 out of 5 of the required content was present.	Less than 3 of the required content was present.

Scientific Drawings : Topographic Map: Cowpens Battlefield

Teacher Name:

Student Name: _____

CATEGORY	4	3	2	1
Accuracy	95% or more of the assigned structures are drawn accurately and are recognizable. All assigned structures are labeled accurately.	94-85% of the assigned structures are drawn accurately and are recognizable. All assigned structures are labeled accurately.	94-85% of the assigned structures are drawn accurately and are recognizable. 94-85% of the assigned structures are labeled accurately.	Less than 85% of the assigned structures are drawn AND/OR labeled accurately.
Drawing - details	All assigned details have been added. The details are clear and easy to identify.	Almost all assigned details (at least 85%) have been added. The details are clear and easy to identify.	Almost all assigned details (at least 85%) have been added. A few details are difficult to identify.	Fewer than 85% of the assigned details are present OR most details are difficult to identify.
Labels	Every item that needs to be identified has a label, including contour lines. It is clear which label goes with which structure.	Almost all items (90%) that need to be identified have labels, including contour lines. It is clear which label goes with which structure.	Most items (75-89%) that need to be identified have labels, including contour lines. It is clear which label goes with which structure.	Less than 75% of the items that need to be identified have labels and contour lines OR it is not clear which label goes with with item.
Title	Title is informative, centered, and larger than other text.	Title is informative and larger than other text.	Title is informative and centered.	The title is incomplete and does not clearly indicate what organism is pictured.
General Formatting	Unlined paper is used. The drawing is large enough to be clear (about 1/2 of a page of typing paper). Student name, class, and date are in the lower left corner. There is a scale factor and a key that describes the drawing.	Unlined paper is used. The drawing is large enough to be clear (about 1/2 of a page of typing paper). Student name, class, and date are in the lower left corner. There is a scale factor OR a key that describes the drawing.	Unlined paper is used. The drawing is a little too large or a little too small. Student name, class, and date are in the lower left corner.	Lined paper is used AND/OR the drawing is much too small or much too large.