**First Grade**

**South Carolina Programs**

### MONTHLY PROGRAM PAIRINGS

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### PLANETARIUM PROGRAMS

**ONE WORLD, ONE SKY**  **Months offered: SEPTEMBER, OCTOBER, MARCH, APRIL & MAY**

Learn about the night sky with the cast from *Sesame Street*. Join Big Bird, Elmo and their friend from China, Hu Hu Zhu, on a journey to discover what it means to share one sky as we learn about the Big Dipper, the North Star, the Sun and the Moon. Standards: 1.E.3A.1, 1.E.3A.2, 1.E.3A.3

### DISCOVERY PROGRAMS

**DIG IN!**  **Months offered: MARCH, APRIL & MAY**

Students will examine, compare, and sort Earth materials. Using magnifiers they will investigate and describe properties of minerals, rocks, sediments and soil. Standards: 1.E.4A.2, 1.E.4B.1, 1.E.4B.2

**KIDPIX**  **Months offered: SEPTEMBER & OCTOBER**

Get your creative juices flowing as we explore “KidPix” in our Mac computer lab classroom. Students will make art, math and science connections as they use the KidPix toolbox to draw lines, shapes, colors, and patterns as well as dipping into the paint bucket, paintbrush, stamps and eraser tools. Standards: 1.S.1A.5, 1.S.1A.6, Mathematics 1.G.1, 1.G.4

**SUN AND SHADOWS**  **Months offered: SEPTEMBER & OCTOBER**

Students will conduct investigations that help them discover how the Sun appears to move, how shadows change over time, and how the angle at which light shines changes the brightness and spread of the light. Standards: 1.E.3A.1, 1.E.3A.3, 1.E.3A.4, 1.P.2A.1, 1.P.2A.2, 1.P.2A.3, 1.P.2A.4

**RECYCLING RESOURCES**  **Months offered: MARCH, APRIL & MAY**

Students will investigate ways to help reduce, reuse and recycle our waste. They will work together to deconstruct a model landfill, collect data and build graphs to analyze the effects of our trash in the environment! Standards: 1.S.1A.2, 1.E.4B.1, 1.E.4B.2

**PLANTASTIC**  **Months offered: MARCH, APRIL & MAY**

Students will identify the functions of plant parts, observe live plants and assemble plant life cycle puzzles. They will enjoy time-lapse videos of plants in motion and discuss how plants and people are alike and different. They will sort and observe seeds and investigate methods of seed dispersal with seed dispersal stations. Standards: 1.L.5A.1, 1.L.5A.2, 1.L.5B.1, 1.L.5B.2, 1.5B.3