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Unit Plan Overview for Traveling Interdisciplinary Literacy Trunk

Title of Unit: South Carolina Culture and the Cold War Grade Level: 8

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South Carolina Academic Standards for two or more content areas:

Language Arts (CCSS)	Math (CCSS)	Science	Social Studies
8.RL.2, 8.RL.4, 8.RL.5, 8.RL.6 8.RI.1, 8.RI.3 8.L.5 8.SL.2, 8.SL.3	8.SP.3 8.EE.8.c 8.G.1	8- 2.7 8- 3.5	8- 7.1

Summary of Activities	The students will examine the music, slang expressions, technology, and culture of the 1950's in South Carolina. Road maps, newspaper articles, vintage films, video clips, and other nonfiction resources will be used. The students will also read and analyze science fiction literature, poetry, and song lyrics as they explore Cold War culture. The film <i>“Displaced: The Unexpected Fallout from the Cold War”</i> will be used to show the impact of the construction of the Savannah River Site in Aiken County. Working in small groups, students will calculate and compare the number and percentages of populations displaced by SRS, measure and calculate the distance required for relocation from Ellenton to New Ellenton, and design a new town from scratch, drawing a town map to scale. Students will also learn about nuclear energy production and will write a persuasive essay describing their personal beliefs about nuclear power.
Class Novel (30 copies)	The Martian Chronicles by Ray Bradbury
Literature Circle Novels (4 copies of each)	Where the Ground Meets the Sky The War of the Worlds Animal Farm Phoenix Rising White Lilacs The Gadget
Text Set (1 copy of each)	The Cold War: Pigeon Patrols and Other Animal Spies Killer Lipstick and Other Spy Gadgets Spies in the Sky: Surveillance Satellites in War and Peace The Unexpected Exodus: How the Cold War Displaced One Southern Town The Ultimate Weapon: The Race to Develop the Atomic Bomb The 1950s (American Popular Culture Through History) America in the 1950s (Decade of American History) The Rosenberg Cold War Spy Trial

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	<p>Eyewitness: Spy About Time: 12 Short Stories DVD: Displaced: The Unexpected Fallout from the Cold War DVD: Invasion of the Body Snatchers DVD: The Day the Earth Stood Still Chart: Slang of the 1950's</p>
Essential Questions	<ol style="list-style-type: none"> 1. How did the fear of communism affect the daily lives of Americans in the 1950's? 2. In what ways did the construction of the Savannah River Site impact Aiken County? 3. Is the world safer since the end of the Cold War? Why or why not?

Vocabulary	<p>Paranoia Cavorting Tremulous Oblivious Sublime</p>	<p>Character Setting Chronological order</p>	<p>Personification Science fiction Irony</p>	<p>Plutonium Tritium</p>
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Materials	1901 South Carolina map (in packet)	Compasses (15)
	Laminated South Carolina road maps (5)	Graph paper (2 pads)
	Rulers (30)	

Pre-Writing and Writing Activities	<ol style="list-style-type: none"> 1. Keep a double-entry journal while reading the class novel and the literature circle novels. 2. Take notes during each film using graphic organizers. Use Think-Pair-Share to discuss responses. 3. Create a song/poem/rap about nuclear threat or a terrorist attack. 4. Retell the story "There Will Come Soft Rains" from the house's point of view. Be sure to reveal its thoughts and feelings as it performs various functions with no people there. 5. Imagine that the United States government informed you that your family had to move off your 100-year-owned land. How would you feel? What would you do? Write a persuasive speech to be read at a meeting with government officials. 6. Write a cinquain (5 line poem) summarizing the relocation of the town of Ellenton. 7. Imagine that you are a United States ambassador to the Soviet Union in the 1950's. Do a series of Quick-Writes with PQP feedback. Then, write a letter or a speech to persuade them to stop producing weapons of mass destruction. 8. Describe your own ideal version of a technologically advanced "dream house" of the future.
Accommodations/ Differentiating Instruction	<p>Multisensory activities address visual, auditory, and kinesthetic modalities. Students have choices and opportunities to work collaboratively on several projects. Students with musical and spatial capabilities will have opportunities to excel. Open-ended assignments provide flexibility. A variety of leveled books are provided.</p>

Attached: Daily Lesson Plans