MONTHLY PROGRAM PAIRINGS

<table>
<thead>
<tr>
<th>SEPTEMBER &amp; OCTOBER</th>
<th>MARCH, APRIL &amp; MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>*The Weather</td>
<td>*The Weather</td>
</tr>
<tr>
<td>Magnets &amp; Motions</td>
<td>Plantastic</td>
</tr>
<tr>
<td>Sun &amp; Shadows</td>
<td>Kid Pix</td>
</tr>
</tbody>
</table>

PLANETARIUM PROGRAMS

THE WEATHER **Months offered: SEPTEMBER, OCTOBER, MARCH, APRIL & MAY**
Join us on a journey to connect children to the weather around them and encourage them to use their senses to observe weather. Learn basic cloud types, their association with specific weather conditions, and the concept of weather forecasting. *The Weather* introduces basic terms used to describe weather conditions, and the instruments used to study and measure weather. Children follow a drop of water through the entire water cycle. Standards: Standards: S1E1.b, S1E1.c, S1E1.d

DISCOVERY PROGRAMS

KIDPIX **Months offered: MARCH, APRIL & MAY**
Get your creative juices flowing as we explore “KidPix” in our Mac computer lab classroom. Students will make art, math and science connections as they use the KidPix toolbox to draw lines, shapes, colors, and patterns as well as dipping into the paint bucket, paintbrush, stamps and eraser tools. Standards: Standards: S1L1.a, S1L1.c, Mathematics MGSE1.G.2

SUN AND SHADOWS **Months offered: SEPTEMBER & OCTOBER**
Students will conduct investigations that help them discover how the Sun appears to move, how shadows change over time, and how the angle at which light shines changes the brightness and spread of the light. Standards: S1P1.a, S1P1.b, S1P1.c

MAGNETS & MOTIONS **Months offered: SEPTEMBER & OCTOBER**
Students will predict, sort, test and classify objects as magnetic or non-magnetic. Using toys and fun hands-on activities, students will investigate properties of magnetism and demonstrate how the poles of magnets attract and repel. Standards: S1P2.a, S1P2.b

PLANTASTIC **Months offered: MARCH, APRIL & MAY**
Students compare plants and people, identify the functions of plant parts, and assemble plant life cycle puzzles. They enjoy time-lapse videos of plants in motion and investigate methods of seed dispersal. As time permits, plants from different environments are compared and contrasted. Standards: S1L1.a, S1L1.c