



University of South Carolina Aiken
 471 University Parkway
 Aiken, South Carolina 29801
 803-641-3313
<http://rpsec.usca.edu/CE-MIST/>

Unit Plan Overview for Interdisciplinary Traveling Trunk

Title of Unit: Palmetto Patriots: The American Revolution in South Carolina Grade Level: 8 Duration: 5-8 days

Developed by: Amber Bannister, Jessica Johnson, Jocelyn Jones, and Marsha Peacock

Aiken Writing Project Summer Institute Teacher/Consultant: Marsha Peacock

South Carolina Academic Standards for two or more content areas:

<p>ELA (CCSS) 8-RL-1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. 8-SL-1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>grade 8 topics, texts, and issues</i>, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	<p>Math (CCSS) 8.EE.5</p>	<p>Science 8-1.3 Construct explanations and conclusions from interpretations of data obtained during a controlled scientific investigation. 8-3.9 Identify and illustrate features of South Carolina and other regions.</p>	<p>Social Studies 8-2.3 Summarize the course and key conflicts of the American Revolution in South Carolina and its effects on the state, including the attacks on Charleston: the Battle of Camden: the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion: and Battle of Cowpens: and the Battle of Kings Mountain. 8-2.4 Compare the perspectives of different groups of South Carolinians during the American Revolution, including Patriots, Tories/Loyalists, women, enslaved and free Africans, and Native Americans.</p>
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<p>Class Novel</p>	<p><i>Kings Mountain</i> G. Clifton Wisler (SS Class)</p>
<p>Literature Circle Novels</p>	<p>2 copies of each Picture Book Below: <i>Let it Begin Here: Lexington and Concord</i> by Dennis Brindell</p>

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	<p><i>Independent Dames</i> by Laurie Halse Anderson <i>The Scarlet Stocking Spy</i> by Trinka Hakes Noble <i>When Washington Crossed the Delaware: A Wintertime Story for Young Patriots</i> by Lynne Cheney <i>They Called her Molly Pitcher</i> by Anne Rockwell <i>George vs. George: The Revolutionary War as Seen by Both Sides</i> <i>Samuel's Choice</i> by Richard Berleth <i>Katie's Trunk</i> by Ann Turner <i>When Mr. Jefferson Came to Philadelphia</i> by Anne Turner <i>Duel! Burr and Hamilton's Deadly War of Words</i> by Dennis Brindell</p>
Text Sets	<p><i>Road to Guilford Courthouse</i> by John Buchanan <i>The Carolina Backcountry on the Eve of the Revolution</i> by Charles Woodmason <i>Partisans and Redcoats</i> by Edgar Walter <i>American Revolution</i> (DK Eyewitness Books) <i>The Patriot</i> <i>A Devil of a Whipping: The Battle of Cowpens</i> by Lawrence Edward Babits</p>
Essential Questions	<p>How did the Revolution affect the daily life of all people living in America during the American Revolution? Why are ratios and proportions important? How are ratios and proportions used in the real world? How are ratios and proportions used in other subject areas, such as social studies and science? How were ratios and proportions used during the American Revolution? What types of information is represented on a topographic map? How are landforms represented on a topographic map? What role did the topography play during the Battle of Cowpens?</p>
Vocabulary	<p>Loyalist Patriot Propaganda Ratio Rates Proportions Unit Price Topographic Map Contour Lines Index Lines Partisans Militia</p>
Materials	<p>ELA: Construction Paper Markers/Crayons/Colored Pencils Chart Paper (2 pieces per group and at least one additional piece for the KWL chart) Propaganda Handout Propaganda PowerPoint What's in Your Book? Handout Project Requirements Explanation and Rubric Propaganda Topic Strips Propaganda Crossword Puzzle</p>

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	<p>Math: “The Battle of Cowpens” article http://www.nps.gov/cowp/historyculture/the-battle-of-cowpens.htm “Patriot Minorities at the Battle of Cowpens” article http://www.nps.gov/cowp/historyculture/patriot-minorities-at-the-battle-of-cowpens.htm American Revolution: Ratios, Rates, and Proportions and the Battle of Cowpens Worksheet How Can I Feed the Troops worksheet Rulers Calculators Battle of the Cowpens map (http://www.nps.gov/pwr/customcf/apps/maps/showmap.cfm?alphacode=cowp&parkname=Cowpens%20National%20Battlefield) empty cardboard boxes Markers Colored pencils Instrumental music Project rubrics</p> <p>Science: clear, plastic half-gallon storage container (1 per group) scissors modeling clay clear plastic sheet (transparency or sheet protectors) cellophane tape ruler water food coloring box of spaghetti erasable marker pen Light-colored bulletin board paper Comparison chart Topographic maps of regions of South Carolina Laboratory experiment worksheet “Investigating Topographic Maps” Markers Unlined paper Project rubric Colored pencils Maps and pictures of the Cowpens battlefield</p> <p>Social Studies: Powerpoint Textbook Photograph Analysis Worksheet <i>The Patriot</i></p>
Activities	In ELA, students will be focusing on propaganda techniques in relation to the American Revolution. Students will evaluate picture books about the American Revolution to discern facts or biases. The unit culminates with students creating speeches and posters

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	<p>for both the Loyalist and Patriot causes.</p> <p>Math students will be exploring rates, ratios, and proportions. Students will compare casualties from the Battle of Cowpens and create ratios. Another task will be to create unit prices and rates for feeding the troops that fought in the battle. Scale factors and maps are investigated leading students to create a large scale battlefield outside and a reenactment of the battle! Finally, students create a poster, song, or game reflecting how ratios, rates, and proportions relate to the American Revolution.</p> <p>In science, students will compare topographic maps of the four major Revolutionary battle sites in South Carolina. Learners will also complete a laboratory experiment constructing a topographic map of their own design. The unit concludes with student pairs drawing a topographic map of the Cowpens battlefield.</p> <p>In social studies, students will daily read the novel <i>Kings Mountain</i> for several weeks. Learners will be learning about the battles and men who fought in them. Activities include analyzing painting of the Battle of Cowpens and creating a newspaper.</p>
Pre-Writing and Writing Activities	<p>Journal Topics:</p> <ul style="list-style-type: none">• What questions would you ask in an interview with a Patriot from the American Revolution?• Can you assess the value or importance of the American Revolution and how it has affected the way you live today?• Pretend you are a Patriot, Tory/Loyalist, woman, enslaved or free African American, or Native American during the American Revolution. How do you think you would use ratios and proportions in your daily life?• Compare and contrast topographic maps to other types of maps you have previously seen: such as road maps, political maps, and relief maps.• Imagine you are responsible for planning a hiking trip for our class to King's Mountain National Park and Battlefield. Describe the benefits of using a topographic map to help plan the class trip.• Imagine you are a commander planning strategy for the upcoming battle at Cowpens. How would a topographic map aid you in battle strategy?• How did the topography affect the outcome of the battle? If you were Commander Morgan, would you have done anything differently? If so, what would you do? Explain.• Why was the Patriot victory at King's Mountain a turning point of the war in South Carolina? <p>K-W-L charts Graffiti Wall Create propaganda skits. Create a speech and poster from the Loyalist and Patriot perspective. Design newspaper article or political cartoon including information about battle plans or strategies, dates, commanders, casualties. Students should include a quote from one of the three sources. Record observations and applications from lab experiment.</p>

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Accommodations/ Differentiating Instruction	<p>ELA Accommodations: Students with learning disabilities will only have to create one poster and one speech. They may use a computer to create their speeches and posters in order to help with spelling, neatness, and creativity.</p> <p>Students needing a challenge may be asked to include a certain number of facts within their speeches or posters. They may also be asked to do some of their own research to add into their projects.</p> <p>Math Accommodations: Teacher will premeasure the grid for students with disabilities during the Battle recreation. Those unable to participate physically can use the computer to draw a battlefield. Peer partnering will also be utilized for special needs students.</p> <p>Students needing a challenge will be utilized as a mentor student to aid those needing assistance.</p> <p>Science and Social Studies Accommodations: Students with learning disabilities may be given modified assignment requirements on the projects and activities. They may also be paired with a peer partner that will aid them in their project.</p> <p>Students needing a challenge may be given additional responsibilities in the culminating activities. In science, students may be asked to sketch a topographic map of the Camden battlefield. In Social Studies, students will be asked to assist in editing and publishing the newspapers for their group.</p>
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Attached: Daily Lesson Plans