Model Tips & Preparing and Practicing the Team Presentation
Model Tips

- Building a 3-D section of your city
  - Similar concepts as to the virtual city design but does not need to be exact model of SimCity.

- Define scale and build to it

- Reuse recycled materials

- Check out pictures of previous models from the website:  http://futurecity.org/gallery
  (Click on City Model and Apply. You can filter by regional and national winners!)

- Moving Part – need ideas, perhaps these ladies will inspire you…
  https://www.youtube.com/watch?v=lIgyVa5Xftw

- Remember the Expense Form — everything has a value unless you can put it in your recycle bin. (Cans, Cardboard, etc.)
Presentation Preparation

Guide the students through:

- What the audience (judges) needs to know – Rubric
- The important features of the city
- What makes it a good place to live
- What residual message is left with the city
- How the rubric will affect their score

Suggestion: Have the students discuss presentations, commercials, etc. that they like the most and why.
Organize

Guide the students through:

- What needs to be done
- An Outline – Introduction, Body, Conclusion
- Use of Visual Aids
  - Be sure to look at the rules and penalties
- A review of Handbook
- A discussion of types of presentations
- An assignment of duties to get it done

Suggestion: Have students research or talk to those that do presentations.
Creating

Guide the students through:

- Creating … ‘the story’
- Brainstorming, story boards, etc.
- Roles and responsibility of each presenter
- Purpose and use of audiovisual aids (budget)
- creating the residual message

Suggestion: Have the students tell a few stories and talk about what message they heard.
Practicing

Guide the students through:

- Use of voice, posture, facial expressions and eye contact
- Their role and interaction with each other
- The use of visual aids
- Recording their presentation with a video camera
- Self evaluation of their performance and progress

Suggestion: Have students research and talk to those that regularly give presentations and how they practice.
Performing

Guide and encourage students to:

- Perform in front of a small supportive group
- Perform in front of a larger supportive group
- Perform in front of some of their peers
- Perform in front of their parents

Suggestion: Have the students research and talk to those that are entertainers or performers and how they prepare for performance.
Self Evaluation and Feedback

Guide the students through:

- Objective self evaluation
- Supportive feedback to their teammates
- Taking feedback or reactions from others objectively
- How they did through this entire process

Suggestion: Have the students research and talk about objective evaluation and feedback
Competition

Guide the students to:

- Review the presentation areas
- Make any last minute adjustments
- Relax and have fun

Suggestion: Tell the students that if they look like they are having fun … others will too!

*Through competition, we grow together.*